

**Superintendent's Annual
Narrative and Statistical
Reports, US Indian Boarding
School at Santa Fe (Santa Fe
Indian School), 1910-1930**

**Compiled by Daniel Moya
and Anna Naruta-Moya, PhD
2014**

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Test Text No. 2

The following pages provide a copy of what exists in government records of the Superintendent's Annual Narrative and Statistical Reports for the US Indian Boarding School at Santa Fe, the Santa Fe Indian School, then called the Santa Fe Industrial School, for fiscal years 1910-1930. These annual reports were combined reports of the Santa Fe Industrial School and the Santa Fe BIA agency office through the fiscal year ending June 30, 1914; the boarding school was segregated from the Pueblo jurisdiction on December 8, 1914.

These reports date from long before SFIS, like a number of other former government boarding schools, became a community-oriented school operated by Indians for Indians, the All Indian Pueblo Council having first contracted to operate SFIS in the 1970s.

These documents are from when the SFIS was a US Government Indian Boarding School. It is from the period of the Indian School known as “the Starving Years” due to overcrowding and the scarcity of food for students. It is from a period when parents were often not allowed to choose whether their child would be taken miles from home to attend a military-style government boarding school. It is from the period before students were allowed to speak of, have, or make anything from their own cultural traditions, before the reforms of John Collier's BIA in the 1930s.

I am Tewa. My name is Daniel Moya. I was raised on the pueblo by my grandparents, Feliciano Tapia Viarrial and Fermain Viarrial. When my grandmother was five years old, in 1909, she entered the US Government Boarding School at Santa Fe. She stayed all the way through, until 1922, and like other students, was hired out during summers to work in the boarding school “outing” programs.

Like many, there were things that my grandmother told me about her boarding school experience, and things she did not. Finding and sharing these documents is part of my trying to learn more about her and what her world was like in these times.

Perhaps you may find a relative's name in these documents. If you might like to share stories, I would love to hear from you: daniel@tewa-art.com .

A person whose name appears on the lists of SFIS students included in these reports may still have a student file preserved at the US National Archives, at the office in Denver. You can contact denver.archives@nara.gov to arrange to view or to get a copy.

If you have a family member, likely of an older generation, who went to Carlisle Indian Boarding School, you can also look to see if there's a student file for them and get a copy (from Washington, DC) through the name index and instructions at <http://home.epix.net/~landis/FAQ.html> .

These pages were copied from Reel 127 of a 174 reel set comprising the BIA's New Mexico "Superintendent's Annual Narrative and Statistical Reports From Field Jurisdictions of the Bureau of Indian Affairs, 1907-1938." (NARA microfilm publication M1011) More information on this microfilm publication and others can be found at <http://www.archives.gov/research/alic/reference/native-americans.html> under "American Indians NARA Microfilm Publications." This reel includes what still exists of the superintendent's annual reports from 1910-1930. What still exists of the annual reports for the years 1931-1935 are on the next microfilm reel, Reel 128. Additional SFIS records are available as NARA microfilm publication M-1473, "Bureau of Indian Affairs Records Created by the Santa Fe Indian School, 1890-1918."

Sources for more information about the Santa Fe Indian Boarding School include these works by Sally Hyer (in collaboration with the AIPC):

One House, One Voice, One Heart: Native American Education at the Santa Fe Indian School. Santa Fe, NM: Museum of New Mexico Press, 1990.

Remembering Santa Fe Indian School, 1890-1990. PhD thesis, University of New Mexico, 1994.

Oral History Interviews of the Santa Fe Indian School: the First 100 Years Project. 1986. Archival material. <http://rmoa.unm.edu/docviewer.php?docId=nmulmss595bc.xml>

It's been hard for people to talk about these experiences in a difficult time in history. Let's share these stories while we still can.

Daniel Moya
2014 New Mexico History Scholar
daniel@tewa-art.com

Part II

1923-1930

1865

NARRATIVE

1923

SANTA FE.
108

ANNUAL REPORT SANTA FE BOARDING SCHOOL, JUNE 30, 1923

NARRATIVE SECTION

Section II - Health

In a very general way, it may be said that the health conditions at the Santa Fe school during the Fiscal Year 1923 were satisfactory. Nevertheless, it seems to me that the after-effects of the persistently recurring influenza epidemics of the past few years, and perhaps of an epidemic of measles, too, were very evident. Out of the 431 pupils enrolled in the course of the entire school year, about a dozen broke down before the end of the school year and had to be sent home or to a sanatorium. The feeding, clothing, housing, and climatic conditions were, if anything, better during 1922-23 than in any year previous. But in spite of all that, the number of pupils who broke down was too high. I am sure that, if 1923-24 should show a smaller number of break-downs, ~~the~~ ^{my} surmise that what has happened during 1922-23 is due to after-effects of influenza, etc., is correct.

During 1922-23 there were no epidemics of any sort worth mentioning. We had a diphtheria scare in early June, when one of the teachers was taken down. But I had nearly all the pupils treated within a few days with antidiphtheretic serum and no more cases developed.

We have a hospital here on the school grounds, with a very highly efficient and conscientious nurse in charge. Also, the contract physician, who comes out thrice a week and as much oftener as he is needed, is one of the best medical men in the State. In so far as possible, I make an effort to have this hospital function not only as a school hospital but to a certain appreciable extent as a general hospital for the treatment of Indians. For example, two Indian girls who have been totally unable to do any school work have been receiving daily treatment for months past for trachoma and have shown marked improvement. For a couple of years past, it has been my policy never to turn away any applicant for enrollment who was suffering from trachoma. I was pleased to receive a few days ago from the Indian Office a circular directing that no trachomatous pupil be refused admission to a boarding school.

Most of our effort during the year has, of course, been directed along the line of taking care of minor ailments and persistent treatment of those suffering from trachoma. Four cases of tuberculosis developed, but none have proved fatal. In fact, all seem to have recovered. Two of these were transferred to Laguna Sanatorium. There were two deaths during the year, one from non-infectious

cerebro-spinal meningitis due to mastoid trouble. The other was a case which was very difficult of diagnosis; and since it was impracticable to hold a post-mortem, we shall never know for certain just what was the cause of death. The deceased was one of the Navajo boys who ran away last September and suffered considerable hardship and exposure for something like a week; and it is probably safe to conjecture that that escapade had something to do with the case.

Some three months ago, we made a careful examination of all the four hundred pupils for trachoma and I was agreeably surprised to find an incidence of only about twenty per cent. And most of those who are afflicted at all with this ailment have it in a mild form, so that with proper treatment they can go right on with their school work.

One difficulty about our treating trachoma here is that, in the case of practically all the pupils coming from the near-by pueblos, the pupils go home at the close of school in June and remain there, presumably without daily treatment, all during the summer months until school reopens in September. This fact, of course, breaks seriously into the continuity that ought to obtain in all cases of trachoma and, it is safe to say, practically undoes all the good we are able to do during the eight or nine months the afflicted pupil is in school.

ANNUAL REPORT, SANTA FE BOARDING SCHOOL, JUNE^{30,} 1923

NARRATIVE SECTION

Section III - Schools

Although under the terms of the law providing appropriations for this school I am obliged to carry an average daily attendance for the year of only about 360, my average daily attendance for the year ended June 30, 1923 was near four hundred. This makes my per capita expense just about two hundred dollars. Of course, the fact that something over three fourths of my pupils go home in June and remain there until school reopens in September helps me to keep down expenses. It is a sort of unwritten rule here that, for the nearby pueblos, this school functions as a reservation boarding school.

For a school population of four hundred (the present rated capacity of this school) the plant is reasonably adequate. Plans are on foot now to expand the capacity to six hundred by the end of two or three years more. Just at present, we are beginning the construction of sleeping porches at the Girls' Building so as to provide eventually for accommodating approximately one hundred more girls. Plans are also maturing for providing for the accommodation of 100 more boys. This is to be done by building a new hospital at the east end of the grounds and then converting the present brick hospital into a dormitory for small boys. The new hospital is to be constructed of adobe brick. During the past few months, twelve thousand of these adobe bricks have been made on the school grounds, most of the work being done by boy pupils under the guidance of expert foremen.

The school farm is not sufficiently extensive to enable us to produce a great deal. However, until we have some means of securing a sufficiency of water for irrigation purposes, or until the climate changes, it would hardly be advisable for us to try to undertake anything very extensive in the line of school farming. Of course, we have our truck patches and orchards and these are carried under irrigation. Aside from these, we do as much "dry-farming" as our space will allow. However, during 1922 and thus far in 1923, we have gotten little in return for our pains in this latter direction, owing to the almost unprecedented drought.

Not long ago, in response to a request from the Chief Supervisor of Education, I made special inquiry into the matter of the whereabouts and doings of our graduates; and I was very agreeably surprised to find that not one has turned out badly, every one of those still living being engaged in some gainful or otherwise profitable occupation.

Of course, if we take into consideration the fact that this school does not take pupils any higher than the equivalent of the eight grades of the "common school," it may readily be seen that a graduate of this school is but meagerly equipped for a life struggle in this day and age. Most of the pupils who have been graduated from this school have been compelled, on account of parental objection, to cease their schooling then and there, although, had their parents' consent been given, they might easily have all been transferred to Haskell or some other school carrying two to four years of work in advance of what is given here. This, of course, is a situation which will have to be worked out in time.

For the girl graduate who is not permitted to go any farther than the highest grade of this school, there is little for her to look forward to except to return to her pueblo home or accept domestic service in some family in the city. But with the boys, it is different. Even with the training received here, any boy can go out and get a job as a mechanic, or a farm assistant, or something that will bring him in a good income. And many of our boy graduates are doing just that. Some, on the other hand, are tilling their own ground at their pueblo homes and making a decent living, although their actual cash income per annum may be rather meager.

In June of this year we had the largest graduating class in the history of the school, 14 in all, seven boys and seven girls. They finished the Junior Vocational course then, and a gratifying number of the members of the class will continue their work next fall in Haskell, or Riverside, or some other school giving work in the regular Vocational Course.

At the close of the regular session June 9, it was found that of the four hundred pupils who had stayed in to the close of school year, about 65 were deficient in their work and had to be either conditioned or failed. We conducted a "summer school" of four weeks for those pupils, with the result that 41 of those who had been found deficient made good the deficiency and were given unqualified promotion.

As regards the books on the "authorized list," I may say that all that we have used have been found satisfactory.

The industrial training for both boys and girls has followed pretty closely the lines laid down in the Revised Course of Study of 1921, with the single exception that we are a little weak in the subject of Masonry. However, even so, the boys get a good deal of instruction incidentally from our carpentry department in concrete

work. The girls are given all the industrial courses laid down in the Revised Course of Study. For the boys, all courses are offered excepting Masonry, Printing, and Auto Mechanics. But as just stated, the boys get a good deal along the lines of concrete work; and every boy in the Engineering department who shows any aptitude for machinery is given incidental instruction in the handling and repairing of a Ford car, even although the course in Auto-Mechanics is not formally given.

In a general way, our equipment is good, sufficient, and satisfactory. A few labor-saving devices are being added from time to time as funds and opportunity permit. For example, just recently, we purchased a "finisher" for the shoe repair shop. This will do the work of many boys and will very probably pay for itself in a few years in the increased output of the shop.

The accommodations for employees are adequate. But if we are going to expand the capacity of the school, we shall have to provide for additional accommodations for teachers. This can easily be done if my recommendations relative to proposed additions to Dining Room, as per my reply to Office request for advance estimate of needs for 1925, are favorably considered.

The force of teachers and other employees here is reasonably efficient in general. In fact, all are rendering acceptable service, some more so than others, of course. All seem loyal enough and all but one seem disposed at all times to cooperate with each other along the lines of general school endeavor.

The relations between this school and the public school authorities, and the general Santa Fe public as well, are very pleasant. In no way is this better shown than in our athletic activities.

The school endeavors to meet the most urgent needs of the Indians by giving the boys such a line of training as may increase their annual income (and therefore their food supply and the other things that go to make up a well-ordered home) and the girls such instruction as may make of them better housewives in every way.

The outline of suggestions forming a basis for writing up this report asks me to say what has been accomplished during 1922-23 on behalf of the Indians which, to some extent at least, has been more satisfactory than the accomplishments of the preceding year. That would be difficult for me to say. However, I am prepared to say positively that we have succeeded in thoroughly arousing most of our older pupils to a realization of the urgent necessity of securing at least a "common school" education before they contemplate leaving off their school for good.

A few years ago, our annual graduating classes numbered five or six perhaps. The number has been steadily climbing until, as already stated in this report, this June fourteen finished the Eighth Grade, our highest year of work here. I look for the number next year to be around twenty-five. We so often hear criticisms of our school system on the score that the pupils go back to the blanket anyway. They don't as a rule go back to the blanket if they have stayed in school long enough to reach some definite point. Of course those who stay just long enough to get a little smattering of English and less of arithmetic, etc., can't do anything BUT go back to the blanket. So it all depends upon how long a pupil remains in school. Take my word for it that of all the pupils who finish Grade VIII, very few will ever go back to the blanket. It may be well for me here to say that when I use the expression "go back to the blanket", I am not referring to what a pupil wears after he leaves school nor anything as to the manner of his hair-cuts. It is his "internal and not external qualifications" to which I have reference.

The sentiment of the people in and around Santa Fe is very friendly toward the Indian - friendlier by and large than to the white man. Of course, it all depends to a great extent, upon the individual Indian.

Our expenditures this year were about the same as the year preceding. We have a specific appropriation, about all of which is taken up in feeding, clothing, and giving instruction to our four hundred pupils.

Good use is being made of the playground apparatus. But the boys take mainly to such sports as baseball, foot-ball, basket ball, etc. Also to swimming in our irrigation pool, in season. The Disciplinarians and teachers give systematic instruction in, and have supervision over, outdoor activities. Girls have basket-ball and a special playground all to themselves.

ANNUAL REPORT SANTA FE BOARDING SCHOOL, JUNE 30, 1923

Narrative Section

SECTION 18 - INDUSTRIES

Industrial work is carried on at this school, as no doubt at all other schools of this type, for two chief reasons: (1) In order to teach the Indian youth, and (2) in order to get routine work done for the partial support of the school. Naturally, our biggest project each year, taking matters by and large, is the farm. But, as already indicated in this report, the fiscal year 1923 saw rather meager results from our farming efforts, owing to the almost unprecedented drought. In July, 1922, all water supply was cut off excepting what was actually necessary for cooking, drinking, bathing, and washing clothes. This year, thus far, the outlook is more promising, and I fully and confidently expect that we shall at least have a rather bountiful crop of root crops next fall - a thing which we did not have for last winter's consumption.

The conditions as to farming at this school are much the same today as they have been for years and years past. But little can be accomplished without irrigation water. Dry farming might produce a crop once in four or five years.

This past spring I took out most of the old apple trees, which were either dead from last summer's drought or else an unhappy choice on the part of the original planter, and planted new ones. I hope in a few years' time to have an orchard worthy of the name.

All fruits, root crops, and other farm and truck garden produce at this school is devoted to school use. We do not produce anywhere near enough for our needs and frequently have to buy additional quantities. The respect in which we were hardest hit by last summer's drought was in that we had no silage for our dairy cattle. Ordinarily we have some 50 to 60 tons of that sort of feed every fall. The fact that we had none last winter told heavily upon our funds, because we had to purchase alfalfa instead.

We do not save seed for the next year's planting. Our season is so short that not many of the plants we produce could reach the seed-maturing stage before the fall frosts cut them down. Therefore, the seed we might save would be negligible, in so far as its value would be concerned.

We have a dairy herd at this school, all Holstein. In this connection, attention is respectfully invited to my recent report to the Office in response to a request

for a statement and recommendations as to how to improve dairy herd conditions at the school. I am inclined to think that it is a mistake to try to carry Holsteins in a country where feed is scarce. They are big feeders and in spite of everything we can do, they eat their heads off, and at the same time, the quality of milk they give is nothing to brag of.

Our herd are kept in excellent quarters and the dairy barn is properly equipped with the best outfit obtainable. It is kept immaculately clean and the boys on the dairy detail can not, it seems to me, possibly fail to profit very materially by the instruction given them and the actual dairy practice they engage in daily.

Our farm staff is composed of three paid employees; the Industrial Teacher (who is really the head farmer), the Gardener (who takes care of the dairy, the piggery, and the poultry-yard), and a general Indian assistant. The head farmer directs all the work in field farming and in truck gardening. He is assisted by the general Indian assistant.

Up to a few years ago, this school nearly every summer had some pupils employed under Mr. Dagenett's supervision. However, owing to the urgent demand for these pupils to help their fathers at the various pueblos, for the past couple of years I have not furnished any pupils for Mr. Dagenett's assignment. Then, too, if there are any who want work and can be spared for same, they can generally pick up jobs around Santa Fe at a wage quite as remunerative as anything they can get elsewhere.

(Finis)

1874

STATISTICAL

923

SANTA FE.
108

870

STATISTICAL.

SECTION I.—MAILS AND FILES.

Annual Report 1923
(Year.)

Santa Fe Indian School.

Reservation.

1. How many official letters were received by you during the current fiscal year?

(a) From this Office.....	549
(b) From other sources.....	450
(c) Total, all sources.....	799

2. How many official letters were written by you during the current fiscal year?

(a) To this Office.....	884
(b) To others.....	1010
(c) Total written by you.....	1574

STATISTICAL.

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SECTION II.—LAW AND ORDER.

Annual Report 1923
(Year.)

Santa Fe

Indian School.

THIS SHEET NOT APPLICABLE HERE

Reservation.

1. Give the number of marriages by Indians under your supervision during the current fiscal year:

	(1) By tribal custom.	(2) By legal procedure.	(3) Total.
(a) Between Indians and whites.....			
(b) Between citizen Indians.....			
(c) Between citizen and noncitizen Indians.....			
(d) Between noncitizen Indians.....			
(e) Total.....			

2. Number of plural marriages by Indians:

(a) Total existing June 30, current fiscal year.....	.....
(b) Number contracted during current fiscal year.....	.....

3. Number of Indian married couples divorced or separated:

(a) By proper legal procedure.....	.....
(b) Without legal procedure.....	.....
(c) Total.....	.....

4. Crimes committed (not to include drunkenness or other misdemeanors):

Character.	(1) By Indians.	(2) By whites on reservation.	(3) Total.
.....			
.....			
.....			
Total.....			

5. Arrests for drunkenness.....

6. Misdemeanors committed (not to include cases of drunkenness):

Character.	(1) By Indians.	(2) By whites on reservation.	(3) Total.
.....			
.....			
.....			
Total.....			

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SECTION II.—LAW AND ORDER—Continued.

THIS SHEET NOT APPLICABLE HERE

Santa Fe

Indian School.

Reservation.

TRAFFIC IN INTOXICANTS AMONG INDIANS.

	(1) By Indians.	(2) By whites.	(3) Total.
7. (a) Cases of introduction			
(b) Cases of sale, gift, barter, etc.			
Total			

CITIZENSHIP ATTAINED THROUGH MILITARY OR NAVAL SERVICE.

- (a) Number of Indian soldiers and sailors who have attained citizenship under the Act of Congress cited in Indian Office Circulars No. 1587 and 1618.

(On the reverse side of this sheet give their names, allotment numbers, date when, and place where they were so admitted to citizenship.)

8. Number of missionaries working among the Indians under your supervision:

Denomination.	Number.
Total	

9. Number of church buildings among the Indians under your supervision:

Denomination.	Number.
Total	

10. Number of Indians under your supervision who are church members, or have been baptized, or attend church services.

Denomination.	Number.
Total	

STATISTICAL.

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Annual Report 1923
(Year.)

SECTION III.—HEALTH.

Santa Fe

Indian School.

Reservation.

NOT APPLICABLE HERE

1. Population of your jurisdiction on June 30 of current fiscal year:

(a) Males a
(b) Females a
(c) Total a

2. Number of heads of families in this population.....

(a) Number of families living in permanent houses b
(b) Number of families living in tents, tepees, or other temporary structures..... b

3. Number of houses.....

(a) Number of such houses having wooden floors.....

4. Number of births during the current fiscal year.....

	Males.	Females.	Total.
c.....	c.....	c.....	c.....

5. Number of deaths during the current fiscal year, distributed as follows:

	(1) Males.	(2) Females.	(3) Total.
(a) Minors.....	c.....	c.....	c.....
(b) Adults.....	.....	.....	.....
(c) Total.....	.....	.....	.....

6. How many of above deaths were of infants under 3 years old.....

	(1) Males.	(2) Females.	(3) Total.
c.....	c.....	c.....	c.....

7. Number of deaths during the current fiscal year, due to tuberculosis, distributed as follows:

	(1) Males.	(2) Females.	(3) Total.
(a) Minors.....			
(b) Adults.....			
(c) Total.....			

a These figures must agree with those reported under query 3, page 15.
b Sum of these figures must equal number heads of families in query 2.
c Exclusive of stillbirths.

STATISTICAL.

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SECTION III.—HEALTH—Continued.

Santa Fe N.M. Indian School.

Reservation.

Prevalence of disease:

8. How many Indians under your jurisdiction were examined for disease?

	General diseases.	Tuberculosis.	Trachoma.	Total.
(a) Males	General examination			252
(b) Females				179
(c) Total				431

9. How many cases of tuberculosis of all forms were found?

	(1) Latent.	(2) Active.	(3) Males.	(4) Females.	(5) Total.
(a) Pulmonary			2		2
(b) Glandular					
(c) Bone			2		2
(d) Other forms			1		1
(e) Total, all forms			5		5

10. How many of the total population (estimated, if not known exactly) have tuberculosis?

(Estimates should be arrived at through percentage calculation based on actual examinations and the figures should bear a definite relation to the positive findings.)

	(1) Males.	(2) Females.	(3) Total.
(a) Pulmonary	Applicable to Agency		
(b) Glandular			
(c) Bone			
(d) Other forms			
(e) Total, all forms			

11. How many cases of trachoma were found among these Indians examined for disease?

(a) Males	55
(b) Females	40
(c) Total	95

12. How many cases of trachoma were operated upon?

0

13. How many cases of trachoma were treated but not operated upon?

95

14. How many of the Indians under your jurisdiction do you estimate to have trachoma?

95

(a) Males	At School	55
(b) Females	40	40
(c) Total		95

STATISTICAL.

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SECTION III.—HEALTH—Continued.

Santa Fe N.M. Indian School.
Reservation.

15. How many of the Indians belonging to your jurisdiction are insane?

	(1) Males.	(2) Females.	(3) Total.
(a) Treated at Canton Asylum.....			0
(b) Treated at other institutions.....			0
(c) Treated on the reservation.....			0
(d) Receiving no treatment.....			0
(e) Total.....			0

Hospitals:

16. SCHOOL on reservation.....	1
(Insert school, agency, sanatorium, or asylum.)	
(a) Character of construction (brick, frame, etc.).....	brick
(b) Maximum capacity of (hospital or sanatorium).....	30
(c) Number of Indians remaining in institution June 30, preceding fiscal year...	0
(d) Number of Indians admitted during the current fiscal year.....	485
(e) Total number treated during the current fiscal year.....	485
(f) Number discharged during the current fiscal year.....	480
(g) Number of deaths in institution during the current fiscal year.....	2
(h) Total discharged and died during the current fiscal year.....	482
(i) Number of Indians remaining in institution June 30, current fiscal year.....	3
16j. Total number hospital day's treatment during year.....	3737
16k. Total cost of institution during year.....	\$ 2091.92
16l. Total cost per day per patient (exclusive only of new construction).....	\$ 0.55 plus
16m. Number of Indians under your jurisdiction who were given treatment for venereal diseases.....	0

* This should include pay of employees, subsistence, repairs, and all other incidental expense necessary for its proper conduct and management, except new construction.

STATISTICAL.

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SECTION III.—HEALTH—Continued.

Santa Fe Indian School
Reservation.

17. Physicians:

	(1) Number.	(2) Salary.	(3) Location of headquarters (school, agency, or on reservation).	(4) Total area covered (sq. mi.).	(5) Number In- dians under.
(a) Contract.....	1	\$720	School	School	400 Capacity
(b) Regular					
Total	1	\$720			
18. Field matrons					
Total					
19. Nurses	1	\$840	Entire school as above		
Total	1	\$840	Do		

20. Number Indians receiving medical relief from:

Contract physicians.....	Entire school
Regular physicians	
Field matrons	
Nurses.....	Do do
Total	Do do

21. Number of rooms in dormitories used exclusively in treatment of sick cases.....	2
(a) Capacity (number of beds).....	30

STATISTICAL.

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SECTION III.—HEALTH—Continued.

Santa Fe

Indian School.

Reservation.

22. Quarters:

	(1) Number.	(2) Location (school, agency, or on reservation).	(3) Character of building.	(4) Number rooms in each.	(5) Running water (yes or no).
(a) Physicians' residences.....	0				
(b) Field matrons' residences.....	0				
(c) Nurses' quarters.....	1	School Hosptl	Brick	2	yes
23. Dispensaries.....	1	"	"	2	"

24. Equipment:

	HORSES.		VEHICLES.		AUTOMOBILES.	
	Number for exclusive use.	Number used also by school or agency.	Number for exclusive use.	Number used also by school or agency.	Number for exclusive use.	Number used also by school or agency.
(a) Physicians.....	0	0	0	0	0	0
(b) Field matrons...	0	0	0	0	0	0

We have a contract physician who comes out from the city in his own conveyance. No field matrons. Nurse in charge of school hospital lives in Hospital, having two rooms there for her quarters. Two rooms set aside for dispensary purposes.

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Annual Report 1923
(Year.)

SECTION IV.—SCHOOLS.

Santa Fe Indian School.
Reservation.

NOT APPLICABLE HERE

1. Number of children under your jurisdiction, including those away at other schools, from 5 to 18 years of age, both included:

(1) Males.	(2) Females.	(3) Total.

2. Number of these incapacitated for attendance at school by reason of—

(1) Males.	(2) Females.	(3) Total.

- (a) Ill health a.....
- (b) Mental defect a.....
- (c) Physical defect a.....
- (d) Marriage a.....
- (e) Absence or other reasons a.....
- (f) Total a.....

3. Number of children eligible for school attendance:

(1) Males.	(2) Females.	(3) Total.

4. Capacity, total enrollment, average attendance of Indians of your jurisdiction in different schools (not including Indians from other jurisdictions enrolled in your schools):

(Account here for all the children under your jurisdiction, showing the schools, by names, in which these children are enrolled.)

Government schools:

- (a) Nonreservation boarding ^b—

(1)
Total
enrollment.

Total.....

^a Sum of these figures must equal total ineligible children reported on page 12.
^b Not to be filled by superintendents of nonreservation schools.

STATISTICAL.

SECTION IV.—SCHOOLS—Continued.

THIS SHEET NOT APPLICABLE HERE

Santa Fe Indian School.

Reservation.

Government schools—Continued.

(b) Reservation boarding—

(1)
Capacity.

(2)
Total
enrollment.a

(3)
Average
attendance.

(c) Day—

Mission schools: b

(d) **Contract boarding—**

(e) Noncontract boarding—

(f) Noncontract day—

Private schools:^b

(g) Contract boarding—

Public day schools:^b

(h) Contract or where tuition is paid.

(i) Noncontract

(j) TOTAL, ALL CLASSES OF SCHOOLS.

a Figures in this column must agree with quarterly attendance reports made in accordance with Circular No. 603.
b For capacity of mission, private, and public schools, show capacity available for Indian children.

^b For capacity of mission, private, and public schools, show capacity available for Indian children

Pupils enrolled in SANTA FE, NEW MEXICO nonreservation
 school during ~~1922~~ fiscal year. ending June 30, 1923.

NAME. (Group pupils by reservations.)	TRIBE.	SUPERINTENDENCY, OR WHEN UNKNOWN, GIVE POST OFFICE, COUNTY, AND STATE.
Bernal, Jose	Taos Pueblo	Northern Pueblos
" Leandro	"	"
Concha, Agapito	"	"
" Amadeo	"	"
Lucero, Teofilo	"	"
Lujan, Enriquez	"	"
" Santiago	"	"
" Tomas	"	"
Martinez, Antonio	"	"
Mirabal, John	"	"
Mondragon, Frank	"	"
Romero, Abenicio	"	"
" Fernando	"	"
" Quirino	"	"
" Telesfor	"	"
Bernal, Reyecita	"	"
Concha, Cesarita	"	"
" Crucita	"	"
" Paulita	"	"
" Tonita	"	"
Cordoba, Albedia	"	"
" Rafaelita	"	"
Herrera, Isabel Espinosa	"	"
Lucero, Juanita	"	"
Lujan, Carmelita	"	"
" Cleofa	"	"
" Josephine	"	"
" Lorencita	"	"
" Petrita	"	"
" Santanita	"	"
Marcos, Jesusita	"	"
" Ramoncita	"	"
Martinez, Emily	"	"
Mirabal, Eloisa	"	"
Mondragon, Margaret	"	"
" Rose	"	"
Romero, Andrea	"	"
" Julianita	"	"
" Santanita	"	"
" " H.	"	"
Trujillo, Emilia	"	"
Duran, Antonio	Picuris Pueblo	"
" Amada	"	"
Lopez, Lucy	"	"
Martinez, Jesusita	"	"
Mermejo, Helen	"	"

Pupils enrolled in Santa Fe, New Mexico nonreservation
 school during ~~XXXXX~~ fiscal year. ended June 30, 1923

NAME. (Group pupils by reservations.)	TRIBE.	SUPERINTENDENCY, OR WHEN UNKNOWN, GIVE POST OFFICE, COUNTY, AND STATE.
Simbola, Anselma	Picuris Pueblo	Northern Pueblos
Aguino, Esteban Victoriano	S. Juan Pueblo	"
Archuleta, Jose	"	"
" " Manuel	"	"
" Santiago	"	"
Atencio, Jose Manuel	"	"
Cata, Dionisio	"	"
" Fructuoso	"	"
" Jose	"	"
" Manuel	"	"
" Marcos	"	"
Cruz, Leandro	"	"
" Placido	"	"
Gabaldon, Jose Manuel	"	"
Garcia, Antonio	"	"
Montoya, Tomas	"	"
Talache, Bernardo	"	"
Tapia, Agapito	"	"
" Avelino	"	"
" Jacobo	"	"
Trujillo, Francisco	"	"
" Jose D.	"	"
" Luberio	"	"
Archuleta, Antonita	"	"
" Cristina	"	"
Atencio, Maria C.	"	"
Cata, Ernestina	"	"
" Josephine	"	"
" Maria	"	"
" Rosarita	"	"
Cruz, Adelaida	"	"
" Josefita	"	"
" Juanita	"	"
" Piedad	"	"
" Tonita	"	"
Gabaldon, Josefita	"	"
Martinez, Encarnacion	"	"
Montoya, Felipa	"	"
" Lorencita	"	"
" Rosita	"	"
" Santana	"	"
" Teresita	"	"
Ortiz, Immaculada	"	"
" Pascualita	"	"
" Rafaelita	"	"
" Virginia	"	" 46
Tapia, Carmelita	"	"

Pupils enrolled in SANTA FE, NEW MEXICO nonreservation
 school during ~~XXXXXX~~ fiscal year. ending June 30, 1923

NAME. (Group pupils by reservations.)	TRIBE.	SUPERINTENDENCY, OR WHEN UNKNOWN, GIVE POST OFFICE, COUNTY, AND STATE.
Tapia, Dolorita	S. Juan Pueblo	Northern Pueblos
Trujillo, Belen	"	"
" Hilaria	"	"
Baca, Jose Domingo	S. Clara Pueblo	"
Cajete, Jose	"	"
Echavarria, San Juan	"	"
Naranjo, Alfonso	"	"
" Clemente	"	"
" Emilio	"	"
" Frank	"	"
" Jose Guadalupe	"	"
" Juan Bautista	"	"
" Manuelito	"	"
Silva, Amarente	"	"
Sisneros, Merejildo	"	"
Tafoya, Josefita	"	"
Baca, Gregorita	"	"
" Jesusita	"	"
" Luisita	"	"
Gutierrez, Adelaida Silva	"	"
" Anita	"	"
" Pascualita	"	"
Naranjo, Aniceta	"	"
" Florencia	"	"
" Josefita	"	"
" Lupita	"	"
" Magdalena	"	"
" Marianita	"	"
" Nicolasa	"	"
" Sarita	"	"
Silva, Luvirgen	"	"
Sisneros, Manuelita	"	"
" Valeria	"	"
Aguilar, Ignacio	"	"
Gonzalez, Jose Luis	"	"
Roybal, Santanita	"	"
Sanchez, Pascualita	"	"
Romero, Tomas	Pojoaque Pueb.	"
Pena, Onofre Vigil	Nambe Pueblo	"
Perez, Antonio	"	"
" Bernabel	"	"
" Jose Claudio	"	"
" Marenciano Alfredo	"	"
Trujillo, Emilio	"	"
Vigil, Enriquez	"	"
" Guadalupe	"	"
Mirabal, Eva M.	"	"

Pupils enrolled in Santa Fe, New Mexico nonreservation
 school during ~~current~~ fiscal year. ended June 30, 1923

NAME. (Group pupils by reservations.)	TRIBE.	SUPERINTENDENCY, OR WHEN UNKNOWN, GIVE POST OFFICE, COUNTY, AND STATE.
Pena, Carmelita	Nambe Pueblo	Northern Pueblos
Tafoya, Adelaida	"	"
Vigil, Angelita	"	"
" Brigida	"	"
" Dolorita	"	"
" Reyescita	"	"
" Romancita	"	"
Abeyta, Domingo	S. Domingo Pueb.	"
" Felix	"	"
Aguilar, Jose	"	"
" Leuterio	"	"
" Pedro	"	"
" Juan Pedro	"	"
" Vidal	"	"
Aragon, Mateo	"	"
Bailon, Atanasio	"	"
" Atencio	"	"
Calabazan, Antonio	"	"
" Gonzalio	"	"
" Juan	"	"
" Lorenzo	"	"
" Santiago	"	"
Cate, Jose Anselmo	"	"
Chama, Ascencio	"	"
Coriz, Agustin	"	"
" Ignacio	"	"
" Remigio	"	"
" Reyes	"	"
" Santiago	"	"
Crispin, Francisco	"	"
" Santiago	"	"
Garcia, Ambrosio	"	"
" Antonio No. 2	"	"
" " No. 3	"	"
" Jose	"	"
" San Juanito	"	"
" Ventura	"	"
Lobato, Crucito	"	"
" Francisco	"	"
" Juan A.	"	"
" Santiago	"	"
Martinez, Esteban	"	"
Nieto, Manuel	"	"
Pacheco, Jose	"	"
Pajarito, Jose Reyes	"	"
" Juan	"	"

SANTA FE, NEW MEXICO Non-reservation school

for Fiscal Year ended June 30, 1923

	S. Domingo Pueblo	Northern Pueblos
Quintana, Reyes	"	"
Riano, Gabriel	"	"
" Jose	"	"
" Reyes	"	"
Rosetta, Antonio	"	"
Tenorio, Agustin	"	"
" Cristobal	"	"
" Geronimo	"	"
" Jose	"	"
Tortolita, Jose Maria	"	"
Avelita, Luisa	"	"
" Virginia	"	"
Aguilar, Peregrina	"	"
" Santana	"	"
Bailon, Maria Sofia	"	"
Calabaza, Avelina	"	"
" Barbara	"	"
" Refugia	"	"
" Reyes	"	"
Cate, Catalina	"	"
Chama, Juanita	"	"
" Petra	"	"
Coriz, Barbara	"	"
Crispin, Brigida	"	"
" Cristina	"	"
" Juanita	"	"
" Maria	"	"
Garcia, Orogia	"	"
" Ramona	"	"
" Trinidad	"	"
Lobato, Angelita	"	"
" Florence	"	"
" Tonita	"	"
" Ventura	"	"
Lucero, Juana	"	"
Martin, Teresa	"	"
Montoya, Cecilia	"	"
" Rosita	"	"
Mieto, Maria	"	"
Pacheco, Crucita	"	"
" Virginia	"	"
Riano, Severa	"	"
Roseta, Miguelita	"	"
Tafoya, Geronima	"	"
Tortolita, Petra	"	"
Chalan, Pancrasio	"	"
Gonzalez, Frank	"	"
Poncho, Ignacio	"	"
Martin, Petra	"	"
Baca, Jose Guadalupe	James Pueblo	Southern Pueblos

Santa Fe, New Mexico, Fiscal year ending June 30, 1923

	Jemes Pueblo	Southern Pueblos
Chavez, Charles	"	"
" Santiago	"	"
Gachupin, Francisco	"	"
" Jose Reyes	"	"
Loretto, Luis	"	"
Pecos, Juan Isidro	"	"
Tafoya, Jose Pedro	"	"
Tafoya, Jose Reyes	"	"
" Patricio	"	"
" Roman	"	"
Yepa, Jose Reyes	"	"
" San Juanito	"	"
Armijo, Petra	"	"
Chavez, Ascencion	"	"
Colaue, Benigna	"	"
Sabaquiu, Dulcinea	"	"
" Guadalupita	"	"
Tafoya, Andreita	"	"
" Gabrielita	"	"
Toledo, Andreita	"	"
" Angelita	"	"
Aguilar, Tomas	Sia Pueblo	"
Gachupin, Antonio	"	"
Galvan, Nicolas	"	"
Medina, Antonio	"	"
" Romero	"	"
Moquino, Guadalupe	"	"
Salas, Andres	"	"
" Remigio	"	"
Shije, Juan	"	"
" Santiago	"	"
Medina, Candelaria	"	"
Shije, Margarita	"	"
Toribio, Rosa	"	"
Armijo, San Isidro	Santa Ana Pueblo	"
Berrera, Santiago	"	"
Garcia, Alfonso	"	"
" Benito	"	"
" Cristo	"	"
" Guadalupe	"	"
Lopez, Fidel	"	"
" Viviano	"	"
Lujan, Urbano Luis	"	"
Manuel, Alberto	"	"
Menchego, Eulalio	"	"
Montoya, Gabriel	"	"
" Jose Antonio	"	"
" " Sandro	"	"
" Panfilo	"	"
" Petronilo	"	"
" Remigio	"	"

SANTA FE, NEW MEXICO Non-Reservation Bdg. School
F. Y. ending June 30, 1923

	Santa Ana Pueblo	Southern Pueblos
Otero, Epimenio	"	"
" Hilario	"	"
" Longines	"	"
Pena, Leo	"	"
" Regino	"	"
Raton, Remigio	"	"
Sanchez, Fidelino	"	"
" Francisco	"	"
Severiano, Candelario	"	"
" Herculeano	"	"
Bustos, Mariano	"	"
Chavez, Esquipulo	Sandia Pueblo	"
Lujan, Vicente	"	"
Montoya, Domingo	"	"
" Juan Antonio	"	"
Ortiz, Nicolas	"	"
Trajillo, Domingo	"	"
Jojola, Jose Rey	Isleta Pueblo	"
Montoya, Agustin	"	"
" Antonio	"	"
Chihuihui, Pascualita	"	"
Cheremiah, Fred	Laguna Pueblo	"
Leeds, George	"	"
Spira, Morris	"	"
Thompson, Bessie	"	"
Antonio, Tomas	Acoma Pueblo	"
Garcia, Rudolph	"	"
Hashkaya, Jose Luis	"	"
Histia, Robert	"	"
Johnson, James	"	"
Poncho, Fred	"	"
Vallo, George	"	"
" Jose Pino	"	"
Victorino, Felipe	"	"
Zuni, Joseph	"	"
Antonio, Santana	"	"
Chavez, Gladys	"	"
Garcia, Juanalita	"	"
Hashkaya, Marie Louise	"	"
Lino, Betty	"	"
Paytiano, Rosalie	"	"
Poconte, Pablita	"	"
Vallo, Annie	"	"
" Beatriz	"	"
" Helen	"	"
" Lena	"	"
Guerrero, Dina	Navajo	"
Pyas, Showa	"	"
Alamo, Dora	"	"
" Marie	"	"
Apachita, Francisca	"	"
Zacatero, Hadispah	"	"

Santa Fe, New Mexico Non-Res. Bdg School
FY ending June 30, 1923

	Ute	Consolidated Ute
Adams, Albert	"	"
Beecher, Komura	"	"
Brown, William	"	"
Burch, Ernest	"	"
Cloud, Ralph	"	"
Monte, William C.	"	"
Ortiz, Jose Manuel	"	"
" " Maria	"	"
Price, Burton	"	"
Stacker, Herbert	"	"
Taylor, John Francis	"	"
Washington, Walter	"	"
Williams, John Spencer	"	"
Black, Dolly (Pamenia)	"	"
Box, Marjorie	"	"
Brown, Alice	"	"
Eagle, Ellen H.	"	"
Gunn, Edna S.	"	"
Johnson, Margaret	"	"
Ortiz, Emilia	"	"
Summa, Maggie	"	"
Shashoni, Edith	"	"
Snow, Annie	"	"
Snow, Kate	"	"
Thompson, Jane	"	"
Washington, Alice	"	"
Vicente, Henry	Apache	Jicarilla
Lester, Mary	"	Mescalero
Tissnolthtos, Una	"	"
Alonzo, Simon	Navajo	Zuni
Billie, John	"	"
Charto, Naha Yazz	"	"
Cojo, Frank	"	"
Cooshe, Tom	Zuni Pueblo	"
Credowkya, Leo	"	"
Dillegot, Eskey	Navajo	"
Hallian, Albert	Zuni Pueblo	"
Haloo, Robert	"	"
Humpekya, George	"	"
Lewate, Wilson	"	"
Lewis, William	"	"
Mahke, Charles	"	"
Martin, Chas.	Navajo	"
" Juan K.	"	"
Mootsa, Lyman	Zuni Pueblo	"
Neesch, Otis	"	"
Paquin, Tom	"	"
Pino, Kee Yazzi	Navajo	"
Rafael, Dinetsoc	"	"
Sanchez, Tony	Zuni Pueblo	"
Teleisee, John	"	"

Santa Fe, New Mexico Non-reserv. Edg. School
FY ending June 30, 1923

Tsanute, Chuck	Zuni Pueblo	Zuni
Washu, Ned	"	"
Yatsatee, Guy	"	"
Beka, Irene	"	"
Calabaza, Lymanita	"	"
Cluptsina, Elaine	"	"
Lahala, Lucy	Navajo	"
Martin, Elsie	"	"
" Genevieve	"	"
" Melecia	Zuni Pueblo	"
Payeen, Mary	"	"
Salatee, Minnie	"	"
Tashe, Fannie	Navajo	Pueblo Bonito
Charles, Joseph	"	Navajo
Bahe, Archie	"	"
Barney, Herbert	"	"
Cinnaginny, Hyah	"	"
Dugalclash, Ernest	"	"
" Leslie	"	"
Etcitty, Leah	"	"
Laughing, Toh-yah	"	"
Perry, Frank	"	"
Plummer, Alfred	"	"
Tobazniazzi, Lyhe	"	"
Todaquosia, Charles	"	"
Williams, Neal	"	"
Yazzi, John	"	"
Etcitty, Beth	"	"
Mitchell, Katie	Hopi Pueblo	Moqui
Kabotie, Fred	"	"
Nickel, Carl	"	"
Polelonema, Otis	Navajo	San Juan
Hopaha, Laura	"	"
Mikeboy, Flora	"	Palma, N.Mex.
Atencio, Benjamin	"	Abiquiu, "
Gallegos, German	"	Mora, "
Herrera, Donato	"	"
" George	"	Coyote, "
Moya, Alfredo	"	"
" Avelino	"	Abiquiu, "
Gallegos, Anamaria		

431 names in all. Compare with June monthly and quarterly attendance reports for total enrollment.

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SECTION IV.—SCHOOLS—Continued.

Santa Fe

Indian School.

Reservation.

5. White children enrolled in Indian schools under your jurisdiction..... 0
6. Pupils:
 - (a) Number of desertions during the year..... 24
 - (b) Number of graduates..... 14
 - (c) Number of returned students on the reservation..... (This tem not applicable here)
7. Number of grades maintained in academic work..... Beginners to VIII inclusive
8. Employees:
 - (a) Number of changes during past year..... 10
 - (b) If your duties involved both agency and school work, state proportionate amount of time devoted to school work..... School work only.
 - (c) Number of representatives of Indian Office who have visited your jurisdiction during the current fiscal year ending June 30..... 3
9. Number of Indian children within reach of Government, mission, or public schools..... This tem not applicable here
10. Give below the number of Indian children from other jurisdictions enrolled in schools under your jurisdiction:

Name of school.	Jurisdiction from which enrolled.	(1) Enrollment.	(2) Average attendance.
Santa Fe	Northern Pueblos	234 ✓	219
NonReservation	Southern "	105 ✓	98
	Consol. Ute	26	24
Boarding School	Jicarilla	1 ✓	1 ✓
	Mescalero	2 ✓	2 ✓
	Zuni	35 ✓	33
	Pueblo Bonito	1 ✓	1
	Navajo	15 ✓	14
	Moqui	3	3
	San Juan	2 ✓	2
	Miscellaneous	7 ✓	7
		431	404
Total			

Santa Fe

Reservation.

11. **All** public schools:

NOT APPLICABLE HERE

(a) Names	Location. (Make this definite)	Number Indian children within 2 miles.	Number whites enrolled.	Number Indians enrolled.	Tuition rate paid in U. S.
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
Total -----	-----	-----	-----	-----	-----

(b) Total number Indian children in public schools:

Current Fiscal Year.	For whom tuition paid.	For whom not paid.	Total.
a			

(c) If Indian children are not received in any public schools, why are they excluded?

(d) Is their attendance therein regular? If not, why?

(e) If the personal condition of any Indian children prevents their being willingly received by the public schools, what remedy is practicable?

^a Indians in public schools should agree with number reported in queries 4 (h) and 4 (i) col. 2, page 10.

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SECTION IV.—SCHOOLS—Continued.

NOT APPLICABLE HERE

Santa Fe

Indian School.

Reservation.

11. Indian children who are ineligible to attend schools for normal children, because of mental or physical defect:

Name of pupil.	Disease or defect.									
	Tuber- culosis.	Tra- choma.	Im- paired vision.	Blind.	Deaf and mute.	Crip- pled.	Incor- rigible.	Feeble- minded	Insane.	Others (name them).
1.....										
2.....										
3.....										
4.....										
5.....										
6.....										
7.....										
8.....										
9.....										
10.....										
11.....										
12.....										
13.....										
14.....										
15.....										
16.....										
17.....										
18.....										
Total.....										

NOTE.—Indicate the disease or defect of the pupil by marking (x) in designated column.

STATISTICAL.

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SECTION IV.—SCHOOLS—Continued.

Santa Fe Indian School.
Reservation.

12. Playground equipment:

Kind of apparatus.	Quantity.			Cost.	
	For girls.	For boys.	Total.		
Volley ball.....	2		2	\$	
Baseball.....		4 Dz.	4 Dz.		
Basket ball.....	2	4	6		
Handball.....					
Indoor baseball.....					
Hockey.....					
Tennis.....		1 set	1 set		
Lacrosse.....					
Croquet.....	2 sts.		2 sts.		
Giant strides.....	1		1		
Jump standards.....					
Swings.....	3		3		
Teeter ladders.....	2		2		
Ladders.....					
Portable seesaws.....					
Traveling or flying rings.....					
Horizontal or parallel bars.....					
Climbing pole.....					
Trapeze.....					
Slides.....					
(Other).....					
Total.....	athletic equipment purchased			\$113.03	

SANTA FE BOARDING Indian School.

- Indian School.

Reservation.

[illegible]

^a This should include text and reference books actually placed in the school library and not the text and supplementary books used in the class room every day.

SECTION V.—INDUSTRIES.

Santa Fe Indian School.
Reservation.

Reservation

2. Number of these physically and mentally sound:

3. Total population June 30, current fiscal year:

Tribes.	(1) Males.	(2) Females.	(3) Total.
Total			b

^a These figures must agree with the totals in column (9) page 16.
^b The total in this space must be the same as the population shown by the census and in query 1, page 4.

STATISTICAL.

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SECTION V.—INDUSTRIES—Continued.

NOT APPLICABLE HEREA

Santa Fe Indian School.

Reservation.

POPULATION.

9. In addition to the census of the Indians under your jurisdiction, by names, give the following recapitulation of the population (including children away at school) as of June 30, current fiscal year, each tribe on a separate sheet, and a recapitulation of all the Indians under your jurisdiction:

Tribe, occupying Reservation.

	Minors.			Adults.			Total.		
	(1) Able-bodied.	(2) Mentally or physically disabled.	(3) Total.	(4) Able-bodied.	(5) Mentally or physically disabled.	(6) Total.	(7) Able-bodied.	(8) Mentally or physically disabled.	(9) Total.
Allotted:									
(a) Males									
(b) Females									
(c) Total									a
Unallotted:									
(d) Males									
(e) Females									
(f) Total									a
Total:									
(g) Males									
(h) Females									
(i) Total									a

10. Distribute the above population as follows:

	(1) Males.	(2) Females.	(3) Total.
(a) Full-blood			
(b) Mixed, more than half Indian blood			
(c) Half, or less Indian blood			
(d) Total			b

^a These figures must agree with those given on page 15, in answer to query 1.
^b These figures must be the same as total under query 9 (i).

STATISTICAL.

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SECTION V.—INDUSTRIES—Continued.

Santa Fe Indian School.
Reservation.

Distribution and character of land:

11. Reserved for school:

	(1) Acreage.	(2) Value per acre.	(3) Total value.
(a) Agricultural, now irrigated	50	\$ 200	\$ 10000.00
(b) Agricultural, not irrigated but susceptible thereof and for which there is apparent water supply			
(c) Agricultural, irrigation unnecessary			
(d) Total agricultural land (total of a, b, and c)	50		10,000.00
(e) Grazing (open country)	56 21.63	\$10 15	560.00 3244.50
(f) Grazing (swamp)			
(g) Timber land covered with pasture grass			\$3300.50
(h) Total grazing land (total of e, f, and g)	77.63		
(i) Swamp, nongrazing			
(j) Timber land not covered with pasture grass			
(k) Mineral land			
(l) Valuable for other purposes			
(m) Unfit for any purpose			
(n) Total, all classes (total of d, h, i, j, k, l, and m)	a 127.63		a \$13300.50

a These figures must show the total acreage and value, respectively, of lands reserved for school purposes, and must be equal to the sum of acreage and value of school lands reported in query 1, pages 46 and 46 lettered.

STATISTICAL.

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SECTION V.—INDUSTRIES—Continued.

NOT APPLICABLE HERE

Santa Fe

Indian School.

Reservation.

12. Reserved for agency:

	(1) Acreage.	(2) Value per acre.	(3) Total value.
(a) Agricultural, now irrigated.....		\$.....	\$.....
(b) Agricultural, not irrigated but susceptible thereof and for which there is apparent water supply			
(c) Agricultural, irrigation unnecessary			
(d) Total agricultural land (total of a, b, and c).....			
(e) Grazing (open country).....			
(f) Grazing (swamp).....			
(g) Timber land covered with pasture grass.....			
(h) Total grazing land (total of e, f, and g).....			
(i) Swamp, nongrazing.....			
(j) Timber land not covered with pasture grass			
(k) Mineral land			
(l) Valuable for other purposes.....			
(m) Unfit for any purpose			
(n) Total, all classes (total of d, h, i, j, k, l, and m).....	<u>a</u>	<u></u>	<u>a</u>

13. Allotted:

(a) Agricultural, now irrigated.....			
(b) Agricultural, not irrigated but susceptible thereof and for which there is apparent water supply			
(c) Agricultural, irrigation unnecessary.....			
(d) Total agricultural land (total of a, b, and c).....	<u>b</u>		

^a These figures must show the total acreage and value, respectively, of lands reserved for agency purposes and must be the same as the acreage and value of agency lands reported in query 2, page 47.

^b These figures must agree with those reported in column (1), query 27 (e), page 25.

STATISTICAL.

19

SECTION V.—INDUSTRIES—Continued.

NOT APPLICABLE HERE

Santa Fe

Indian School.

Reservation.

13. Allotted—Continued.

	(1) Acreage.	(2) Value per acre.	(3) Total value.
(e) Grazing (open country).....		\$.....	\$.....
(f) Grazing (swamp).....			
(g) Timber land covered with pasture grass.....			
(h) Total grazing land (total of e, f, and g).....	<i>a</i>.....	.....	.....
(i) Swamp, nongrazing.....			
(j) Timber land not covered with pasture grass.....			
(k) Mineral land.....			
(l) Valuable for other purposes.....			
(m) Unfit for any purpose.....			
(n) Total, all classes (total of d, h, i, j, k, l, and m).....	<i>b</i>.....	.....	<i>b</i>

14. Unallotted:

(a) Agricultural, now irrigated.....	.....	.....	.....
(b) Agricultural, not irrigated but susceptible thereof and for which there is apparent water supply.....	.....	.....	.....
(c) Agricultural, irrigation unnecessary.....	.....	.....	.....
(d) Total agricultural land (total of a, b, and c).....	<i>c</i>.....	.....	.....
(e) Grazing (open country).....	.....	.....	.....
(f) Grazing (swamp).....	.....	.....	.....
(g) Timber land covered with pasture grass.....	.....	.....	.....
(h) Total grazing land (total of e, f, and g).....	<i>d</i>.....	.....	.....
(i) Swamp, nongrazing.....	.....	.....	.....
(j) Timber land not covered with pasture grass.....	.....	.....	.....
(k) Mineral land.....	.....	.....	.....
(l) Valuable for other purposes.....	.....	.....	.....
(m) Unfit for any purpose.....	.....	.....	.....
(n) Total, all classes (total of d, h, i, j, k, l, and m).....	<i>e</i>.....	.....	<i>e</i>

^a These figures must agree with those reported in column (1), query 23 (e), page 25.
^b These figures must show the total acreage and value, respectively, of allotted and unallotted lands, and must be the same as acreage and value reported in queries 7 and 8, page 54.
^c These figures must agree with those reported in column (2), query 27 (e), page 25.
^d These figures must agree with those reported in column (2), query 28 (e), page 25.

STATISTICAL.

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SECTION V.—INDUSTRIES—Continued.

	Santa Fe		Indian School.	
			Reservation.	
	(1) School lands (acres).	(2) Agency lands (acres).	(3) Total acres.	
15. Use of school and agency lands:				
(a) Building sites	40		40	
(b) Under cultivation	50		50	
(c) Used for pasture	30.63		30.63	
(d) Used for corrals or yard	2		2	
(e) Used for other purposes (name purpose)— Orchard	5		5	
(f) Unused				
(g) Total	a 127.63	a	127.63	
16. Wagon roads on reservation:	(1) On school lands.	(2) On agency lands.	(3) On Indian lands.	(4) Total on reservation.
Complete—				
(a) Miles of roads				
(b) Cost	\$	\$	\$	\$
In course of construction—				
(c) Miles of roads				
(d) Cost when completed	\$	\$	\$	\$
Total—				
(e) Miles of roads (total of a and c)				
(f) Cost (total of b and d)	\$	\$	\$	\$
Repaired during fiscal year—				
(g) Miles of roads repaired				
(h) Cost of repairs	\$	\$	\$	\$
17. Number, acreage, and value of school, agency, demonstration, and experimentation farms on the reservation:				
Kinds of farms.	(1) Number of such farms.	(2) Acreage of such farms.	(3) Value per acre.	(4) Total value.
(a) School farms			\$	\$
(b) Agency farms				
(c) Demonstration farms				
(d) Experimentation farms				
(e) Total	As above stated See Page 17 for other information.			

* These figures must agree with acreage reported under queries 11(n) and 12(n), pages 17 and 18.

STATISTICAL.

21

SECTION V.—INDUSTRIES—Continued.

Santa Fe N.M. Indian School.

Reservation.

18. Persons employed during the year on school, agency, demonstration, and experimentation farms (if a person devoted only part of his time to the farm work, show only that part of his salary chargeable thereto):

Kinds of farms.	REGULAR.		IRREGULAR.		TOTAL.	
	(1) Number.	(2) Salary for the year.	(3) Number.	(4) Wages for the year.	(5) Number.	(6) Wages and salary.
(a) On school farms	2	\$ 1500		\$	2	\$ 1500
(b) On agency farms						
(c) On demonstration farms						
(d) On experimentation farms						
(e) Total	2	1500			2	1500

19. Tools, agricultural implements, etc., on hand for use on school, agency, demonstration, and experimentation farms:

Kinds.	ON SCHOOL FARMS.		ON AGENCY FARMS.		ON DEMONSTRATION FARMS.		ON EXPERIMENTATION FARMS.	
	(1) Quantity.	(2) Value.	(3) Quantity.	(4) Value.	(5) Quantity.	(6) Value.	(7) Quantity.	(8) Value.
(a) Machines, harvesting and threshing		\$		\$		\$		\$
(b) Plows, harrows, cultivators, etc.	24	439.38					24	439.38
(c) Vehicles, wagons, buggies, sleighs, etc.	8	2306.19					8	2306.19
(d) Road machinery, scrapers, etc.								
(e) Harness sets	5	115.91					5	115.91
(f) Hand tools, rakes, shovels, hammers, etc.	471	264.12					471	264.12
(g) Total value of above		\$ 2125.60						\$2125.60
(h) Buildings, cellars, etc.	36	167849.75					36	167849.75
(i) Live stock (draft animals)	12	830.					12	830.
(j) Miscellaneous property		3500.						3500.00
(k) Total of g, h, i, and j		\$174305.35						\$174305.35

STATISTICAL.

22

SECTION V.—INDUSTRIES—Continued.

Santa Fe N.M. Indian School.

Reservation.

20. Quantity and value of seeds and other materials (not including machinery, equipment, etc.) used on school, agency, demonstration, and experimentation farms:

Kinds of seed and materials.	Unit.	SCHOOL FARMS.		AGENCY FARMS.		DEMONSTRATION FARMS.		EXPERIMENTATION FARMS.	
		(1) Quantity.	(2) Value.	(3) Quantity.	(4) Value.	(5) Quantity.	(6) Value.	(7) Quantity.	(8) Value.
(a) Garden Seeds & plants			113.58						
(b) Decoration grounds			13.65						
(c)									
(d)									
(e)									
(f)									
(g)									
(h)									
(i) Total value			127.23						

21. Products of boarding-school farms, orchards, etc.:

Products, such as stock, poultry, fruit, vegetables, grain, etc.	Unit.	Total raised.		Consumed.		Sold.		On hand.	
		(1) Quantity.	(2) Value.	(3) Quantity.	(4) Value.	(5) Quantity.	(6) Value.	(7) Quantity.	(8) Value.
(a) Alfalfa	T.	4	57.50	4	57.50				
(b) Bread	Lvs.	626820	6268.20	626820	6268.20				
(c) Eggs	Dz.	177	72.00	177	72.00				
(d) Milk	Gal.	10414	3847.40	9304	3721.60	1110	444.00		
(e) Pies	No.	2114	472.20	2114	472.20				
(f) Rolls	Pans	1634	1237.30	1634	1237.30				
(g) Vegetables		6476	194.28	6111	183.33	365	10.95		
(h) Calves	No.	12	180			7	54.00	5	126 ***
(i) Pigs	"	10	20	5	125.00	55	399.70	21	138
(i) Total value			\$12348.88		\$12137.13		\$908.65		

* Total of values consumed, sold, and on hand must equal total value raised.

*** Column "On hand" not totalled as final adjustment of "Calves to Heifers and Heifers to calves" would confuse the total. Same applies to pigs. Figures listed for reference of general products raised and consumed.

STATISTICAL.

23

SECTION V.—INDUSTRIES—Continued.

NOT APPLICABLE HERE

Santa Fe Indian School.

Reservation.

22. Products of day-school farms, orchards, etc.:

Products, such as stock, poultry, fruit, vegetables, grain, etc.	Unit.	Total raised.		Consumed.		Sold.		On hand.	
		(1) Quantity.	(2) Value.	(3) Quantity.	(4) Value.	(5) Quantity.	(6) Value.	(7) Quantity.	(8) Value.
(a)			\$.....		\$.....		\$.....		\$.....
(b)									
(c)									
(d)									
(e) Total value.....			a.....		a.....		a.....		a.....
(f) Total both boarding and day schools (21 (f) + 22 (e)).....									

23. Products of agency farm, orchard, etc.:

Products, such as stock, poultry, fruit, vegetables, grain, etc.	Unit.	Total raised.		Consumed.		Sold.		On hand.	
		(1) Quantity.	(2) Value.	(3) Quantity.	(4) Value.	(5) Quantity.	(6) Value.	(7) Quantity.	(8) Value.
(a)			\$.....		\$.....		\$.....		\$.....
(b)									
(c)									
(d)									
(e) Total value.....			a.....		a.....		a.....		a.....

24. Products of demonstration farm (separate from school or agency farm):

Products, such as stock, poultry, fruit, vegetables, grain, etc.	Unit.	Total raised.		Consumed.		Sold.		On hand.	
		(1) Quantity.	(2) Value.	(3) Quantity.	(4) Value.	(5) Quantity.	(6) Value.	(7) Quantity.	(8) Value.
(a)			\$.....		\$.....		\$.....		\$.....
(b)									
(c)									
(d)									
(e) Total value.....			a.....		a.....		a.....		a.....

25. Products of experimentation farm:

Products, such as stock, poultry, fruit, vegetables, grain, etc.	Unit.	Total raised.		Consumed.		Sold.		On hand.	
		(1) Quantity.	(2) Value.	(3) Quantity.	(4) Value.	(5) Quantity.	(6) Value.	(7) Quantity.	(8) Value.
(a)			\$.....		\$.....		\$.....		\$.....
(b)									
(c)									
(d)									
(e) Total value.....			a.....		a.....		a.....		a.....

a Total of values consumed, sold, and on hand must equal total value raised.

STATISTICAL.

SECTION V.—INDUSTRIES—Continued.

Santa Fe N.M. Indian School.

Reservation.

26. Articles fabricated in shops and sewing rooms at Santa Fe Indian School, N.M.
(Insert name of school or agency.)

Articles.	Quantity made.	Value of material used.	Market value of manufactured articles.	Used.		Sold.		On hand.	
				Quantity.	Value.	Quantity.	Value.	Quantity.	Value.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Aprons	102	\$	40.10	102	\$ 40.10				\$
Bags Xmas.	400		20.	400	20.00				
Bloomers	14		21.00	14	21.00				
Benches	4	4.00	4.00	4	4.00			4	4.00
Cases pillow	50		50.00	50	50.00				
Cases Book	20		140.00	20	140.00			20	140.00
Capes	20		300.00	20	300.00				
Curtains	95		38.50	95	38.50				
Cupboards	1		5.00					1	5.00
Dresses Uniform	8		120.00	8	120.00				
Dresses School	900		2256.00	900	2256.00				
Desk	1		10.00					1	10.00
Garters	29 prs.		5.80	29	5.80				
Gowns	438		359.50	438	359.50				
Ice Box	1		5.00					1	5.00
Kimonas	12		18.00	12	18.00				
Ladders step	5		6.50					5	6.50
Napkins San.	310		31.00	310	31.00				
Pants	6		18.00	6	18.00				
Shoes baseball	14 prs.		28.00	14	28.00				
Stands	3		7.50					3	7.50
Shirts	112		35.60	112	35.60				
Sheets	615		615.00	615	615.00				
Tables	6		24.50					6	24.50
Towels	2953		405.30	2953	405.30				
Underskirts	234		180.00	234	180.00				
Waists	23		17.25	23	17.25				

\$4761.55

\$4559.05

\$202.50

STATISTICAL.

25

SECTION V.—INDUSTRIES—Continued.

NOT APPLICABLE HERE

Santa Fe Indian School.

Reservation.

27. Acreage of agricultural lands:

	(1) Allotted.	(2) Unallotted.	(3) Total.
(a) Acres agricultural lands cultivated by Indians.....			a.....
(b) Acres agricultural lands used by Indians for grazing purposes.....			
(c) Acres agricultural lands leased.....			b.....
(d) Acres agricultural lands not used for any purpose.....			
(e) Total.....	c.....	c.....	

28. Acreage of grazing lands:

(a) Acres grazing lands used by Indians for grazing purposes.....			
(b) Acres grazing lands used by Indians for other purposes.....			
(c) Acres grazing lands leased.....			b.....
(d) Acres grazing lands unused.....			
(e) Total.....	d.....	d.....	

29. Total acreage used by Indians for grazing purposes (total of 27 (b) and 28 (a)):

(1) Allotted lands.	(2) Unallotted lands.	(3) Total.

30. Indians farming for themselves:

	ALLOTTED.		UNALLOTTED.		LEASED OR RENTED.		TOTAL.	
	(1) Number. ^c	(2) Acreage.	(1) Number. ^c	(2) Acreage.	(1) Number. ^c	(2) Acreage.	(1) Number.	(2) Acreage.
(a) Allotted Indians.....								
(b) Unallotted Indians.....								
(c) Total.....							a.....	

^a These figures must agree.

^b Sum of these figures must equal total acreage leased, as reported in query 38 (a), (b), (c), and (f), page 28.

^c These figures must agree with those reported under queries 13 (d) and 14 (d), respectively, pages 18 and 19.

^d These figures must agree with those reported under queries 13 (h) and 14 (h), respectively, page 19.

^e Number Indians must not be duplicated.

STATISTICAL.

26

SECTION V.—INDUSTRIES—Continued.

NOT APPLICABLE HERE

Santa Fe

Indian School.

Reservation.

31. Crops raised by Indians and value thereof (garden truck may be combined as miscellaneous):

Kinds.	Unit.	ON ALLOTTED LANDS.		ON UNALLOTTED LANDS.		TOTAL.	
		(1) Quantity.	(2) Value.	(3) Quantity.	(4) Value.	(5) Quantity.	(6) Value.
(a)			\$.....		\$.....		\$.....
(b)							
(c)							
(d)							
(e)							
(f)							
(g)							
(h)							
(i) Total value						a	.....

32. Disposition of above crops:

(a) Value of crops consumed by the Indians	\$.....
(b) Value of crops sold by the Indians .....	.....
(c) Value of crops remaining on hand .....	.....
(d) Total	a

33. Largest acreages farmed by individual Indians:

(1) Name of Indian.	(2) Degree of Indian blood.	(3) Age.	(4) Acreage farmed.	(5) Principal crops raised.	(6) Value of crops raised.
.....					\$.....
.....					
.....					
.....					
.....					

• These figures must agree.

91 STATISTICAL.

27

SECTION V.—INDUSTRIES—Continued.

Santa Fe Indian School.

NOT APPLICABLE HERE

34. Number of acres under ditch:

	(1) From wells.	(2) From other systems.	(3) Total.
(a) Allotted lands.....			
(b) Unallotted lands.....			
(c) Total.....			^a

35. Number of acres under ditch, distributed as follows:

	(1) For farming.	(2) For grazing.	(3) Other purposes.	(4) Total.
Used by Indians—				
(a) Allotted lands.....				
(b) Unallotted lands.....				
(c) Total.....				
Used by lessees—				
(d) Allotted lands.....				
(e) Unallotted lands.....				
(f) Total.....				
Not used—				
(g) Allotted lands.....				
(h) Unallotted lands.....				
(i) Total.....				
Total acreage under ditch:				
(j) Allotted lands.....				
(k) Unallotted lands.....				
(l) Total.....				^a

36. Acreage susceptible of farming without irrigation:

Used by Indians—				
(a) Allotted lands.....	.....	.....	.....	.....
(b) Unallotted lands.....	.....	.....	.....	.....
(c) Total.....	.....	.....	.....	.....
Used by lessees—				
(d) Allotted lands.....	.....	.....	.....	.....
(e) Unallotted lands.....	.....	.....	.....	.....
(f) Total.....	.....	.....	.....	.....
Not used—				
(g) Allotted lands.....	.....	.....	.....	.....
(h) Unallotted lands.....	.....	.....	.....	.....
(i) Total.....	.....	.....	.....	.....
Total acreage susceptible of farming without irrigation—				
(j) Allotted lands.....	.....	.....	.....	.....
(k) Unallotted lands.....	.....	.....	.....	.....
(l) Total.....	.....	.....	.....	.....

^a These figures must agree.

STATISTICAL.

28

SECTION V.—INDUSTRIES—Continued.

Santa Fe Indian School.

NOT APPLICABLE HERE

Reservation.

37. Acreage of allotments:

(1) Number of allotments. (2) Acreage of allotments.

- (a) Total allotments on reservation and acreage
 (b) Worked or used by Indians.....
 (c) Not used by Indians.....

38. Acreage under lease or permit, and income paid in cash, or improvements, during the current fiscal year:

	(1) ALLOTTED LANDS.				(2) UNALLOTTED LANDS.		
	(1) Number.	(2) Number of allotments.	(3) Acres.	(4) Rental.	(5) Number.	(6) Acres.	(7) Rental.
(a) Farming leases.....				\$.....			\$.....
(b) Grazing leases.....							
(c) Grazing permits.....							
(d) Mining—							
(1) Coal and asphalt.....							
(2) Oil and gas.....							
(3) Other minerals.....							
(e) Name other purposes—							
(f) Improvements for—							
(1) Farming leases ^a				b.....	.....	.....	b.....
(2) Grazing ^a				b.....	.....	.....	b.....
Total.....							

39. Allotments under lease:

(1) Number. (2) Acreage. (3) Total revenue.

- (a) Through departmental control..... \$.....
 (b) By Indians direct with departmental permission.....
 (c) By Indians direct without departmental permission.....
 Total.....

40. Number of Indian traders licensed to do business on the reservation:

- (a) Indians (full-blood)
 (b) Indians (mixed-blood).....
 (c) Whites.....
 (d) Total.....

^a Should not be included above, in (a) and (b).
^b If actual figures can not be supplied, give estimated figures.

STATISTICAL.

29

SECTION V.—INDUSTRIES—Continued.

Santa Fe N.M. Indian School.
Reservation.

41. Number of Indians engaged in live-stock industry as principal means of support:

(a) Allotted Indians
(b) Unallotted Indians
(c) Total

42. Number of Indians owning stock as only partial means of support or for farm or home use:

(a) Allotted Indians
(b) Unallotted Indians
(c) Total

43. Number of families having milch cows and using them as such

44. Stock on the reservation June 30, current fiscal year, belonging to the United States:

	AGENCY. ^a		SCHOOL. ^a		TOTAL.	
	(1) Number.	(2) Value.	(3) Number.	(4) Value.	(5) Number.	(6) Value.
(a) Bees (colonies)		\$.....		\$.....		\$.....
(b) Boars			1	175.00	1	175.00
(c) Bulls			4	40.00	4	40.00
(d) Burros			15	1710.00	15	1710.00
(e) Cows and heifers						
(f) Goats			21	138.00	21	138.00
(g) Hogs and pigs			3	225.00	3	225.00
(h) Horses						
(i) Jacks						
(j) Mares			5	565.00	5	565.00
(k) Mules						
(l) Rams and wethers						
(m) Sheep (ewes)						
(n) Stallions (pony)						
(o) Stallions (large)						
(p) Steers						
(q) Poultry—						
(1) Chickens						
(2) Ducks						
(3) Geese						
(4) Turkeys						
(r) Other kinds, if any—						
Chickens—Old & baby			525	119.20	525	119.20
.....						
.....						
.....						
.....						
Total value				\$2972.20		\$2972.20

^a Only stock used for agency and school purposes should be classed under these headings; tribal stock should be shown in query (B) page 30.

NOT APPLICABLE HERE

Santa Fe

. Indian School.

Reservation.

45. Stock on the reservation June 30, current fiscal year:

(A) Belonging to individual Indians—

	ALLOTTED INDIANS.		UNALLOTTED INDIANS.		TOTAL.	
	(1) Number.	(2) Value.	(3) Number.	(4) Value.	(5) Number.	(6) Value.
(a) Bees (colonies).....		\$.....		\$.....		\$.....
(b) Boars.....						
(c) Bulls.....						
(d) Burros.....						
(e) Cows and heifers.....						
(f) Goats.....						
(g) Hogs and pigs.....						
(h) Horses.....						
(i) Jacks.....						
(j) Mares.....						
(k) Mules.....						
(l) Rams and wethers.....						
(m) Sheep (ewes).....						
(n) Stallions (pony).....						
(o) Stallions (large).....						
(p) Steers.....						
(q) Poultry—						
(1) Chickens.....						
(2) Ducks.....						
(3) Geese.....						
(4) Turkeys.....						
(r) Other kinds, if any—						
.....						
.....						
.....						
Total value.....						

(B) Belonging to the tribe—

B) Belonging to the tribe—		(1) Number.	(2) Value.
(a) Bulls	-----	-----	\$-----
(b) Cows and heifers	-----	-----	-----
(c) Steers	-----	-----	-----
(d) Horses	-----	-----	-----
(e) Mares	-----	-----	-----
(f) Stallions	-----	-----	-----
(g) Mules	-----	-----	-----
(h) Sheep	-----	-----	-----
(i) Goats	-----	-----	-----
(j) -----	-----	-----	-----
(k) -----	-----	-----	-----
Total value	-----	-----	<i>b</i> -----

^a These figures must agree with those under query 8 (1), page 54.
^b These figures must agree with those under query 7 (h), page 54.

STATISTICAL.

31

SECTION V.—INDUSTRIES—Continued.

NOT APPLICABLE HERE

Santa Fe Indian School.
Reservation.

46. Stock belonging to Indians sold for slaughter or other purposes and slaughtered by Indians June 30, current fiscal year:

	SOLD.		SLAUGHTERED BY INDIANS.		TOTAL.	
	(1) Number.	(2) Value.	(3) Number.	(4) Value.	(5) Number.	(6) Value.
(a) Bees (colonies).....		\$.....				\$.....
(b) Boars.....				\$.....		
(c) Bulls.....						
(d) Burros.....						
(e) Cows and heifers.....						
(f) Goats.....						
(g) Hogs and pigs.....						
(h) Horses.....						
(i) Jacks.....						
(j) Mares.....						
(k) Mules.....						
(l) Rams and wethers.....						
(m) Sheep (ewes).....						
(n) Stallions (pony).....						
(o) Stallions (large).....						
(p) Steers.....						
(q) Poultry—						
(1) Chickens.....						
(2) Ducks.....						
(3) Geese.....						
(4) Turkeys.....						
(r) Other kinds, if any—						
.....						
.....						
.....						
.....						
Total value.....						

91 STATISTICAL.

33

SECTION V.—INDUSTRIES—Continued.

Santa Fe Indian School.

Reservation.

49. Stock purchased during current fiscal year:

	FOR GOVERNMENT. ^a		FOR INDIANS. ^b		TOTAL.	
	(1) Number.	(2) Value.	(3) Number.	(4) Value.	(5) Number.	(6) Value.
(a) Boars		\$.....		\$.....		\$.....
(b) Bulls						
(c) Calves						
(d) Cows						
(e) Geldings						
(f) Goats						
(g) Heifers						
(h) Hogs						
(i) Jacks						
(j) Mares						
(k) Mules	2	100.00			2	\$100.00
(l) Oxen						
(m) Pigs						
(n) Ponies						
(o) Rams						
(p) Sheep						
(q) Stallions						
(r) Steers	Baby Chick 400	60.00			400	\$60.00
(s) Other kinds	Baby chicks	\$60.00				
Total value		\$160.00				\$160.00

^a Stock shown in these columns should agree with stock purchased as shown on abstracts A and B quarterly property accounts, with exception of animals purchased for subsistence.

^b Stock purchased by or for Indians with personal or individual or reimbursable funds, or for issue to Indians with Government funds.

STATISTICAL.

33-A

SECTION V.—INDUSTRIES—Continued.

MISCELLANEOUS.

Santa Fe N.M. Indian School.

Crops raised by Indians and value thereof (show each product separately):

KINDS.	ACREAGE.	UNIT.	YIELD.		VALUE.	
			TOTAL.	PER ACRE.	TOTAL.	PER ACRE.
(a)						
(b)						
(c)						
(d)						
(e)						
(f)						
(g)						
(h)						
(i)						
(j)						
(k)						
(l)						
(m)						
(n)						
(o)						
(p)						
(q) Total.....	(a)				(a)	

SUPPLIES AND TRANSPORTATION.

		Weight, lbs.	Value.
1. Supplies purchased through warehouses.....	approximately	200 T.	\$ 37200.00
2. Supplies purchased otherwise by superintendents of schools.....	do	2000 T.	10000.00
3. Amount expended for wagon transportation.....			646.56

^a These figures must agree with those reported under queries 30 and 31, respectively, pages 25 and 26.

STATISTICAL.

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SECTION V.—INDUSTRIES—Continued.

NOT APPLICABLE HERE

Santa Fe Indian School.
Reservation.

50. Indians engaged in other industries, trades, or professions for themselves (not to include Indians employed by others):

	(1) Number of Indians in each industry.	(2) Quantity produced.	(3) Value of products produced.
(a) Basket making.....			\$.....
(b) Beadwork.....			
(c) Blanket weaving.....			
(d) Lace making.....			
(e) Pottery.....			
(f) Fishing.....			
(g) Cutting and selling wood and timber.....			
(h) Others (name them)—			
Total			
51. Number of able-bodied adult Indians under your jurisdiction who support themselves by their own industry and thrift.....			
52. Number of able-bodied adult Indians other than above who make an effort at self-support but are not entirely self-supporting by their own industry and thrift.....			
(a) Number of these Indians who have sufficient individual Indian moneys or receive annuities sufficient to make up the deficiency for their support and not supplied by their own industry.....			
53. Number of able-bodied adult Indians who make no effort at self-support.....			
(a) Number of these Indians who have individual Indian moneys or receive annuities sufficient for their support.....			
54. Total of Nos. 52 and 53.....			
55. Total of Nos. 52 (a) and 53 (a).....			

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SECTION V.—INDUSTRIES—Continued.

NOT APPLICABLE HERE

Santa Fe Indian School.
Reservation.

56. Number of Indians to whom rations were issued and for which no labor was performed (not to include pupils at school):

	MALES.		FEMALES.		TOTAL.	
	(1) Adults.	(2) Minors.	(3) Adults.	(4) Minors.	(5) Adults.	(6) Minors.
(a) Able-bodied						
(b) Mentally or physically disabled.						
(c) Total						

57. Number of Indians to whom rations were issued in payment for labor performed:

	MALES.		FEMALES.		TOTAL.	
	(1) Adults.	(2) Minors.	(3) Adults.	(4) Minors.	(5) Adults.	(6) Minors.

58. Number of Indians to whom cash was paid for labor in lieu of rations:

	MALES.		FEMALES.		TOTAL.	
	(1) Adults.	(2) Minors.	(3) Adults.	(4) Minors.	(5) Adults.	(6) Minors.

59. Number of Indians to whom miscellaneous supplies were issued and for which no labor was performed (not to include pupils at school):

	MALES.		FEMALES.		TOTAL.	
	(1) Adults.	(2) Minors.	(3) Adults.	(4) Minors.	(5) Adults.	(6) Minors.
(a) Able-bodied						
(b) Mentally or physically disabled.						
(c) Total						

60. Number of Indians to whom miscellaneous supplies were issued in payment for labor performed:

	MALES.		FEMALES.		TOTAL.	
	(1) Adults.	(2) Minors.	(3) Adults.	(4) Minors.	(5) Adults.	(6) Minors.

61. Number of Indians to whom cash was paid for labor in lieu of miscellaneous supplies:

	MALES.		FEMALES.		TOTAL.	
	(1) Adults.	(2) Minors.	(3) Adults.	(4) Minors.	(5) Adults.	(6) Minors.

NOT APPLICABLE HERE

----- Reservation.

[illegible]

63. The amount of cash paid to Indians described in query 58..... \$.....

NOT APPLICABLE HERE

_____ Santa Fe _____ Indian School.

----- Reservation.

[illegible]

65. The amount of cash paid to Indians described in query 61_____ \$_____

STATISTICAL.

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SECTION V.—INDUSTRIES—Continued.

Santa Fe Indian School. /

NOT APPLICABLE HERE

Reservation.

66. Improvements on Indian lands:

Dwellings.	Constructed prior to current fiscal year.				Constructed during current fiscal year.			
	Log.	Frame.	Brick.	Adobe.	Log.	Frame.	Brick.	Adobe.
3 rooms or less.....								
4 or 5 rooms.....								
6 rooms or more.....								
Total.....								
Barns.....								

67. Number of above dwellings occupied by Indians.....

68. Number of above dwellings occupied by lessees.....

69. Water supply:

Total sources of water supply existing prior to current fiscal year.				Provided during fiscal year.		Number Indian families having water supply within $\frac{1}{2}$ mile of—			
Wells.	Improved springs.	Lakes.	Streams.	Wells.	Improved springs.	Wells.	Springs.	Lakes.	Streams.

70. Number sources of water supply contaminated or subject to contamination.....

71. Orchards:

Number trees now living which were—	Apple.	Peach.	Cherry.	Plum.	Fig.			
Planted current fiscal year.....								
Planted previous to current fiscal year.....								
Total.....								

STATISTICAL.

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SECTION VI.—FORESTRY.

Annual Report 1923
(Year.)

Santa Fe Indian School.
Reservation.

NOT APPLICABLE HERE

1. Estimated forest resources June 30, current fiscal year:

	(1) Acreage.	(2) Board feet.	(3) Stumpage Value per M.	(4) Total value timber.
(a) Allotted lands.....	_____	_____	\$ _____	\$ _____
(b) Unallotted lands.....	_____	_____	_____	_____
(c) Total.....	_____	_____	_____	_____

2. Estimated value of timber lands, exclusive of timber, June 30, current fiscal year:

	(1) Acreage.	(2) Value per acre.	(3) Total value.
(a) Allotted lands.....	_____	\$ _____	\$ _____
(b) Unallotted lands.....	_____	_____	_____
(c) Total value timber lands.....	_____	_____	\$ _____

3. Estimated percentages of predominating species:

(1) Species.	(2) Estimated percentage.	(3) Species.	(4) Estimated percentage.
(a) _____	_____	(d) _____	_____
(b) _____	_____	(e) _____	_____
(c) _____	_____	(f) _____	_____

4. Roads, fences, etc.:

	BUILT TO DATE.			NEEDED BUT NOT YET BUILT.		
	(1) Number.	(2) Miles.	(3) Total cost.	(1) Number.	(2) Miles.	(3) Estimated cost.
(a) Roads.....	_____	_____	\$ _____	_____	_____	\$ _____
(b) Trails.....	_____	_____	_____	_____	_____	_____
(c) Fire lines.....	_____	_____	_____	_____	_____	_____
(d) Telephone lines.....	_____	_____	_____	_____	_____	_____
(e) Fences.....	_____	_____	_____	_____	_____	_____
(f) Lookout stations.....	_____	_____	_____	_____	_____	_____
(g) Cabins.....	_____	_____	_____	_____	_____	_____
(h) Stables.....	_____	_____	_____	_____	_____	_____
(i) Corrals.....	_____	_____	_____	_____	_____	_____
(j) Total.....	_____	_____	_____	_____	_____	_____

5. Number of private sawmills on the reservation _____ Total manufactured by them _____
(a) Present value \$ _____ Board feet.

6. Number of Government sawmills on reservation _____ Present value \$ _____

(a) Production for current year (not in value):

Lumber _____ Shingles _____ Lath _____

Total value all products _____ \$ _____

7. Number of employees in forestry work _____

(a) Total cost of operation for one year _____ \$ _____

STATISTICAL.

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SECTION VI.—FORESTRY—Continued.

NOT APPLICABLE HERE

Santa Fe Indian School.
Reservation.

8. Total amount of timber cut during the current fiscal year:

(A) Under contract from allotted lands—

(B) Under contract from unallotted lands—

	(1) Amount.	(2) Stumpage value.	(3) Amount.	(4) Stumpage value.
(a) By Indians—				
Number feet B. M.		\$		\$
Number poles				
Number fence posts				
Cords firewood				
Cords pulp wood				
(b) By other persons—				
Number feet B. M.				
Number poles				
Number fence posts				
Cords firewood				
Cords pulp wood				

(C) Under permit from allotted lands—

(D) Under permit from unallotted lands—

(a) By Indians—				
Number feet B. M.				
Number poles				
Number fence posts				
Cords firewood				
Cords pulp wood				
(b) By other persons—				
Number feet B. M.				
Number poles				
Number fence posts				
Cords firewood				
Cords pulp wood				
(E) By Government from unallotted lands—				
(a) For use—				
Number feet B. M.				
Number poles				
Number fence posts				
Cords firewood				
Cords pulp wood				
(E) By Government from unallotted lands—				
(b) For sale—				

9. The relation of the existing local force, for handling all classes of business and for fire protection, is one man to..... acres of forest.

10. Number of forest users and others available when called upon to help in case of fire.....

STATISTICAL.

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SECTION VI.—FORESTRY—Continued.

NOT APPLICABLE HERE

Santa Fe

Indian School.

Fire Report:

Reservation.

	Class and number.			
	A. ^a	B. ^b	C. ^c	Total.
11. Fires originating on unallotted lands.....				
12. Fires originating on allotted lands inside of reservation boundaries.....				
13. Fires originating on allotted lands outside of reservation boundaries.....				
14. Fires originating outside of reservation boundaries and on non-Indian lands.....				
Total number of fires.....				

	Railroad.	Lightning.	Incendiary.	Brush burning.	Campers.	Sawmills.	Unknown.	Miscellaneous.	Total.
15. Causes of all fires reported.....									

16. Damage from all fires:

Location of fires.	Acre burned over.			Damage to timber, reproduction, and forage. ^d				
	Timbered.	Open.	Total.	Timber destroyed or damaged.		Reproduction value.	Forage value.	Total value.
	M. B. F.	Value.						
	Acre.	Acre.	Acre.					
On unallotted lands.....					\$	\$	\$	\$
On allotted lands inside of reservation boundaries.....								
On allotted lands outside of reservation boundaries.....								
Total.....								

17. Cost of fighting all fires:

Division of cost.	Temporary labor.	Guard and ranger labor.	Tools, supplies, transportation, etc.	Total cost.	Value of cooperation.
On unallotted lands.....	\$	\$	\$	\$	\$
On allotted lands.....					
Total.....					

^a Under Class A include camp fires and other small fires covering not more than a few square rods.

^b Under Class B include small forest fires extinguished without special expense and covering generally not over 5 acres.

^c Under Class C include large fires requiring extra help and expense.

^d The amount and value of damaged cordwood may be included with the timber on a ratio of 1 cord=500 B. F.

STATISTICAL.

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SECTION VII.—IRRIGATION.

Annual Report 1923
(Year.)

NOT APPLICABLE HERE

Santa Fe Indian School.

Reservation.

(FOR RESERVATIONS WEST OF 100TH MERIDIAN.)

1. Give data regarding irrigable area of your reservation as outlined below:

	(1) Allotted land (acres).	(2) Unallotted land (acres).	(3) School land (acres).	(4) Agency land (acres).	(5) Total (acres).
(a) Total area susceptible of irrigation and for which there is apparent water supply, including that under project	-----	-----	-----	-----	-----
(b) Area under projects approved or investigated.....	-----	-----	-----	-----	^a -----
(c) Area under other possible projects.....	-----	-----	-----	-----	^a -----
(d) Area brought within service of ditches during the year	-----	-----	-----	-----	-----
(e) Total area within service of ditches June 30.....	-----	-----	-----	-----	-----
(f) Irrigated area leased.....	-----	-----	-----	-----	-----
(g) Area irrigated land cultivated by Indians during year	-----	-----	-----	-----	-----
(h) Irrigated area owned by whites.....	-----	-----	-----	-----	-----
(i) Number of Indians cultivating irrigated land.....	-----	-----	-----	-----	-----
(j) Irrigable area leased.....	-----	-----	-----	-----	-----
(k) Irrigable area sold.....	-----	-----	-----	-----	-----
(l) Number of allotments under ditch June 30, current fiscal year.....	-----	-----	-----	-----	-----
(m) Number of allotments sold, under ditch June 30, current fiscal year.....	-----	-----	-----	-----	-----
(n) Number of Indians benefited by irrigation (exclusive of wages).....	-----	-----	-----	-----	-----
2. Miles of ditches on reservation:					
(a) Main.....	-----	-----	-----	-----	-----
(b) Lateral.....	-----	-----	-----	-----	-----
(c) Total.....	-----	-----	-----	-----	-----

^a Sum of these figures must equal total area susceptible of irrigation, column (5), query 1 (n).

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SECTION VII.—IRRIGATION—Continued.

Santa Fe Indian School.
Reservation.

3. Number of irrigation structures on reservation:

Kinds.	(1) Concrete.	(2) Masonry.	(3) Timber.	(4) Earth.	(5) Steel.	(6) Total.
Diversion dams						
Storage dams						
Total dams						
Headgates						
Drops	We have on the school grounds a concrete reservoir					
Chutes	with a capacity of 500,000 gallons. When rainfall is					
Flumes	scant or absent, we fill this reservoir and use the water					
Checks	for irrigation.					
Waste gates						
Division boxes						
Bridges						
Culverts						
Siphons						

4. What is the rainfall in inches on your reservation?

Inches.

Inches.

(a) January Rainfall very uncertain, and varies a great deal.
(b) February Annual average at Santa Fe is about 14 inches, most
(c) March of which falls in June, July, and August. All this
(d) April fiscal year exceedingly dry from beginning until
(e) May April, 1923.
(f) June
(g) July
(h) August
(i) September
(j) October
(k) November
(l) December
(m) Total for year

5. Acreage and value of crops raised on irrigated lands:

	By INDIANS.		By WHITES.	
	(1) Acreage.	(2) Value of product.	(1) Acreage.	(2) Value of product.
(a) Allotted land		a \$		\$
(b) Unallotted land		a		
(c) School land				
(d) Agency land				
(e) Total all lands				

* This sum is the value of products raised by irrigation, and should never exceed the value reported in query 31, page 26.

STATISTICAL.

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SECTION VIII.—SALES.

Annual Report 1923
(Year.)

Santa Fe

Indian School.

NOT APPLICABLE HERE

Reservation.

1. Total number of Indians under your supervision..... ^a.....
 - (a) Total number of these Indians who have no allotted or inherited lands under governmental control and who have received their pro rata shares of all the trust funds of the tribes and their individual Indian moneys (this not to include those Indians who have never received allotments).....
 - (b) Total number of Indians remaining under Federal jurisdiction (which should be No. 1 (a) subtracted from No. 1).....
2. Total number of patents in fee issued to June 30, current fiscal year:

	(1) Number.	(2) Acreage.
(a) For original allotments.....		
(b) For inherited lands.....		
(c) Total.....		
3. Total number of patents in fee issued during fiscal year:

(a) For original allotments.....	.....	.....
(b) For inherited lands.....	.....	.....
(c) Total.....	.....	.....
4. Number of Indians who have received patents in fee for their entire allotment.....
 - (a) Acreage thereof.....
 - (b) Number of these Indians who have disposed of all their inherited lands or have not fallen heir to any.....
5. Total acreage sold to June 30, current fiscal year:

	(1) Acreage.	(2) Amount received.
(a) Allotted land.....		\$.....
(b) Unallotted land.....		
(c) Total.....		
6. Total acreage sold during current fiscal year:

	(1) Acreage.	(2) Amount received.
(a) Allotted land.....		\$.....
(b) Unallotted land.....		
(c) Total.....		
7. Living unallotted Indians under your supervision..... ^b.....
8. Living allotted Indians who have not received patents in fee for any part of their allotments.....
9. Living allotted Indians who have received patents in fee for only part of their allotments.....

^a These figures must agree with those reported in column (9), query 9 (1), page 16.

^b The number of Indians unallotted and allotted should agree with those in query 1 (c), page 15.

STATISTICAL.

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SECTION VIII.—SALES—Continued.

Annual Report 1923
(Year.)

Santa Fe Indian School.
Reservation.

NOT APPLICABLE HERE

10. Number of Indians who now have patents in fee for part or entire allotment.....
 (a) Acreage thereof.....
 (b) Value thereof..... \$.....
11. Living allotted Indians who have received patents in fee for their entire allotment.....
12. Total number living allotted Indians..... a.....
13. Total all living Indians under your supervision..... b.....

SECTION IX.—RECORDS.

1. Give a statement showing area and description of all lands on the reservation reserved during current year for any purpose, date reserved, authority for reservation, organization for whom reserved, purpose of reservation, description of the land by legal subdivisions, sections, etc., and the area thereof.

(1) Date reserved.	(2) Authority for reservation.	(3) Organization.	(4) Purpose.	(5) Description.	(6) Area.	(7) Value.
-----------------------	-----------------------------------	----------------------	-----------------	---------------------	--------------	---------------

2. Town sites on reservation established to date:

(1) Date of establishment.	(2) Authority for establishment.	(3) Description.	(4) Area.
-------------------------------	-------------------------------------	---------------------	--------------

^a The number of Indians unallotted and allotted should agree with those in query 1 (e), page 15.
^b These figures must agree with those reported in column (9), query 9 (i), page 16.

STATISTICAL.

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(Letter.)

SECTION X.—GOVERNMENT PROPERTY.

Annual Report _____
(Year.)

Santa Fe N.M. Indian School.

Reservation.

PROPERTY UNDER YOUR JURISDICTION BELONGING TO THE UNITED STATES.

1. School property:

Name or number of school Santa Fe Indian Industrial School
(List each school separately, for which extra sheets are sent, and letter the succeeding sheets a, b, c, etc.)

(a) School lands—

127.63 acres; valued at \$ varying values per acre Total value.
a \$ 13300.50

(b) Buildings—

36 number of buildings at total value of \$ 167849.75

(c) Heating and power plants—

9 separate plants, supplying 14 buildings \$1145.69

(d) Lighting system (kind Electric Current) 2200.00

Approx.

(e) Water system (kind Gravity) 3000.00

do

(f) Sewer system (kind Flush & gravity) _____

(g) Total value of items b, c, d, e, and f (same must agree with the figures reported by you on Forms 5-366 and 5-366a) _____

\$194195.44

(h) Value of furniture and fixtures _____ 16000.00

(i) Value of supplies on hand or in storehouse _____ 29014.38

(j) Value of equipment for industrial education, in shops, laundries, etc. _____ 31991.56

(k) Value of live stock _____ 2972.20

(l) Value of agricultural implements _____ 3100.00

(m) Value of tools and implements of other kinds _____ 200.00

(n) Value of miscellaneous property _____ 3500.00

(o) Total value of all property belonging to this school (total of items a, g, h, i, j, k, l, m, and n) _____ \$294274.08

^a The total acreage and value of school lands in queries 1, pages 46 and 46 lettered, must agree with figures reported in columns (1) and (3), query 11 (n), page 17.
^b The total value of stock in queries (k), pages 46 and 46 lettered, must agree with value reported in column 4, query 44, page 29.

STATISTICAL.

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SECTION X.—GOVERNMENT PROPERTY—Continued.

NOT APPLICABLE HERE

Santa Fe

Indian School.

Reservation.

2. Agency property:

(a) Agency lands—

Total value.

^a..... acres; valued at \$..... per acre ^a \$

(b) Buildings—

..... number of buildings at total value of \$.....

(c) Heating and power plants—

..... separate plants, supplying buildings

(d) Lighting system (kind)

(e) Water system (kind)

(f) Sewer system (kind)

(g) Total value of items b, c, d, e, and f (same must agree with the figures reported by you on Forms 5-366 and 5-366a).....

(h) Value of furniture and fixtures.....

(i) Value of supplies on hand or in storehouse.....

(j) Value of equipment for industrial education, in shops, laundries, etc.....

(k) Value of live stock.....

^b.....

(l) Value of agricultural implements.....

(m) Value of tools and implements of other kinds.....

(n) Value of miscellaneous property.....

(o) Total value of all property belonging to this agency (total of items a, g, h, i, j, k, l, m, and n).....

^a These figures must agree with those reported in columns (1) and (3), query 12 (n), page 18.
^b These figures must agree with those reported in column (2), query 44, page 29.

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SECTION X.—DISTRIBUTION OF GOVERNMENT PROPERTY.^a

NOTHING FOR THIS SHEET

Santa Fe Indian School.
Reservation.

3. Administration (whatever is not classed under Health, Industries, and School):

(a) Lands used for administration purposes—

Total value.

- acres; valued at \$..... per acre..... \$.....
- (b) Buildings—
..... number of buildings at total value of..... \$.....
- (c) Heating and power plants—
..... separate plants, supplying buildings.....
- (d) Lighting system (kind)
- (e) Water system (kind)
- (f) Sewer system (kind)
- (g) Total value of items b, c, d, e, and f.....
- (h) Value of furniture and fixtures.....
- (i) Value of supplies on hand or in storehouse ^b.....
- (j) Value of live stock.....
- (k) Value of vehicles.....
- (l) Value of miscellaneous property.....
- (m) Total value of all property used for administration purposes (total of items a, g, h, i, j, k, and l).....

^a The total of all property reported on these six pages should equal that reported on pages 46, 46 lettered, and 47.
^b Exclusive of supplies in school storerooms or storehouses.

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SECTION X.—DISTRIBUTION OF GOVERNMENT PROPERTY—Continued.

Santa Fe N.M. Indian School.

Reservation.

4. Health property:

(a) Building sites:	Total value.	
_____ acres; valued at \$_____ per acre	\$_____	
(b) Buildings—		
_____ 1 number of buildings at total value of	\$ 2500.00	
(c) Heating and power plants—		
_____ separate plants, supplying _____ buildings		
(d) Lighting system (kind Electric current-contract)	2200.00	Approx.
(e) Water system (kind Gravity contract)	3000.00	do
(f) Sewer system (kind Flush and gravity)		
(g) Total value of items b, c, d, e, and f	7700.00	\$7700.00
(h) Value of furniture and fixtures		
(i) Value of drugs and medical supplies on hand		
(j) Value of live stock		
(k) Value of surgical instruments		149.39
(l) Value of vehicles		
(m) Value of miscellaneous property		
(n) Total value of all property used for health purposes, a, g, h, i, j, k, l, and m		\$7849.39

STATISTICAL.

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SECTION X.—DISTRIBUTION OF GOVERNMENT PROPERTY—Continued.

NOTHING FOR THIS SHEET

Santa Fe

Indian School.

Reservation.

5. Industries:

(1) Allotting ^a—

- (a) Value of camp outfit..... \$.....
- (b) Value of surveying instruments.....
- (c) Value of furniture and fixtures.....
- (d) Value of live stock.....
- (e) Value of wagons and vehicles.....
- (f) Value of tools and implements.....
- (g) Value of miscellaneous property.....
- (h) Total value of all property used for allotting service.....

(2) Irrigation ^b—

- (a) Buildings—
..... number of buildings at total value of \$.....
- (b) Value of inventory.....
 - 1. Supplies on hand..... \$.....
 - 2. Material (lumber, cement, etc.).....
 - 3. Equipment (plows, drills, machinery, etc.).....
- (c) Value of telephone equipment.....
- (d) Value of miscellaneous property.....
- (e) Total value of property used for irrigation.....

^a If data are not available, procure same from allotting agent on reservation.
^b If data are not available, procure same from engineer in charge of project.

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SECTION X.—DISTRIBUTION OF GOVERNMENT PROPERTY—Continued.

2
NOTING MORE THAN WHAT ALREADY
APPEARS ON SHEET 46

Santa Fe

Indian School.

Reservation.

5. Industries—Continued:

(3) Farming—

(a) Farm lands—

Total value.

..... acres; valued at \$..... per acre..... \$.....

(b) Buildings—

..... number of buildings at total value of..... \$.....

(c) Heating and power plants^a—

..... separate plants, supplying..... buildings.....

(d) Lighting system ^a (kind.....)

(e) Water system ^a (kind.....)

(f) Sewer system ^a (kind.....)

(g) Total value of items b, c, d, e, and f.....

(h) Value of furniture and fixtures.....

(i) Value of live stock.....

(j) Value of agricultural implements.....

(k) Value of tools and implements of other kinds.....

(l) Value of miscellaneous property.....

(m) Total value of all property used for farm purposes (total of items a, g, h, i, j, k, and l).....

^a If additional to general agency system.

STATISTICAL.

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SECTION X.—DISTRIBUTION OF GOVERNMENT PROPERTY—Continued.

NOTHING UNDER THIS HEAD

Santa Fe Indian School.
Reservation.

5. Industries—Continued.

(4) Forestry—

- | | Total value. |
|--|--------------|
| (a) Lands used for forestry quarters, cabins, etc., _____ acres; valued at \$_____ per acre _____ | \$_____ |
| (b) Buildings—
_____ number of buildings at total value of _____ \$_____ | |
| (c) Heating and power plants ^a —
_____ separate plants, supplying _____ buildings _____ | |
| (d) Lighting system ^a (kind _____) | |
| (e) Water system ^a (kind _____) | |
| (f) Sewer system ^a (kind _____) | |
| (g) Total value of items b, c, d, e, and f _____ | _____ |
| (h) Value of furniture and fixtures _____ | _____ |
| (i) Value of live stock _____ | _____ |
| (j) Value of surveying outfit _____ | _____ |
| (k) Value of telephone equipment _____ | _____ |
| (l) Value of miscellaneous property _____ | _____ |
| (m) Value of sawmill plants _____ | _____ |
| (n) Total value of property used for forestry purposes (total of items a, g, h, i, j, k, l, and m) _____ | _____ |

^a If additional to general agency system.

STATISTICAL.

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SECTION X.—DISTRIBUTION OF GOVERNMENT PROPERTY ^a—Continued.

Santa Fe N.M. Indian School.

Reservation.

6. School property:

(a) School lands—		Total value.
127.63	acres; valued at \$..... per acre.....	\$ 13300.50
(b) Buildings—		
36	number of buildings at total value of.....	\$ 167849.75
(c) Heating and power plants—		
9	separate plants, supplying 14 buildings.....	21145.69
(d) Lighting system (kind.....)	Electric current	2200.00
		Approx.
(e) Water system (kind.....)	Gravity	3000.00
		Do
(f) Sewer system (kind.....)	Flush & Gravity	
(g)	Total value of items b, c, d, e, and f.....	\$194195.44
(h)	Value of furniture and fixtures (not included under j).....	16000.00
(i)	Value of supplies on hand or in storerooms or in school storehouses.....	29014.38
(j)	Value of equipment for industrial education in shops, laundries, etc.....	31991.56
(k)	Value of live stock.....	2872.20
		3166.00
(l)	Value of agricultural implements in use.....	200.00
(m)	Value of tools and implements (not already given).....	3500.00
(n)	Value of miscellaneous property (not already given).....	
(o)	Total value of all property belonging to this school (total of items a, g, h, i, j, k, l, m, and n).....	\$294274.08

^a The total of all property reported on these six pages, should equal that reported on pages 46, 46 lettered, and 47.

STATISTICAL.

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SECTION X.—DISTRIBUTION OF INDIANS' PROPERTY.

..... **Santa Fe N.M.** Indian School.
 Reservation.

PROPERTY UNDER YOUR JURISDICTION BELONGING TO INDIANS.

7. Property belonging to tribe as a whole:

- (a) Acreage of unallotted lands (see query 14 (n), page 19).....
 (b) Average value per acre, excluding timber thereon..... \$.....
 (c) Total value of unallotted lands, excluding timber thereon and including minerals..... a \$.....
 (d) Estimated stand of timber on tribal lands (see query 1 (b), page 39)..... bd. ft.
 (e) Estimated value per M (see query 1 (b), page 39)..... \$.....
 (f) Total estimated value of timber on unallotted lands (see query 1 (b), page 39)..... a.....
 (g) Tribal funds in Treasury (superintendents are not to fill in this space).....
 (h) Value of live stock belonging to tribe as a whole (see query 45 (B), page 30).....
 (i) Value of other property belonging to tribe.....
 (j) Total value, tribal property.....

8. Property belonging to individual Indians:

- (a) Total acreage of allotted lands (see query 13 (n), page 19).....
 (b) Average value per acre, excluding timber thereon..... \$.....
 (c) Total value of allotted lands, excluding timber thereon and including minerals..... b.....
 (d) Estimated stand of timber on allotted lands (see query 1 (a), page 39)..... bd. ft.
 (e) Average value of timber on allotted lands per M (see query 1 (a), page 39)..... \$.....
 (f) Total value of timber on allotted lands (see query 1 (a), page 39)..... b.....
 (g) Individual Indian moneys in banks and in hands of disbursing officers, etc..... c \$220.98 ***
 (h) Estimated value of Indian homes, barns, corrals, etc.....
 (i) Estimated value of furniture in Indian homes.....
 (j) Estimated value of tools, agricultural implements, etc.....
 (k) Estimated value of wagons, vehicles, etc.....
 (l) Estimated value of live stock, poultry, etc. (see query 45 (A), page 30).....
 (m) Value of other property.....
 (n) Total value individual Indian property..... \$220.98

^a Sum of these figures must equal total value unallotted lands reported, query 14 (n), page 19.

^b Sum of these figures must equal total value allotted lands reported, query 13 (n), page 19.

^c These figures must agree with those submitted in account for fourth quarter of the fiscal year, exclusive of "Special deposits."

*** Same being Pupils Accounts in office of Supt. and with Treasurer.

Santa Fe Indian School.

Reservation.

9. Indians whose property is subject to taxation:

[illegible]

STATISTICAL.

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SECTION XI.—EMPLOYMENT.

~~Santa Fe N.M.~~ Indian School.

Reservation.

1. Indians employed by the Government as regular employees:

Positions.	Males employed.			Females employed.			Total.	
	Num-ber.	Salaries or wages.	Earnings.	Num-ber.	Salaries or wages.	Earnings.	Num-ber.	Earnings.
Disciplinarian	1	840	840				1	840
Asst. Clerk				1	760	760	1	760
Teacher				1	760	760	1	760
Shoemaker	1	660	660				1	660
Tailor	1	600	600				1	600
Gardener	1	600	600				1	600
Laborer (Female)				1	480	480	1	480
Baker	1	600	600				1	600
Asst. Matron				1	600	600	1	600
Asst. Disciplinarian	1	500	500				1	500
Assistant				1	240	240	1	240
Assistant	1	180	180	1	180	180	2	360
Total	7	3980	3980	6	3020	3020	13	\$7000.00

Santa Fe N.M. Indian School.
Reservation.

Character of work.	Males employed.			Females employed.			Total.	
	Num-ber.	Salaries or wages.	Earnings.	Num-ber.	Salaries or wages.	Earnings.	Num-ber.	Earnings.
Construction and repair of buildings.....		\$.....	\$.....		\$.....	\$.....		\$.....
Roads and bridges.....								
Irrigation work.....								
Forest work.....								
Allotting work.....								
Farming.....								
Domestics.....								
Pupil Labor at School:								
Domestics				43		221¹⁰.30	43	\$221¹⁰.30
Farm help	63		277¹⁰.55				63	277¹⁰.55
Total.....	63		277¹⁰.55	43		221¹⁰.30	106	\$498¹⁰.85

SANTA FE.
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— 1924

NARRATIVE

ANNUAL REPORT SANTA FE BOARDING SCHOOL, JUNE 30, 1924

NARRATIVE SECTION

Section II - Health

A year ago, in my annual report, I said that if the record for the following year should show a smaller number of break-downs among the pupils, I felt that my surmise that the number of such break-downs in 1922-23 was due to the sequelae of influenza was a correct one. I believe I was right. This year only four pupils broke down, as against a dozen or more of the previous year. And of the four who broke down, the case of one is directly and immediately traceable to an attack of measles. This pupil is here now, suffering from pulmonary tuberculosis and her condition is not at all reassuring.

It is also very likely that the work of Dr. Perkins here early in the school year, in the way of treating or removing diseased tonsils, had much to do with the general health of the pupils.

There were no epidemics in the fiscal year. I feared for a time that we were going to have a general outbreak of measles, but fortunately, and for reasons which I can not explain, only a few pupils came down with it. All recovered satisfactorily excepting the one child mentioned in the latter part of the first paragraph above.

Dr. Perkins was here from September on during several months and operated a good many of our pupils for diseased tonsils. He also administered and directed the treatment for a considerable time of all pupils afflicted with trachoma. I feel that if we could have our pupils here at the school the year round, we could in the course of a reasonable length of time stamp out trachoma among them completely. This, of course, would be brought about by operation and treatment of those afflicted and preventive measures among those not attacked. But when, as is the case, the large majority of our pupils spend from two to three months of every year in their home pueblos or villages, where trachoma is prevalent and no measures are taken to combat it, much of our work is set at naught.

I don't presume to say whether trachoma came into the schools by way of the Indian homes or whether it got into the homes by way of the school. Neither am I going to say that on the whole the boarding schools are not spreading trachoma instead of reducing its incidence. But be all that as it may, the present situation with which we are confronted is, it seems to me, that we have to work both ends of this proposition, if we want to make any headway in combating this veritable plague.

Aside from Asiatic cholera, there is no disease which demands more in the way of general cleanliness as a means for its prevention than trachoma. And if the rank and file of our American Indians lived in the oriental tropics with the same habits of life as here, the chances are that they would soon be entirely wiped out by the scourge first mentioned above. And I very much fear that until the Indians generally are brought to the point where they will willingly and automatically **refrain** from engaging in any day's activities without first having cleansed their hands and fingers with a nail-brush and soap, and perhaps washed the face and eyes with an individual cloth well moistened with hot water, trachoma is going to continue to be present.

The question has often occurred to me, why is it that after working for a dozen years among the trachomatous orientals in the Far East, and nearly the same length of time among the American Indians - why is it that I have never been attacked by trachoma? And why is it that thousands of others who have done something similar have not been attacked? Is it that my tissues are any the less susceptible to the attacks of the disease germs? I don't know. But I am strongly inclined to entertain at least a suspicion that one's habits of life as regards ablutions have much to do with it.

There is a hospital on the school grounds, with a highly efficient and very conscientious and able nurse in charge - as much so, I dare say, as any other nurse in the service. Furthermore, the contract physician, who comes out three times each week and as much oftener as he is needed or called, is one of the best medical men in the state. This hospital functions to some considerable extent not only as a school hospital but also as a base hospital for the general treatment of Indians not afflicted with tuberculosis or any other equally serious disease.

Just now, the Trachoma Campaign in the Southwest is getting under way, and doubtless a good many patients will be brought here from the surrounding country and hospitalized. This has been done during the fiscal year for which this report is being made; and although the work bore heavily upon us at times, still I feel that the end justifies our making an attempt to bear those burdens and put the campaign through. However, my nurse could not stand for another year the strain she was under during the past year; and I shall have to find a way to lighten that burden for her.

I said four pupils broke down in the year. Two were sent to the Laguna Sanatorium for tuberculosis; and one - the one mentioned in the first paragraph of this report - is here now and so ill she can not be removed. The other one of the four was sent to his home pueblo

and seems to be recovering his strength by merely resting up, without any medical treatment.

One death occurred among our pupils, that of a Navajo boy about eighteen years of age. A postmortem examination showed that he was suffering from chronic nephritis, which had disturbed his blood pressure. So that when he was out with some of his friends running on a running track, he suffered a cerebral hemorrhage, which carried him off instantly.

ANNUAL REPORT, SANTA FE BOARDING SCHOOL. JUNE 30, 1924.

NARRATIVE SECTION

Section III - Schools

The rated capacity of this school is now 450. My total enrollment for the year was 474. This was bona fide enrollment, no person being counted in on it excepting such as had actually been in attendance for at least a couple of weeks. Several pupils who came in and then dropped out within a few days after enrolling were disregarded in arriving at this figure. The average daily attendance was 438.63, or within 11 points of the maximum present capacity of the school. Under the law, which allows a per capita expenditure here of 225 dollars, ~~the~~ required average daily attendance would have been only 390.

A year ago we were all talking about increasing the capacity of this school to 600. It is now 450, but I doubt that it should ever go beyond 500. I am inclined to think that 500 would be about right; but even that figure should not be attempted just at present. We are able to take care of 450 all right, excepting that they crowd out academic class rooms a little. But I believe I can handle this situation without extra expense or great difficulty.

We are now putting up two sleeping porches at the girls' building, so as to provide adequate dormitory space. One of the porches is near completion; the other is about half done. Next project is to expand the dining room, plans for which are now being prepared in the Indian Office. As soon as possible, say a year from now, we should begin the construction of the proposed new hospital. Then the old hospital should be torn down and the proposed gymnasium-assembly room set almost on the exact spot where the present hospital stands. To do otherwise would be to bungle matters considerably.

The school farm is as large as we can handle, considering the limited water supply. Of course some years the water is ample for our area, while others years it is not so. The fact that we have to run on a small farm makes my per capita allowance a little meager. Scant wonder, therefore, that supervisors and other visiting officials often find things lacking here which have been provided at certain other schools with apparent ease. If this school were situated on the Rio Grande river, like the school at Albuquerque, I might do more than I am doing in the way of raising forage crops.

This school carries all grades from "beginners" up through VIII or Second Year Junior Vocational. This year we had twenty-six graduates, as against 14 a year ago. The immediate outlook for all of these young people, with perhaps a few exceptions, seems very promising. Most of them will continue their schooling in some school offering work in advance of the Junior Vocational course. Others will get a job and go to work. Some of the girls, of course,

will be held out of school from now on and taken home to be married off or do housework for the family. It is a matter worthy of special mention that this year, for the first time, the Governor of the Santo Domingo pueblo has given his consent for a Santo Domingo pupil, upon completion of the course at the Santa Fe school, to continue in school elsewhere.

The books on the authorized list seem well selected. I have heard no complaint from the teachers and I have no particular criticisms to offer.

For the girls, the full course of instruction prescribed in the course of study in the prevocational and junior vocational grades is being carried on and the character of the instruction given is, to my mind, very satisfactory. For the boys in the prevocational grades, all the courses laid down in the course of study are given, excepting that I might say that masonry is not given a great deal of attention here beyond the mixing and pouring of concrete. In the junior vocational grades, we give the courses in agriculture, carpentry, engineering, painting, and blacksmithing. The courses in masonry, printing, and auto mechanics are not given; although some instruction in the last named course is given in a rather informal way, so that certain boys are taught to operate and take care of Ford motor vehicles.

The school plant as a whole is reasonably well equipped. We have just recently installed a new dish-washing machine. We need a tumbler dryer in the laundry, but when it comes to buying machines costing as much as \$2500, we have to count our cash pretty carefully. As soon as the dining room expansion has been completed, we should by all means install a refrigeration plant in the basement. This will cost perhaps \$2500.

The accommodations for our employees, while not ample, are sufficient for our present needs. As regards their efficiency, loyalty, and cooperation with one another, I dare say they measure up at least to the average obtaining in the service. Some of course are more efficient than others. But it is safe to assume that where one school is strong another school may be weak, and vice versa; so that the average is about the same all through the service.

The relations existing between our school and the public and other schools in and around Santa Fe are very cordial and satisfactory. There is perfect cooperation in many lines of endeavor.

The aim of our school work is to give the boys such a line of training as may eventually result in increased annual income (and therefore increased and more varied food supply and the other things that go to make up a well-ordered home) and the girls such a line of training as may make of them better housewives and home-makers in every way,

Schools -3-

What has been accomplished during the year which has been more satisfactory than the year preceding? That would be hard to say. The school is in a general way in better condition than ever before. It is not perfect, nor do I claim that in every respect it is a model institution. But we are getting results. One of the surest evidences of that fact is that when our graduates (Grade VIII) transfer to other schools to take the senior vocational course, they make good. I feel that the general plane of intelligence during the past year has been raised considerably.

Good use is being made of our playground apparatus. We haven't very much excepting that which is set up around the girls' building. Only partially is systematic supervision given to playground activities. All competitive playground activities are carefully supervised. The non-competitive activities are only partially supervised. But in my opinion they are sufficiently supervised. Spontaneous play is often more to be desired than any other kind. One of the defects of the Indian Service is over-supervision.

ANNUAL REPORT SANTA FE BOARDING SCHOOL, JUNE 30, 1924

NARRATIVE SECTION

Section IV - Industries

Industrial work is carried on at this school for two reasons; first, in order to teach the Indian youth, and second to get routine work done for the partial support or upbuilding of the school. Taking matters by and large, our biggest project each year, and incidentally the most uncertain one, is the farm. In the fall of 1923, as in the fall of 1922, our harvest was a meager one; because of the continued drought of a couple of years. What threw us out most severely was the entire failure of the corn crop, which we have depended upon for making ensilage to feed our dairy herd. Garden truck was fairly plentiful, excepting that the cabbage did no good.

Again this spring, the outlook for field crops this coming fall is anything but promising. A plague of cut-worms has swept the whole country. We planted 8,000 stocks of cabbage and all but about a thousand were eaten off and completely destroyed. We planted again, but I fear the younger plants will not mature. We planted field corn in May, as usual. May was cold and in the latter part of the month came a cold rain. The seed seems not to have even germinated, although it was tested for germination before planting. Or if any of it did germinate, it was eaten by the worms. We have now replanted all the original area with rapid-growing sweet corn, in the hope that we may still get enough growth to enable us to fill, or partially fill, our silos.

Nothing new in the way of cereals, fruit trees, vegetables or other crops has been introduced. In fact, I think it would be better to take out all fruit trees entirely and forego any further attempt to raise anything in the way of fruits. Indian pupils are so destructive of everything of that nature that there is no use trying to save a crop. Peach trees are raided and stripped unless some one stands guard day and night. The great majority of the Indians have little or nothing at home, and they can not be made to understand how to appreciate the value of anything anybody else has. It is very discouraging. There will have to be a big change in the racial temper before anything along this line can be accomplished. It is the same here as elsewhere. Carlisle tried an orchard for years and then dug it all up. Think I'll do the same here soon, and plant the space to something else.

All products of the farm and garden are reserved for consumption by the school. Once in a great while, there is a little surplus, which is sold to the employees.

We do not save seed for the next year's planting. The season is so short that the maturing of the seeds is doubtful. Practically all our seed supply is purchased from the Colorado seed companies and since there are several competing companies, the cost of our seed supply is relatively negligible and we are sure to get a good grade.

We have a greenhouse, which is mainly devoted to the production of flowering and ornamental plant life. It is very satisfactory.

We have a dairy herd - all Holstein. Statistical reports kept by the dairyman show that we have no "boarders" at present. We had some some time back but got rid of them. We give every apparent boarder the benefit of the doubt for a year at least. Sometimes a cow that is apparently no good can be developed into a good milker. But when it becomes evident that she is hopeless, we get rid of her.

A regular detail of boys is assigned to this dairy and regular instruction in dairying is given in the prevocational and junior vocational grades.

We have a head farmer (called "industrial teacher" on the salary roll) and a dairyman (called "gardener" on the salary roll). The industrial teacher handles all the plant production, both field crops and garden truck. The dairyman has charge of the dairy herd, the piggery and the chicken yard. The industrial teacher stands in an advisory capacity over the dairyman.

In early June (1924) I sent about twenty young Indians to the Kansas beet-fields under the general supervision of the supervisor of Indian employment. As a rule, all pupils go home for the summer to help their parents raise corn, etc. But if there are any who are not needed at home and who want work, I can easily find it for them. Some find work for themselves.

(F I N I S)

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1924

STATISTICAL

NAME OF JURISDICTION U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

ANNUAL REPORT.

Year 1924

1. Number of children under your jurisdiction, including those away at other schools, from 5 to 18 years of age, both included.

Male 255* Female 206*

2. Number of children under your jurisdiction, including those away at other schools, under 18 years of age.

Male 231* Female 195*

3. Number of these incapacitated for attendance at school by reason of—

	Male	Female	Total
(a) Ill health	<u>0</u>	<u>0</u>	<u>0</u>
(b) Mental defect	<u>0</u>	<u>0</u>	<u>0</u>
(c) Physical defect	<u>0</u>	<u>0</u>	<u>0</u>
(d) Marriage	<u>0</u>	<u>0</u>	<u>0</u>
(e) Other reasons	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>0</u>	<u>0</u>

4. Number of children eligible for school attendance.

Male all Female all

5. Capacity, total enrollment, average attendance of Indians of your jurisdiction in different schools (not including Indians from other jurisdictions enrolled in your schools):

(Account here for all the children under your jurisdiction showing the schools, by names, in which these children are enrolled.)

GOVERNMENT SCHOOLS:

Non reservation boarding.	Enrollment.
<u>Santa Fe</u>	<u>474</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
Total,	<u>474</u>

* I don't believe this sheet has to do with a non-reservation boarding school. However, I have put down my attendance and enrollment figures, although these same children will be reported to the Office by the superintendents of the various reservations from which they come.

NAME OF JURISDICTION

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

ANNUAL REPORT.

Year 1924

THIS TABLE NOT APPLICABLE JERE

GOVERNMENT SCHOOLS (cont.)

Reservation boarding.

Capacity:

Enrollment.

**Average
Attendance.**

Day Schools

MISSION SCHOOLS:

Contract boarding

Noncontract boarding

Noncontract day schools

PRIVATE SCHOOLS

Contract boarding

PUBLIC DAY SCHOOLS

Contract, or where tuition is paid.

Noncontract

Total, all schools,

NAME OF JURISDICTION

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

ANNUAL REPORT.Year. 19246. Pupils

Number of graduates

26*

Number of returned students on the reservation in the sense in which this is meant. This is not a reservation,

7. Number of Indian children within reach of Government, mission, or public schools This question does not apply here.8. Give below the number of Indian children from other jurisdictions enrolled in schools under your jurisdiction.

Name of school.	Jurisdiction from which enrolled.	Enrollment.	Average Attendance.
Non-reservation bdg school, Santa Fe	Northern Pueblos	212	205
	Southern "	127	106
	Navajo (Ft. Def.)	63	59
	Zuni	30	30
	Consol. Ute	19	17
	Pueblo Bonito	10	9
	Hopi	2	2
	San Juan (Navajo)	2	2
	Jicarilla	1	1
	Independent	8	8
		<u>474</u>	<u>439</u>

Total,

* From Grade VIII

NAME OF JURISDICTION

*U. S. INDIAN SCHOOL
SANTA FE, N. MEX.*

ANNUAL REPORT.

Year.

1924

This sheet apparently does not apply at a non-reservation boarding school.

Property Belonging to Indians.

Tribal

Lands exclusive of timber,	\$	_____
Timber,	\$	_____
Total Tribal Property,	\$	_____

Individual

Lands exclusive of timber,	\$	_____
Timber,	\$	_____
Funds in banks and in hands of superintendents,	\$	_____
Homes, furniture, barns, etc.,	\$	_____
Wagons, implements, etc.,	\$	_____
Stock, poultry, and miscellaneous,	\$	_____
Total Individual,	\$	_____

*U. S. INDIAN SCHOOL
SANTA FE, N. MEX.*

NAME OF JURISDICTION _____

YEAR 1924

ANNUAL REPORT.

Agency or School. (List each tribe or band separately).	TOTAL.	MALE.	FEMALE.	MINORS.	ADULTS.	FULL BLOOD.	MIXED BLOOD	
							More than half.	Less than half.
A p a c h e	1	1	-	1	-	-	1	-
H o p i	2	2	-	-	2	2	-	-
N a v a j o	98	62	36	98	-	86	10	2
Pueblo (Rio Grande)	336	176	160	335	1	327	9	0
U t e	19	10	9	19	-	16	2	1
Y a q u i	1	-	1	-	1	1	-	-
Z u n i	17	14	3	17	-	17	-	-
TOTAL,	474	265	209	470	4	449	22	3

(7558)

1925

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NARRATIVE

1925

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Hee

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

U. S. Indian School
Santa Fe, New Mexico
July 11, 1925

The Commissioner of Indian Affairs
Washington, D. C.

My dear Mr. Commissioner:-

Complying with the requirements of Office
Circular No. 2100, I am sending herewith in duplicate
the narrative and statistical sections of my annual
report for the fiscal year 1925.

Very respectfully,

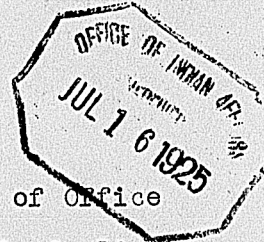
John D. DeHuff
JOHN D. DeHUFF
Superintendent

Encls.:

Annual report complete in duplicate.

JDD/-

[Signature]



ANNUAL REPORT SANTA FE NON-RESERVATION BOARDING SCHOOL
JUNE 30, 1925

Section II - Health

A thing which I have been unable to explain satisfactorily to myself is that during the school year just past I have had more cases of tuberculosis among the pupils than in any one year since the beginning of my incumbency at this school. And another strange feature of the affair is that nearly all the cases were girls. But a still more striking feature is that almost none were Pueblos. The Utes, the Apaches, and the Navajos from the detached bands down on a line between Gallup and Magdalena fared the worst. During the past school year I have had better food for my pupils than ever before, the living conditions have been better, the health campaign has been carried on assiduously in the class rooms and in the workshops; and every line of activity in the school was such that we had good reason to expect that there would be fewer breakdowns than usual. But in spite of all the favorable conditions, I had something like twenty new cases of tuberculosis. I took this matter up with Dr. R.E.L. Newberne when he was here a few months ago and he assured me that the conditions I have just mentioned were not due to any fault or lack of care on the part of the school.

Only a very few of the cases of tuberculosis have resulted fatally. And none have been sent away to a sanatorium. We find that the best thing to be done is to send the patient home and let him (or her) rough it. Most of them get well and make their recovery in an amazingly short time after reaching home. For example, a year ago this month I sent a young Ramah Navajo girl home with no expectation of anything but to hear of her death within a few days. In fact, I seriously doubted that she would reach home alive. But within a week or two after she had reached her home people, she was out in the sheep camp living on beans and mutton and gaining weight. The milk and eggs we had given her and complete rest in the hospital were of no avail. Another case similar to that came up only a few weeks ago. Violet Togene, a Tohatchi Navajo girl, who by the way had been washing dishes and waiting table for the Employees Club all year, and who had eaten her meals at the Club and there had had a ration as good as what the teachers themselves had, came down with a case of acute miliary tuberculosis. Dr. Massie pronounced her as good as dead when she left here to go home. But word coming to me a few weeks later said that she was very much improved and getting well.

Trachoma has not bothered us a very great deal. Some cases of course were bad but in a general way we

got through the year in pretty good shape. Thirty-eight per cent of our pupils were found positive. We did no operative treatment. Got good results with a relentless campaign of medication. I am inclined to be a little skeptical about too much operative treatment.

We had no epidemics of any kind this school year. A few cases of mumps appeared and a little chicken pox, but nothing came of them. So that aside from what cases of trachoma and tuberculosis we had, there was nothing much in the way of sickness.

We have a hospital - a rather antiquated one, which I am planning to replace with a new one in the relatively near future, the present one being inadequate, not up to date, and poorly, or incorrectly, situated with reference to the other buildings on the school premises, it being in the near vicinity of that part of the grounds where there is the greatest amount of hubbub and continual come and go on the part of the pupils. So that it is situated where there is the maximum amount of noise. I plan setting my proposed new hospital away off at the east end of the school grounds, where there is no noise at all and no come and go.

Just at present no additional employees are needed to do the health work at this school. However, as per recent correspondence with the Indian Office on the subject of the proposed new hospital, I am planning to make that new hospital function not only as a hospital for the pupils of this school but also as a sort of base hospital for all of the Indians of the Northern Pueblos. And when that is done, if that plan is approved and put into effect, then we shall certainly need at least one more full-time nurse.

ANNUAL REPORT, SANTA FE NON-RESERVATION BOARDING SCHOOL
JUNE 30, 1925

Section III - S c h o o l s

The capacity of the school is 450, and that was my average daily attendance for the year. My total enrollment was 515. Several (nearly thirty) pupils who came at the beginning of the year were provided for in one of the day schools a little later on, so that after only a few weeks of attendance here they were sent back to their homes. I hardly think it would be wise to plan on increasing the capacity of this school at any time in the near future. The conditions are not such as would recommend anything of the kind. The water situation in and around Santa Fe is such that we are all the time on the ragged edge of a water famine; and thus we have no water for irrigation and can raise little or nothing for the subsistence of our pupils.

I dare say the employees of this school will average up right well with those of any other. Some of course have failed to reach the high mark which registers excellence. But one can't expect all of forty or more employees to do that. I am pleased to be able to say that as a rule my employees spend a good deal of their spare time reading good books. A study of the reverse side of my May efficiency reports will show what I mean. Where anything of that kind is going on, there isn't a great deal wrong.

The school carries all grades from Beginners up through VIII. Thus, the school is, in that regard, an exact parallel of the average rural school, which prepares for the four-year high school course. I am strongly inclined to the opinion that I should like to keep it that way indefinitely. Perhaps I am old-fashioned, but I don't very much like the attempts that are being made in the outside world at realignment of the elementary and high school grades whereby we have a junior high school composed of Grades VII, VIII, and IX, or something of the sort, and a senior high school comprising what is not comprised in the junior high school. I believe we have it about right now when we make Grade VIII a mile-stone - a graduating point - a finishing of the "common branches."

Thirty-five of my 36 Grade VIII pupils who stayed in to the last of the school year finished that grade this June and were duly graduated. A considerable number of them will now transfer to Albuquerque or to Haskell and go on higher. Others will drop out and go to work. I understand that several are entering St. Vincent's Hospital here in Santa Fe to take a course of training in nursing. Some of the other girls will be married off willy-nilly before next fall, so that their school days are now over.

For the girls, all the instruction laid down and required in the Course of Study for primary, prevocational, and junior vocational grades is given and given well. For the boys I may make the same general statement, excepting that I should say that the courses in Masonry, printing, and auto-mechanics are not given. Printing is quite out of the question. And there is not enough work in either masonry or auto-mechanics to warrant the extra expenses that the carrying of those courses would entail upon the school.

On the whole the school plant is rather well equipped. However, there are some things which are very greatly needed and which we do not have. We should have a tumbler drier in the laundry and there should also be a refrigeration plant installed in the new dining-room expansion, which is now nearing completion. But those things are out of the question at present, because of lack of available funds. The old bakery is to be torn out and replaced in the near future with a new one. And that is going to cost a fairly pretty figure. But it must be done.

The accommodations for our employees, while not ample, are sufficient for our present needs. As regards their efficiency, loyalty, and cooperation with one another, I dare say they measure up at least to the average of the service.

The relations existing between this Indian school and the public schools of Santa Fe and vicinity are most harmonious and gratifying in every way. We have had frequent occasions for getting together, not only in athletics but in others ways as well; and there has been excellent cooperation in several lines of activity.

Extent to which the school has adapted itself to meet the needs of the Indians. The prescribed course of study has been given as laid down and required. But in addition to that, one of the aims of this school, especially in connection with the industrial work of the girls, has been to stress the preservation and standardization of the native Indian arts and handicrafts. Not only on account of their intrinsic value should we labor to prevent these things from being lost to the world, but their preservation and encouragement also mean the improvement of the economic condition of the individual Indians. And with this thought in view, our ~~work~~ in drawing with girls and boys in the class rooms turns mostly upon Indian designs for pottery, baskets, blankets, embroidery, etc. And, especially in the girls needlework departments, these designs are translated into actual handiwork, as we have time and opportunity.

Schools - 3

What has been accomplished during the past year which, to some extent at least, has been more satisfactory than the accomplishments of the year preceding? This is a hard question. But perhaps I can best answer it by relating the case of one pupil. She failed of promotion from Grade VII at the close of the regular session in early June. Her teacher thought she had a chance to make her promotion by remaining for the four weeks "summer school." So we kept her on. After the lapse of about ten days, the teachers in charge of the summer school stated to me that the girl could not make her promotion either in four weeks or four months. So I called the girl in and told her there was no use for her to stay here any longer, that I was going to send her up to her village home for the rest of the summer. She demurred and said she wanted to remain during all of the summer session - that she did not want to repeat Grade VII next year, but that she wanted every possible chance to get into the graduating class next fall. She carried her point and dug into her work during the remainder of the summer session with such energy that we decided to let her try Grade VIII next fall. It was not so very long ago that no Indian pupil cared a straw whether he (or she) made a promotion or not. This girl's case is not unique. Several of my Grade VII boys misbehaved last January and were absent from school for a time without leave. I told them I was going to withhold promotion (in case they earned it) unless they remained at school into the vacation period long enough to make up the lost time. I rather expected that they are their parents would give me the laugh. But on the contrary they took it seriously. And they stayed on and made up their time - and were all duly promoted. When boys and girls feel that way about making their promotion into the graduating class, there is some hope.

Good use is being made of what little playground apparatus we have. All competitive playground activities are carefully supervised. Non-competitive activities are only partially supervised. Pupils are given calisthenics and setting-up exercises from 1 to three times a day, as a rule. But I like to leave an appreciable margin of time for free and spontaneous play. Too much supervision is as bad as not enough.

ANNUAL REPORT, SANTA FE NON-RESERVATION BOARDING SCHOOL
JUNE 30, 1925

Section IV - Industries

Industrial work is carried on here, the same as at all other schools, for two chief reasons; first, to teach the Indian youth and train them up for making an independent and honorable livelihood, and second to get routine work done for the partial support or building up of the school. What ought to be our largest industrial project is the farm. But ever since 1920, this part of the country has been suffering from excessive drought, so that since that year we have produced only verymeager crops, or nothing at all. I fear there is something wro~~ng~~ing with our water company, from whom this school has been buying water for many years past. I am not able to figure out to my entire satisfaction just why so much water was allowed to run off down the valley this spring instead of its being caught and impound~~ed~~ed in the reservoirs for that purpose. Even as early as May, the public were denied the use of water for irrigation purposes of any nature whatsoever. The result is that this summer, we have no crops at all excepting a little lettuce and a few string beans. Absolutely nothing in the way of ensilage crops. The first two or three years I was in charge of this school, we always had abundant water for irrigation. We filled our 500,000-gallon "tank" as often as we pleased and there was no shortage. Of course, since that time, not only have we had less rainfall, but also more and more people of the city have been connecting up with the water system. Still, I can't see but that the water situation of 1925 is largely due to mismanagement on the part of the company. The company is now in the hands of a Federal Court, and we hope something may be done to put matters where they belong.

Laat fall, we should have had a fairly good crop of cabbage and corn, but there was a plague of cutworms in the early part of the season and it seemed that no matter what we did, every effort to get anything failed. We had planted 8,000 cabbage stalks; but we did not get enough to make a wagon load. The corn was eaten out in about the same ratio.

Naturally, when ordinary agricultural matters have been in such a precarious state, nothing new has been introduced in the way of cereals, fruit trees, vegetables, or other crops. I have abandoned the old orchard, which consisted mainly of trees poorly selected, and have planted

some 30 to 40 young trees in a different locality. Despite the drought and lack of water for irrigation, most of these young trees are coming on in good shape. Of course, we have made special efforts to save them, even going to far as to save slop water in some instances for watering them.

The question might be asked why we do not develop our own water supply. That was tried once and the best we have ever been able to get was 40 gallons a minute. Not very much for an institution like this. The well that produces that flow is open and we could hook onto it at any time. But I do not contemplate doing so unless we should at any time reach the point where we should have to get water at any cost. In that case, I think I should put a self-oiling wind-pump to work on it. The mill would not cost much, but the overhead storage tank would. It has been suggested to me that I get a half acre of ground down by the river about a mile from here and try to develop water there. The initial expense would be enormous and I have no money available for it. Moreover, the operation would cost a good deal and an extra employee would be necessary - all this IN CASE WE SHOULD STRIKE WATER AT ALL, which is by no means certain. Of course we could get water. But would we get a flow sufficient to be worthy of any attention? All in all, I think we had better let things stand as they are before we go to spending a lot of money on a very uncertain project.

Anything and everything we produce in the way of garden, farm, or dairy products goes onto the table for the pupils, either directly or indirectly. Only very rarely do we have any excess. It is impracticable to save seed for the next year's planting. We are 7,000 feet above sea-level at the school - a fact which makes our season pretty short; and as a rule, seeds do not mature very well. So we buy most of our seeds from some of the Colorado companies. We have a greenhouse, which is mainly devoted to the production of flowering and ornamental plants. It is very satisfactory. We also use it for the purpose of giving cabbage and other plantlets "an early start" in the spring.

We have a dairy herd, rather meager in number. But owing to the fact that we have to buy all of the feed, the water situation, as already stated, making it impossible for us to produce anything worth mentioning in the way of forage, I am holding the herd down in numbers within the limits possible of being supplied with a sufficient amount of feed. I keep "boarders" weeded out, so that all the milkers I have are at least paying their way. A regular

detail of Indian boys takes care of the dairy herd, under the supervision of the farmer or his first assistant. So that the boys are learning a good deal on the general subject of dairying.

We have a head farmer, called "industrial teacher" on the salary list, and an assistant farmer, called "assistant dairyman and poultryman" on the salary list. The former has immediate charge of all plant production activities and also teaches most of the boys classes in agriculture. The latter gives instruction in dairying and stock-raising to prevocational boys and has immediate charge of the dairy, the piggery, and the poultry yard.

In early June I sent 40 of my boy pupils to spend the summer in the Kansas beet-fields. In the fall of 1924, some 20 of my boys came back from that place and all of them had given a good account of themselves. Their net earnings for the two months they had been there ranged from 50 to near a hundred dollars. As a rule most of my pupils leave the school in early June and go home to help their parents. About fifty to seventy-five stay here. Up to the present year it has always been my custom to pay these pupils a few cents a day in the way of pupil labor during the summer months. But the proportional reduction in my appropriation, as explained in Office letter to me of April 21, and certain urgent needs of the school, most of which can not be supplied even at best, make it out of the question for me to pay the pupils anything this summer, excepting in the case of a couple boys who are rather skillful in carpentry.

As regards the pupils who do go out to work under the outing system, or independently of the school, I find them willing to do anything that will bring them a fair and honorable return. They are not choicy about the kind of work they do. What they want is financial results and they are willing to render fair service therefor. They like as well as anybody else to have money on hand for current expenditures. And they do not waste their money. A goodly proportion of whatever they get is invested in clothing. I have no difficulty in finding employment for all Indian pupils who want work and are qualified.

(End of the Narrative Section)

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SANTA FE.
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STATISTICAL

1925

U. S. Indian School
 NAME OF JURISDICTION Santa Fe, New Mexico
 YEAR Fiscal Year 1925

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ANNUAL REPORT.

Agency or School. (List each tribe or band separately.)	TOTAL.	MALE.	FEMALE.	MINORS.	ADULTS.	FULL BLOOD.	MIXED BLOOD	
							More than half.	Less than half.
Pueblo	338	182	155	all	none	339	6	0
Navajo	126	84	42	all	none	120	6	0
Zuni	11	11	0	all	none	11	0	0
Hopi	1	1		1		1		
Apache	6	3	3	6		3	3	
Ute	33	14	19	33		32	1	
Yaqui	1		1	1		1		
TOTAL.	515	295	220	515	none	499	16	

1. Number of Indians who wear modern attire All
2. Number of Indians who are voters of the State None
3. Number of Indians under your supervision who can speak the English language all
4. Number of Indians under your supervision who can read and write the
English language practically all.

I doubt that this sheet applies to a non-reservation boarding school. Above figures refer to nothing but pupils of this school, who properly belong to agencies, which will include these pupils in their reports. Hence, I believe this sheet should be disregarded for my school.

DeHUFF

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Section 11.--Law And Order.

Annual Report 1925

(Year)
Not applicable to a non-reservation U.S. Indian School
School. Santa Fe, N. Mexico Indian School.
Reservation.

1. Give the number of marriages by Indians under your supervision during the current fiscal year:

	(1) By tribal custom.	(2) By legal procedure.	(3) Total.
(a) Between Indians	-----	-----	-----
(b) Between Indians and whites	-----	-----	-----
(c) Total,	-----	-----	-----

2. Number of Indian married couples divorced or separated:

(a) By proper legal procedure	-----	-----
(b) Without legal procedure	-----	-----
(c) Total,	-----	-----

3. Crimes committed (not to include drunkenness or other misdemeanors):

Character.	(1) By Indians.	(2) By whites on reser- vation.	(3) Total.
None	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
Total,	-----	-----	-----

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Section 11.--Law And Order--Continued.

4. Misdemeanors committed (not to include cases of drunkenness):

Character.	(1) By Indians.	(2) By whites on reserv- ation.	(3) Total.
None			
Total,			

5. Fines collected in Court of Indian Offenses for other than liquor cases \$

TRAFFIC IN INTOXICANTS AMONG INDIANS.

(Under Either Ind. Liq. Laws, Nat'l. Prohi. Law, or St. Laws.)

	(1) Indians.	(2) Whites.	(3) Total.
6. (a) Arrests for introduction			
(b) Arrests for sale, gift, barter, etc.			
(c) Arrests of Indians for drunkenness			
Total,			

7. Convictions

8. Fines collected in liquor suppression cases:

	Court of Indian Offenses.	Federal District Courts.	State Courts.
(a) From Indians	\$	\$	\$
(b) From others			
Total,	\$	\$	\$

Grand total, all three classes of courts, \$

Nothing under this head. This sheet not applicable to a non-reservation school

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Section III.--Health.

U.S. Indian School

Santa Fe, New Mexico

Jurisdiction.

State.

Annual Report 1925

(Year.)

This sheet not applicable to a non-reservation boarding school.

1. Number of heads of families -----
 - (a) Number of families living in permanent houses -----
 - (b) Number of families living in tents, tepees, or other temporary structures -----
2. Number of houses ----- d (3a) Number of houses having wooden floors-----
3. Births during the current fiscal year: Total number c-----

Tribe*	One-fourth		Two-fourths		Three-fourths		Four-fourths		Total	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
The one or two births have been reported to and taken up by the proper agency superintendents.										

4. Deaths during the current fiscal year: Total number ~~taken up~~ ^{None} 1 Reported to and taken up by proper agent.

Distribution by degree of Indian blood.

Tribe*	One-fourth		Two-fourths		Three-fourths		Four-fourths		Total.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females

Males. Females. Total.

5. Number of deaths of infants under 3 years old -- c ^{none} c

6. Deaths due to tuberculosis:

(a) Minors ~~None~~ ^{None} Males. Females. Total. 1 1 (reported)
 (b) Adults ~~to and taken up by the proper agent.~~
 (c) Total-----

Section III.--Health--Continued.Santa Fe, N.Mex. Non-reservation boarding school
Jurisdiction.New Mexico State.Prevalence of disease:

	Males.	Females.	Total.
7. Number of Indians examined for disease.....	295	220	515
8. Number of cases of tuberculosis, all forms, found.			
Pulmonary	5	17	22
Glandular	0	0	0
Bone	1	0	1
Other forms	0	0	0
Total,	6	17	23
9. Percentage of positive findings of number examined -----			4 ¹ / ₂
10. Estimated number of cases of tuberculosis in total population ----- (To be arrived at through application of percentage figures of 9).			23
11. Number of cases of trachoma found among Indians examined for disease -----			198
12. Percentage of positive findings of number examined -----			38.4
13. Estimated number of cases of trachoma in entire population. (See No. 11 for method of arriving at estimate.) -----			200
14. Number of tuberculous patients treated during fiscal year -----			23
15. Number of trachomatous patients treated during fiscal year -----	Males. 107	Females. 91	Total. 198
16. Number of cases venereal diseases treated during fiscal year -----	0	0	0

Above figures have not been reported to nor taken up by any
agency supt. and hence should be included in Office's totals.

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Section III.--Health--Continued.

Santa Fe Non-reservation bdg. sch. Jurisdiction.

New Mexico State.

17. Insanity:

	Males.	Females.	Total.
Record of insane Indians belonging to jurisdiction	none		
Treated in Canton Asylum			
Treated in other institutions			
Treated on reservation			
Receiving no treatment			
Total,			

18. Hospitals.*

(Classes--A, Agency; B, School; C, Agency and School; D, Sanatorium; E, Asylum or others.)

(a) Number 1 Class B Capacity 40 Date Estimated 7/1/25 Materials Brick
(Brick, frame, etc.)

(b) Record of patients for fiscal year.*

Remaining June 30, preceding fiscal year	1
Admitted during current fiscal year	482
Total number treated in hospital	483
Discharged during fiscal year	482
Died during fiscal year	1
Remaining at close of fiscal year	0
Totals,	483

19. Number of hospital days' treatment	4457
20. Total expended for institution, exclusive of new construction.**	\$ 2003.06
21. Average per diem cost of hospitalization of patients	45¢ *
22. Number of babies born alive in hospital during year	1
23. Number of stillbirths in hospital during year	0

*When there is more than one Hospital use separate page for each.

**Base calculation on total cost exclusive of new construction, (Repairs are not new construction, but alterations and additions are.)

* This does not include the food consumed by the patients, which would have been consumed anyway, even if there had been no hospitalization, because none but pupils of the school are counted in this tabulation.

STATISTICAL.

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Annual Report 1925
(Year.)

Section IV.--Schools.

U.S. Indian School
Santa Fe, New Mexico

Indian School.

THIS SHEET NOT APPLICABLE
HERE.

~~Reservation.~~

1. Number of children under your jurisdiction, including those away at other schools, from 6 to 18 years of age, both included:

(1) Males.	(2) Females.	(3) Total.
---------------	-----------------	---------------

2. Number of these incapacitated for attendance at school by reason of--

(1) Males.	(2) Females.	(3) Total.
---------------	-----------------	---------------

- | | | | |
|------------------------------|-------|-------|-------|
| (a) Ill health | ----- | ----- | ----- |
| (b) Mental defect | ----- | ----- | ----- |
| (c) Physical defect | ----- | ----- | ----- |
| (d) Marriage | ----- | ----- | ----- |
| (e) Absence or other reasons | ----- | ----- | ----- |
| (f) Total | ----- | ----- | ----- |

3. Number of children eligible for school attendance:

(1) Males.	(2) Females.	(3) Total.
---------------	-----------------	---------------

4. Capacity, total enrollment, average attendance of Indians of your jurisdiction in different schools (not including Indians from other jurisdictions enrolled in your schools):

(Account here for all the children under your jurisdiction, showing the schools, by names, in which these children are enrolled.)

Government Schools:

(a) Nonreservation boarding--	(1) Total enrollment.
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----
Total	-----

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Section IV.--Schools--Continued.

THIS SHEET NOT APPLICABLE HERE Non-reservation bdg. Indian School.
Santa Fe, New Mexico ~~Reservation.~~

Government Schools--Continued.

(b) Reservation boarding--	(1) Capacity.	(2) Total enrollment.	(3) Average attendance.
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
(c) Day--	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----

Mission Schools:

(d) Contract boarding--	-----	-----	-----
-----	-----	-----	-----
(e) Noncontract boarding--	-----	-----	-----
-----	-----	-----	-----
(f) Noncontract day--	-----	-----	-----
-----	-----	-----	-----

Private Schools:

(g) Contract boarding--	-----	-----	-----
-----	-----	-----	-----

Public Day Schools:

(h) Contract or where tuition is paid	-----	-----	-----
(i) Noncontract	-----	-----	-----
(j) Total, all classes of schools	-----	-----	-----

Pupils enrolled on Santa Fe, New Mexico nonreservation
school during current fiscal year. 1924-25-

Name. (Group pupils by reservations.)	Tribe.	Superintendency, or when unknown, give Post Office, County, and State.
Concha, Eliseo	Taos Pueblo	Northern Pueblos
Lujan, Thomas	"	"
" Santiago	"	"
Mondragon, Frank	"	"
Concha, Cesarita	"	"
" Tonita	"	"
Cordoba, Rafaelita	"	"
Lujan, Carmelita	"	"
" Cleofa	"	"
Martinez, Emily	"	"
Mondragon, Rose	"	"
Ortiz, Emilia	"	"
Romero, Santanita H.	"	"
Lucero, Teofilo	"	"
Martinez, Patricio	Picuris Pueb.	"
" Tomasito	"	"
Duran, Amada	"	"
Lopez, Margaret	"	"
Martinez, Isabel	"	"
" Jesusita	"	"
Simbola, Anselma	"	"
Aguino, Victoriano	S. Juan Pueblo	"
Archuleta, Jose	"	"
Cata, Fructuoso	"	"
" Jose	"	"
" Manuel	"	"
" Marcos	"	"
Cruz, Leandro	"	"
" Placido	"	"
Gabaldon, Antonio	"	"
Garcia, Tony	"	"
Montoya, Thomas	"	"
Ortiz, Porfirio	"	"
" Sam	"	"
Tapia, Jacobo	"	"
Trujillo, Frank	"	"
" Jose D.	"	"
Atencio, Marie Cleofa	"	"
Archuleta, Marie	"	"
" Cecilia	"	"
" Antonita	"	"
Cata, Josephine	"	"
" Rosarita	"	"
Cruz, Tonita	"	"
Cata, Maria	"	"
Cruz, Josefita	"	"
Garcia, Manuelita	"	"
Montoya, Santana	"	"

Pupils enrolled _____ nonreservation
school during current fiscal year.

Name. (Group pupils by reservations.)	Tribe.	Superintendency, or when unknown, give Post Office, County, and State.
Martinez, Reyecita	S. Juan Pueblo	Northern Pueblos
Montoya, Sylvianita	"	"
Martinez, Encarnacion	"	"
Ortiz, Estefanita	"	"
" Inmaculada	"	"
" Rafaelita	"	"
" Virginia	"	"
Tapia, Dolorita	"	"
" Carmelita	"	"
Trujillo, Hilaria	"	"
" Belen	"	"
Baca, Jose Domingo	S. Clara Pueblo	"
Gutierrez, Avellino	"	"
" Benjamin	"	"
" Eleuterio	"	"
Naranjo, Manuel	"	"
" Clemente	"	"
" Jose Guadalupe	"	"
" Claudio	"	"
" Vermilio	"	"
" Juan	"	"
" Bautista	"	"
" Ramon	"	"
Sisneros, Merejildo	"	"
Silva, Amarante	"	"
Baca, Luicita	"	"
Cajete, Desideria	"	"
" Victoria	"	"
Naranjo, Magdalena # 1	"	"
" # 2	"	"
" Josefita	"	"
" Marianita	"	"
" Nicolasa	"	"
Padilla, Aniceta	"	"
Silva, Luvirgen	"	"
Sisneros, Manuelita	"	"
" Valeria	"	"
Tafoya, Lorencita	"	"
Martinez, Anselmo	S. Ildefonso	"
Sanchez, Arsenio	Pueblo	"
Martinez, Petra	"	"
Montoya, Clara	"	"
Sanchez, Pascualita	"	"
Romero, Thomas	Pojoaque Pueblo	"
Pena, Onofre Vigil	Nambe Pueblo	"
Perez, Antonio	"	"
" Bernabel	"	"
" Claude	"	"

Pupils enrolled on _____ nonreservation
school during current fiscal year.

Name. (Group pupils by reservations.)	Tribe.	Superintendency, or when unknown, give Post Office, County, and State.
Perez, Marenciano	Nambe Pueblo	Northern Pueblos
Trinidad	"	"
Talachy, Maximiano	"	"
Trujillo, Amadeo	"	"
Vigil, Enriquez	"	"
" Guadalupe	"	"
" Jose Leandro	"	"
Mirabal, Eva M.	"	"
Perez, Alice	"	"
Tafoya, Adelaida	"	"
Vigil, Brigida	"	"
" Angelita	"	"
" Dolorita	"	"
" Reyecita	"	"
" Ramoncita	"	"
Chalan, Pancrasio	Cochiti Pueblo	"
Perez, Alfonso	"	"
" John	"	"
Aguilar, Eleuterio	Sto. Domingo	"
" Jose	" Pueblo	"
" Pedro No. 1	"	"
" " No. 2	"	"
" Vidal	"	"
Abeyta, Domingo	"	"
Bailon, Atanasio	"	"
Coriz, Francisco	"	"
" Ignacio	"	"
" Remigio	"	"
Calabaza, Antonio	"	"
" Ascencio	"	"
" Domingo	"	"
" Gonzalio	"	"
" Lorenzo	"	"
Cate, Martin	"	"
Chacon, Ramon	"	"
Chama, Felix	"	"
Coriz, Agustin No. 2	"	"
" Ambrosio	"	"
" Marcos	"	"
" Reyez	"	"
" Santiago	"	"
" Jose	"	"
Crispin, Francisco	"	"
" Santiago	"	"
Garcia, Ambrosio	"	"
" Antonio	"	"
" Ramos	"	"
" San Juanito	"	"

Pupils enrolled _____ nonreservation
school during current fiscal year.

Name. (Group pupils by reservations.)	Tribe.	Superintendency, or when unknown, give Post Office, County, and State.
Lobato, Crucito	Sto. Domingo Pueblo	Northern Pueblos
" Santiago	"	"
" Francisco	"	"
Martinez, Esteban	"	"
Nieto, Antonio	"	"
" Manuel	"	"
Pacheco, Rafael	"	"
" Ramos	"	"
Pajarito, Antonio	"	"
" Juan	"	"
" Jose Reyes	"	"
Riano, Santiago	"	"
" Reyes	"	"
Roseta, Diego	"	"
" Antonio	"	"
Tortolita, Agustin	"	"
" Jose Maria	"	"
Tenorio, Agustin # 1	"	"
" " # 2	"	"
" Jose	"	"
" Geronimo	"	"
Aguilar, Marie	"	"
" Rosita	"	"
Aragon, Sinforosa	"	"
Abeyta, Virginia	"	"
Aguilar, Peregrina	"	"
Calabaza, Barbara	"	"
Chavez, Avelina	"	"
Coriz, Barbara	"	"
Crispin, Angelita	"	"
Calabaza, Refugia	"	"
" Reyes # 1	"	"
" Reyes # 2	"	"
" Virginia	"	"
Chama, Juanita	"	"
" Petra	"	"
Coriz, Marie	"	"
" " Olinda	"	"
" Rufina	"	"
Crispin, Lucinda	"	"
" Margaret	"	"
" Marie	"	"
" Brigida	"	"
" Juanita	"	"
Garcia, Maria	"	"
" Orogia	"	"
Lobato, Angelita	"	"
" Florence	"	"

Lobato, Tonita	Sto. Domingo Pueblo	Northern Pueblos
" Ventura	"	"
Lucero, Teresa	"	"
Melchor, Anamaria	"	"
" Reyes	"	"
Martinez, Teresa	"	"
Montoya, Cecilia	"	"
" Rosita	"	"
Pacheco, Crucita	"	"
Riano, Reyes (girl)	"	"
Roseta, Miguelita	"	"
Tafoya, Geornima	"	"
Tenorio, Lupe	"	"
Tortolita, Petra	"	"
Chavez, Charles	Jemes Pueblo	Southern Pueblos
" Santiago	"	"
Shendoh, Juan B.	"	"
Toledo, Frank	"	"
Toya, Ramon	"	"
Armijo, Petra	"	"
Chavez, Ascencion	"	"
Sabaquiu, Dulcinea	"	"
" Guadalupe	"	"
" Juanita	"	"
Toya, Juanita	"	"
Aguilar, Tomas	"	"
Galvan, Nicolas	"	"
Medina, Antonio	"	"
" Jose	"	"
" Romero	"	"
Moquino, Guadalupe	"	"
Salas, Andres	"	"
" Remigio	"	"
Shije, John	"	"
" Santiago	"	"
Medina, Candelaria	"	"
Moquino, Clara	"	"
Pino, Lucinda	"	"
Shije, Margarita	"	"
Toribio, Rose	"	"
Armijo, Jose Fedencio	Santa Ana Pueblo	"
" San Isidro	"	"
" Santiggo	"	"
Berrera, Santiago	"	"
Garcia, Alfonso	"	"
" Benito	"	"
" Cristo	"	"
" Guadalupe	"	"
Leon, Pedro	"	"
Lopez, Fabiano	"	"
" Fidel	"	"

	Santa Ana Pueblo	Southern Pueblos
Lujan, Urbano	"	"
Menchego, Antonio	"	"
" Eulalio	"	"
Montoya, Gabriel	"	"
" Jose Alberto	"	"
" Antonio	"	"
" Sandro	"	"
" Panfilo	"	"
" Remigio	"	"
" Tranquilino	"	"
Manuel, Alberto	"	"
Otero, Epimenio	"	"
" Hilario	"	"
" Longines	"	"
Pena, Jose Lala	"	"
" Leo	"	"
" Regino	"	"
Porfirio, Remigio	"	"
Raton, "	"	"
Sanchez, Francisco	"	"
" Fidelino	"	"
Severiano, Candelario	"	"
" Dionisio	"	"
" Herculeano	"	"
Avila, Vicente	Sandia Pueblo	"
Bustos, Mariano	"	"
Chavez, Esquipulo	"	"
" Geronimo	"	"
Lujan, Vicente	"	"
Laureano, Juanito	"	"
Montoya, Domingo	"	"
" Juan Antonio	"	"
Ortiz, Nicolas	"	"
Padilla, Juan B.	"	"
Trujillo, Domingo	"	"
Lucero, Modesta	"	"
Jojola, Jose Rey	Isleta Pueblo	"
Cheromiah, Fred	Laguna Pueblo	"
Nori, Abel	"	"
Agustin, Agustin	Acoma Pueblo	"
Chino, Julio	"	"
Garcia, Luciano	"	"
Hashkaya, Jose Luis	"	"
Histias, Lorenzo	"	"
" Robert	"	"
Johnson, James	"	"
Martin, Bautista	"	"
Poncho, Andres Fred	"	"
Shutiva, Andres	"	"
Vallo, George	"	"
" Jose Pino	"	"

	Acoma Pueblo	Southern Pueblos
Vallo, Sam L.	"	"
" Valentin	"	"
Antonio, Anna	"	"
" Rosa Juana	"	"
" Rosita	"	"
" Santana - 300	"	"
Brown Chavez, Andrea	"	"
" Gladys	"	"
Charlie, Marie	"	"
Concha, Emma	"	"
Edwards, Concepcion	"	"
Garcia, Juanalita # 1	"	"
" " # 2	"	"
" Jessie	"	"
" Lupe	"	"
" Santana (Mary)	"	"
Gunn, Esther	"	"
Hashkaya, Marie Louise	"	"
Hunt, Florence	" (lives at Santa Ana)	"
Lino, Betty	"	"
Luciano, Laura	"	"
" Marie	"	"
" Lupe	"	"
Miller, Celia	"	"
Ortiz, Marie	"	"
Paytiano, Rosalie	"	"
Pino, Juana	"	"
Sanchez, Juanita	"	" (Pt. Defiance)
Shutiva, Juanita	"	"
Toribio, Lola	"	"
Vallo, Annie	"	"
" Beatriz	"	"
" Helen	"	"
" " Gladys	"	"
" Lena	"	"
" Marie	"	"
Vicente, Agnes	"	"
Victorino, Josephine	"	"
Wachampino, Lillian	"	"
" Saralita	"	"
Wapoly, Concepcion	"	"
Zuni, Juana	"	"
Apache, Frank	Navajo	"
" Hushkla	"	"
Guerrero, John	"	"
" Dina	"*	"
Apachita, Francisca	"	"
Apache, Marie	"	"
Guerrero, Dora	"	"
Zacatero, Hadespah	"	"
Antonio, Andy	"	Pueblo Bonito
Castillo, Martin	"	"
Enditto, George	"	"

	Navajo	Pueblo Bonito
Herald, Herbert	"	Zuni
Alonzo, Simon	"	"
Billie, John	"	"
Charto, Naha Yaz	"	"
Coho, Chavez	"	"
" Frank	"	"
" Sandie	"	"
Dillegot, Eskey	"	"
Martin, Juan Kee	"	"
" Chas.	"	"
Marie, Joie	"	"
Naton, Jose, Jr.	"	"
Pino, Kee Yazzi	"	"
" Little Joe	"	"
Rafael, Dinetsok	"	"
Martin, Melecia	"	"
Haloo, Robert	Zuni	"
Hallian, Albert	"	"
Humpekya, George	"	"
Laiute, Wilson	"	"
Lewis, William	"	"
Mahke, Charles	"	"
Neesch, Otis	"	"
Sanchez, Tony	"	"
Tsanute, Chuck	"	"
Teleisee, John	"	"
Yatsatee, Guy	"	"
Altsee, Nadah	Navajo	Navajo (Ft. Defiance)
Begay, Ahikee	"	"
Bia, Kee	"	"
Boyd, Yuskee	"	"
Becenti, Nealwood	"	"
Begay, James	"	"
" Twi	"	"
" Dan	"	"
Baker, Naswoot	"	"
Benally, Hyah S.	"	"
Beets, Claude	"	"
Bia, Zilth	"	"
Becenti, Clayton	"	"
Bahe, Archie	"	"
Cheschilly, Clarence	"	"
Cinnaginy, Hyah	"	"
Denetsee, Guy	"	"
" Tuley	"	"
Dele, David	"	"
Damon, Oscar	"	"
" Togo	"	"
Dugalclesh, Ernest	"	"
" Leslie	"	"
Etcitty, Bahe	"	"
" Earl - 400	"	"

	Navajo	Navajo(Ft.Def.)
Etcitty, Leah	"	"
" Thomas	"	"
Gene, Yah	"	"
Gezunnie, Aubrey	"	"
Gordy, Joe	"	"
Haskia, Tonderwoot	"	"
Jesus, John	"	"
" Juan	"	"
Kee, Tom	"	"
Kilthtanabah, Alexia	"	"
Kilah, Hosteen	"	"
" San	"	"
Manuelito, Notah	"	"
Naswoot, Haska Y.	"	"
Nay, Marshall	"	"
Nez, Guy	"	"
" Leo	"	"
Natonabah, Leonard	"	"
Peshlakai, Jake	"	"
Perry, Frank	"	"
Reeder, James	"	"
Seeley, Keetso	"	"
Shipley, Amos	"	"
Smith, James	"	"
Thompson, Hosteen	"	"
Todea, John	"	"
Tsosie, Haska	"	"
Watchman, Albert	"	"
Williams, Pat	"	"
Yah, Yea Nay	"	"
Bah, Ahtah E.	"	"
" Bah Zhin	"	"
" Bebe	"	"
" Kinnie	"	"
" Yea Kinnie	"	"
Begay, Shahe	"	"
Bowman, Dorothy	"	"
Boyd, Asonchee	"	"
" Florence	"	"
Becenti, Christine	"	"
Belingtoginny, Blanche	"	"
" Mollie	"	"
Bell, Amy	"	"
" Flora	"	"
Denetdele, Irene	"	"
Dugalclash, Adelaide	"	"
" Lillian	"	"
Dennison, Pauline	"	"
Etcitty, Beth	"	"
Hadespah, Glen	"	"
Honnigonna, Bertha	"	"
Klizzyclonny, Genevieve	"	"

	Navajo	Navajo (Ft. Def.)
Mitchell, Bernice	"	"
" Julia	"	"
" Katie	"	"
Nealwood, Catherine	"	"
Nez, Yahdespah	"	"
Redhouse, Elsie	"	"
Seeley, Mary	"	"
Shirley, Alma	"	"
Smith, Nellie	"	"
Sandoval, Moreen	"	"
Thomas, Clarissa	"	"
Tso, Elsie	"	"
Togene, Violet	"	"
Watchman, Josephine	"	"
Mikeboy, Flora	"	San Juan Navajo
Kabotie, Fred	Hopi	Hopi
Adams, Albert	Ute	Consolidated Ute
Beecher, Komura	"	"
Brown, Henry	"	"
Burch, Ernest	"	"
Cloud, Herbert	"	"
Monte, William	"	"
Norris, Henry	"	"
Taylor, John Frank	"	"
" Henry	"	"
Weaver, Robert	"	"
" Thomas	"	"
Williams, Andrew	"	"
" Joe	"	"
" John	"	"
Black, Dolly	"	"
Box, Ellen	"	"
Brown, Alice	"	"
Garcia, Carmelita	"	"
Grove, Margaret	"	"
" Mary	"	"
Gunn, Edna S.	"	"
Howe, Jessie	"	"
Pena, Genevieve	"	"
Pena, Thelma	"	"
Price, Anna B.	"	"
Shoshoni, Edith	"	"
Snow, Kate	"	"
" Annie	"	"
Spencer, Mabel	"	"
Thompson, Lydia	"	"
" Rose	"	"
" Jane -y	"	"
Taylor, Frances	"	"

Vicente, Henry	Apache	Jicarilla
Joseph, Nora	"	Mescalero
Nyoka, Eunice	"	"
Zangolecha, Maria	"	"
Atencio, Benjamin	Navajo	Palma, New Mexico
Ethelbah, William J.	Apache	Albuquerque, "
" Upton S.	"	"
Gallegos, German	Navajo	Abiquiu, New Mexico
Herrera, Bonato	"	Las Vegas, "
" George	"	"
Moya, Alfredo	"	Coyote, New Mexico
" Avelino	"	"
Gallegos, Anamaria	"	Abiquiu, New Mexico
Ramirez, Maria	Yaqui	Stanley, N.Mexico

Section IV.--Schools--Continued.

Santa Fe (New Mexico) Indian School.

Non- Reservation.

5. White children enrolled in Indian schools under your jurisdiction ----- 0
6. Pupils:
- (a) Number of desertions during the year ----- 66
- (b) Number of graduates ----- 35
- (c) Number of returned students on the reservation not applicable here
7. Number of grades maintained in academic work Beginners to VIII inclusive.
8. Employees:
- (a) Number of changes during past year ----- 112 (true)
- (b) If your duties involved both agency and school work, state proportionate amount of time devoted to school work ----- They don't
- (c) Number of representatives of Indian Office who have visited your jurisdiction during the current fiscal year ending June 30 ----- 5
9. Number of Indian children within reach of Government, mission, or public schools ----- This item not applicable here.
10. Give below the number of Indian children from other jurisdictions enrolled in schools under your jurisdiction:

Name of school.	Jurisdiction from which enrolled.	(1) Enrollment.	(2) Average attendance.
<u>Santa Fe</u>	<u>Northern Pueblos</u>	<u>206</u>	<u>180</u>
	<u>Southern Pueblos</u>	<u>139</u>	<u>121</u>
	<u>Pueblo Bonito</u>	<u>4</u>	<u>2</u>
	<u>Zuni</u>	<u>26</u>	<u>23</u>
	<u>Navajo</u>	<u>91</u>	<u>80</u>
	<u>Hopi</u>	<u>1</u>	<u>1</u>
	<u>San Juan Navajo</u>	<u>1</u>	<u>1</u>
	<u>Uta</u>	<u>33</u>	<u>29</u>
	<u>Jicarilla</u>	<u>1</u>	<u>1</u>
	<u>Mescalero</u>	<u>3</u>	<u>3</u>
	<u>Miscellaneous</u>	<u>10</u>	<u>9</u>
	<u>T O T A L</u>	<u>515</u>	<u>450</u>

Total -----

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Section IV.--Schools--Continued.

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Reservation.

(a) Names.

Location.
(Make this definite.)

Number
Indian
children
within 2
miles.

Number
Whites
enrolled.

Number
Indians
enrolled.

Tuition
rate paid
in U. S.

Total

Current
Fiscal

Year.

For whom tuition paid.

For whom not paid.

Total.

(d) Is their attendance therein regular? If not, why?

(e) If the personal condition of any Indian children prevents their being willingly received by the public schools, what remedy is practicable?

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Section IV.--Schools--Continued.

THIS SHEET NOT APPLICABLE HERE

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

11. Indian children who are ineligible to attend schools for normal children, because of mental or physical defect:

Name of pupil.	Disease or defect.									
	Tuber- culo- sis.	Tra- cho- ma.	Impair- ed vi- sion.	Blind.	Deaf and mute.	Crip- pled.	Incor- rigi- ble.	Feeble minded.	In- sane.	Others (name them.)
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
16.										
17.										
18.										
Total										

NOTE:--Indicate the disease or defect of the pupil by marking (x) in designated column.

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Section V.--Industries.

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

Distribution and Character of Land.

11. Reserved for school:

	(1) Acreage.	(2) Value per acre.	(3) Total value.
(a) Agricultural, now irrigated --	<u>40 50</u>	\$ <u>200</u>	\$ <u>10,000.00</u>
(b) Agricultural, not irrigated but susceptible thereof and for which there is apparent water supply -----	-----	-----	-----
(c) Agricultural, irrigation un- necessary -----	-----	-----	-----
(d) Total agricultural land (total of a, b, and c) -----	<u>50</u>	-----	\$ <u>10,000.00</u>
(e) Grazing (open country) -----	<u>56</u> <u>21.63</u>	<u>10</u> <u>150</u>	<u>560.00</u> <u>3,244.50</u>
(f) Grazing (swamp) -----	-----	-----	-----
(g) Timber land covered with pasture grass -----	-----	-----	-----
(h) Total grazing land (total of e, f, and g) -----	<u>77.63</u>	-----	\$ <u>3,800.50</u>
(i) Swamp, nongrazing -----	-----	-----	-----
(j) Timber land not covered with pasture grass -----	-----	-----	-----
(k) Mineral land -----	-----	-----	-----
(l) Valuable for other purposes --	-----	-----	-----
(m) Unfit for any purpose -----	-----	-----	-----
(n) Total, all classes (total of d, h, i, j, k, l, and m) -----	<u>127.63</u>	-----	\$ <u>13,800.50</u>

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Section V.--Industries--Continued.

THIS SHEET NOT
APPLICABLE HERE

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.
Reservation.

12. Reserved for agency:

	(1) Acreage.	(2) Value per acre.	(3) Total value.
(a) Agricultural, now irrigated	-----	\$-----	\$-----
(b) Agricultural, not irrigated but susceptible thereof and for which there is apparent water supply	-----	-----	-----
(c) Agricultural, irrigation unnecessary	=====	=====	=====
(d) Total agricultural land (total of a, b, and c)	-----	-----	-----
(e) Grazing (open country)	-----	-----	-----
(f) Grazing (swamp)	-----	-----	-----
(g) Timber land covered with pasture grass	=====	=====	=====
(h) Total grazing land (total of e, f, and g)	-----	-----	-----
(i) Swamp, nongrazing	-----	-----	-----
(j) Timber land not covered with pasture grass	-----	-----	-----
(k) Mineral land	-----	-----	-----
(l) Valuable for other purposes	-----	-----	-----
(m) Unfit for any purpose	=====	=====	=====
(n) Total, all classes (total of h, i, j, k, l, and m)	=====	=====	=====

13. Allotted:

(a) Agricultural, now irrigated	-----	-----	-----
(b) Agricultural, not irrigated but susceptible thereof and for which there is apparent water supply	-----	-----	-----

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Section V.--Industries--Continued.

THIS SHEET NOT APPLICABLE HERE

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

13. Allotted--Continued

	(1) Acreage.	(2) Value per acre.	(3) Total value.
(c) Agricultural, irrigation unnecessary -	-----	\$-----	\$-----
(d) Total agricultural land (total a, b, and c) -----	-----	-----	-----
(e) Grazing (open country)-----	-----	-----	-----
(f) Grazing (swamp) -----	-----	-----	-----
(g) Timber land covered with pasture grass -----	-----	-----	-----
(h) Total grazing land (total of e, f, and g) -----	-----	-----	-----
(i) Swamp, nongrazing-----	-----	-----	-----
(j) Timber land not covered with pasture grass -----	-----	-----	-----
(k) Mineral land -----	-----	-----	-----
(l) Valuable for other purposes-----	-----	-----	-----
(m) Unfit for any purpose -----	-----	-----	-----
(n) Total, all classes (total of d, h, i, j, k, l, and m) -----	=====	=====	=====

14. Unallotted:

(a) Agricultural, now irrigated -----	-----	-----	-----
(b) Agricultural, not irrigated but susceptible thereof and for which there is apparent water supply -----	-----	-----	-----
(c) Agricultural, irrigation unnecessary-----	-----	-----	-----
(d) Total agricultural land (total of a, b, and c) -----	-----	-----	-----

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Section V.--Industries--Continued.

Indian School.
Reservation.

14. Unallotted--Continued.

	(1) Acreage.	(2) Value per acre.	(3) Total value.
(e) Grazing (open country)-----	-----	\$-----	\$-----
(f) Grazing (swamp) -----	-----	-----	-----
(g) Timber land covered with pasture grass -----	-----	-----	-----
(h) Total Grazing land (total of e, f, and g) -----	-----	-----	-----
(i) Swamp, nongrazing -----	-----	-----	-----
(j) Timber land not covered with pasture grass -----	-----	-----	-----
(k) Mineral land -----	-----	-----	-----
(l) Valuable for other purposes -----	-----	-----	-----
(m) Unfit for any purpose -----	-----	-----	-----
(n) Total, all classes (total of d, h, i, j, k, l, and m) -----	=====	=====	=====

15. Use of school and agency lands:

	(1) School lands. (acres)	(2) Agency lands. (acres)	(3) Total acres.
(a) Building sites -----	40	-----	40
(b) Under cultivation -----	50	-----	50
(c) Used for pasture -----	30.63	-----	30.63
(d) Used for corrals or yard -----	2	-----	2
(e) Used for other purposes (name purpose)-- Orchard -----	5	-----	5
-----	-----	-----	-----
-----	-----	-----	-----
(f) Unused -----	-----	-----	-----
(g) Total -----	127.63	-----	127.63

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Section V.--Industries--Continued.

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

16. Wagon roads on reservation:	(1) On school lands.	(2) On agency lands.	(3) On Indian lands.	(4) Total on reservation.
Complete--				
(a) Miles of roads -----	-----	-----	-----	-----
(b) Cost -----	\$-----	\$-----	\$-----	\$-----
In course of construction--				
(c) Miles of roads -----	-----	-----	-----	-----
(d) Cost when completed -----	\$-----	\$-----	\$-----	\$-----
Total--				
(e) Miles of roads (total of a and c) -----	-----	-----	-----	-----
(f) Cost (total of b and d) -----	\$-----	\$-----	\$-----	\$-----
Repaired during fiscal year--				
(g) Miles of roads repaired -----	-----	-----	-----	-----
(h) Cost of repairs -----	\$-----	\$-----	\$-----	\$-----

17. Number, acreage, and value of school, agency, demonstration, and experimentation farms on the reservation:

Kinds of farms.	(1) Number of such farms.	(2) Acreage of such farms.	(3) Value per acre.	(4) Total value.
(a) School farms -----	1	50	\$ 200	\$ 10,000.00
(b) Agency farms -----	-----	-----	-----	-----
(c) Demonstration farms -----	-----	-----	-----	-----
(d) Experimentation farms -----	-----	-----	-----	-----
(e) Total -----	1	50	200	10,000.00

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Section V.--Industries--Continued.

NOTHING TO BE REPORTED HERE
ON THIS SHEET

U.S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

18. Acreage of agricultural lands:

(1) (2) (3)
Allotted. Unallotted. Total.

(a) Acres agricultural lands cultivated by Indians -----	-----	-----	-----
(b) Acres agricultural lands used by Indians for grazing purposes -----	-----	-----	-----
(c) Acres agricultural lands leased -----	-----	-----	-----
(d) Acres agricultural lands not used for any purpose -----	-----	-----	-----
(e) Total -----	=====	=====	=====

19. Acreage of grazing lands:

(a) Acres grazing lands used by Indians for grazing purposes -----	-----	-----	-----
(b) Acres grazing lands used by Indians for other purposes -----	-----	-----	-----
(c) Acres grazing lands leased -----	-----	-----	-----
(d) Acres grazing lands unused -----	=====	=====	=====
(e) Total -----	-----	-----	-----

20. Total acreage used by Indians for grazing purposes (total of 27 (b) and 28 (a)):

(1) (2) (3)
Allotted Unallotted Total.
lands. lands.

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Section V.--Industries--Continued.

THIS SHEET NOT APPLICABLE HERE

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation

21. Indians farming for themselves:

Allotted.		Unallotted.		Leased or Rented.		Total.	
(1)	(2)	(1)	(2)	(1)	(2)	(1)	(2)
Number. Acreage.		Number. Acreage.		Number. Acreage.		Number. Acreage.	
(a) Allotted Indian							
(b) Unallotted Indian							
(c) Total							

22. Crops raised by Indians and value thereof (garden truck may be combined as miscellaneous):

Kind.	Unit.	On allotted lands.		On unallotted lands.		Total.	
		(1)	(2)	(3)	(4)	(5)	(6)
		Quantity.	Value.	Quantity.	Value.	Quantity.	Value.
(a)	-----	-----	\$ -----	-----	\$ -----	-----	\$ -----
(b)	-----	-----	-----	-----	-----	-----	-----
(c)	-----	-----	-----	-----	-----	-----	-----
(d)	-----	-----	-----	-----	-----	-----	-----
(e)	-----	-----	-----	-----	-----	-----	-----
(f)	-----	-----	-----	-----	-----	-----	-----
(g)	-----	-----	-----	-----	-----	-----	-----
(h)	-----	-----	-----	-----	-----	-----	-----
(i)	Total value	-----	-----	-----	-----	-----	a -----

^a These figures must agree.

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Section V.--Industries--Continued.

THIS SHEET NOT APPLICABLE HERE
excepting last item, which see

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

23. Disposition of above crops:

- (a) Value of crops consumed by the Indians ----- \$-----
- (b) Value of crops sold by the Indians -----
- (c) Value of crops remaining on hand -----
- (d) Total ----- a-----

24. Largest acreages farmed by individual Indians:

(1) Name of Indian.	(2) Degree of Indian blood.	(3) Age.	(4) Acreage farmed.	(5) Principal crops raised.	(6) Value of crops raised.
-----	-----	-----	-----	-----	\$-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----

25. Number of Indians engaged in live-stock industry as principal means of support:

- (a) Allotted Indians -----
- (b) Unallotted Indians -----
- (c) Total -----

26. Number of Indians owning stock as only partial means of support or for farm or home use:

- (a) Allotted Indians -----
- (b) Unallotted Indians -----
- (c) Total -----

27. Number of families having milch cows and using them as such ----- 1

^aThese figures must agree.

timued.

U. S. INDIAN SCHOOL
SANTA FE, N. MEX. Indian School.
Reservation.

	Agency. ^a		School. ^a		Total.	
	(1) Number.	(2) Value.	(3) Number.	(4) Value.	(5) Number.	(6) Value.
(a) Bees (colonies) -----		\$-----		\$-----		\$-----
(b) Boars -----						
(c) Bulls -----			1	175	1	175
(d) Burros -----						
(e) Cows and heifers -----			14	845	14	845
Calves -----			3	25	3	25
(f) Goats -----						
(g) Hogs and pigs -----			50	189	50	189
(h) Horses -----			2	150	2	150
(i) Jacks -----						
(j) Mares -----						
(k) Mules -----			5	250	5	250
(l) Rams and wethers -----						
(m) Sheep (ewes) -----						
(n) Stallions (pony) -----						
(o) Stallions (large) -----						
(p) Steers -----						
(q) Poultry--						
(1) Chickens -----			25	25.00	25	25.00
(2) Ducks -----						
(3) Geese -----						
(4) Turkeys -----						
(r) Other kinds, if any--						
Baby chicks -----			75	11.25	75	11.25

Total value				\$1653.55		\$1653.55

^{1/3/82}
^{12/82}
aOnly stock used for agency and school purposes should be classed under these headings.

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Section V.--Industries--Continued.

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

29. Stock on the reservation June 30, current fiscal year:

(A) Belonging to individual Indians--

	Allotted Indians.		Unallotted Indians.		Total.	
	(1) Number.	(2) Value.	(3) Number.	(4) Value.	(5) Number.	(6) Value.
(a) Bees (colonies) -----		\$-----		\$-----		\$-----
(b) Boars -----		-----		-----		-----
(c) Bulls -----		-----		-----		-----
(d) Burros -----		-----		-----		-----
(e) Cows and heifers -----		-----	1	75.00	1	75.00
(f) Goats -----		-----		-----		-----
(g) Hogs and pigs -----		-----		-----		-----
(h) Horses -----		-----		-----		-----
(i) Jacks -----		-----		-----		-----
(j) Mares -----		-----		-----		-----
(k) Mules -----		-----		-----		-----
(l) Rams and wethers -----		-----		-----		-----
(m) Sheep (ewes) -----		-----		-----		-----
(n) Stallions (pony) -----		-----		-----		-----
(o) Stallions (large) -----		-----		-----		-----
(p) Steers -----		-----		-----		-----
(q) Poultry--						
(1) Chickens -----	15	15.00	20	20.00	35	35.00
(2) Ducks -----		-----		-----		-----
(3) Geese -----		-----		-----		-----
(4) Turkeys -----		-----		-----		-----
(r) Other kinds, if any--		-----		-----		-----
-----		-----		-----		-----
-----		-----		-----		-----
-----		-----		-----		-----
-----		-----		-----		-----
Total value -----		15.00		95.00		110.00

Although this is not an agency, still the above figures will not be included in any agency superintendent's figures and therefore should figure into the Indian Office's grand totals.

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Section V.--Industries--Continued.

NOTHING TO BE REPORTED FROM HERE
ON THIS SHEET

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

29. Stock on the reservation June 30, current fiscal year--Continued.

(B) Belonging to the tribe--

	(1) Number.	(2) Value.
(a) Bulls -----	-----	\$-----
(b) Cows and heifers --	-----	-----
(c) Steers -----	-----	-----
(d) Horses -----	-----	-----
(e) Mares -----	-----	-----
(f) Stallions -----	-----	-----
(g) Mules -----	-----	-----
(h) Sheep -----	-----	-----
(i) Goats -----	-----	-----
(j) -----	-----	-----
(k) -----	-----	-----
Total value -----	-----	-----

30. Indians engaged in other industries, trades, or professions for themselves
(not to include Indians employed by others):

	(1) Number of Indians in each industry.	(2) Quantity produced.	(3) Value of products produced.
(a) Basket making -----	-----	-----	\$-----
(b) Beadwork -----	-----	-----	-----
(c) Blanket weaving -----	-----	-----	-----
(d) Lace making -----	-----	-----	-----
(e) Pottery -----	-----	-----	-----
(f) Fishing -----	-----	-----	-----
(g) Cutting and selling wood and timber -----	-----	-----	-----
(h) Others (name them)-- ----- ----- -----	----- ----- -----	----- ----- -----	----- ----- -----
Total -----	-----	-----	-----

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Section V.--Industries--Continued.

THIS SHEET NOT APPLICABLE HERE

U.S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

31. Number of able-bodied adult Indians under your jurisdiction who support themselves by their own industry and thrift -----

32. Number of able-bodied adult Indians other than above who make an effort at self-support but are not entirely self-supporting by their own industry and thrift -----

(a) Number of these Indians who have sufficient individual Indian moneys or receive annuities sufficient to make up the deficiency for their support and not supplied by their own industry -----

33. Number of able-bodied adult Indians who make no effort at self-support -----

(a) Number of these Indians who have individual Indian moneys or receive annuities sufficient for their support -----

34. Total of Nos. 32 and 33 -----

35. Total of Nos. 32(a) and 33(a) -----

36. Number of Indians to whom rations were issued and for which no labor was performed (not to include pupils at school):

	Males.		Females.		Total.	
	(1) Adults.	(2) Minors.	(3) Adults.	(4) Minors.	(5) Adults.	(6) Minors.
(a) Able-bodied -----	-----	-----	-----	-----	-----	-----
(b) Mentally or physical- ly disabled -----	-----	-----	-----	-----	-----	-----
(c) Total -----	-----	-----	-----	-----	-----	-----

37. Number of Indians to whom rations were issued in payment for labor performed:

	Males.		Females.		Total.	
	(1) Adults.	(2) Minors.	(3) Adults.	(4) Minors.	(5) Adults.	(6) Minors.
-----	-----	-----	-----	-----	-----	-----

STATISTICAL.

Section V.--Industries--Continued.

THIS SHEET NOT APPLICABLE HERE

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

38. Number of Indians to whom cash was paid for labor in lieu of rations:

Males.		Females.		Total.	
(1)	(2)	(3)	(4)	(5)	(6)
Adults.	Minors.	Adults.	Minors.	Adults.	Minors.
-----	-----	-----	-----	-----	-----

39. Number of Indians to whom miscellaneous supplies were issued and for which no labor was performed (not to include pupils at school);

Males.		Females.		Total.	
(1)	(2)	(3)	(4)	(5)	(6)
Adults.	Minors.	Adults.	Minors.	Adults.	Minors.
(a) Able-bodied -----	-----	-----	-----	-----	-----
(b) Mentally or physically dis- abled -----	-----	-----	-----	-----	-----
(c) Total -----	-----	-----	-----	-----	-----

40. Number of Indians to whom miscellaneous supplies were issued in payment for labor performed.

Males.		Females.		Total.	
(1)	(2)	(3)	(4)	(5)	(6)
Adults.	Minors.	Adults.	Minors.	Adults.	Minors.
-----	-----	-----	-----	-----	-----

41. Number of Indians to whom cash was paid for labor in lieu of miscellaneous supplies:

Males.		Females.		Total.	
(1)	(2)	(3)	(4)	(5)	(6)
Adults.	Minors.	Adults.	Minors.	Adults.	Minors.
-----	-----	-----	-----	-----	-----

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Section VI.--Forestry.

Annual Report 1925
(Year.)

U.S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

1. Estimated forest resources June 30, current fiscal year:

	(1)	(2)	(3)	(4)
	Acreage.	Board feet.	Stumpage Value per M.	Total value timber.
(a) Allotted lands	-----	-----	\$-----	\$-----
(b) Unallotted lands	-----	-----	-----	-----
(c) Total	-----	-----	-----	-----

2. Estimated value of timber lands, exclusive of timber, June 30, current fiscal year:

	(1)	(2)	(3)
	Acreage.	Value per acre.	Total value.
(a) Allotted lands	-----	\$-----	\$-----
(b) Unallotted lands	-----	-----	-----
(c) Total value timber lands	-----	-----	\$-----

3. Estimated percentages of predominating species:

(1)	(2)	(3)	(4)
Species.	Estimated percentage	Species.	Estimated percentage.
(a) -----	-----	(d) -----	-----
(b) -----	-----	(e) -----	-----
(c) -----	-----	(f) -----	-----

4. Roads, fences, etc.

	Built to date.			Needed but not yet built.		
	(1)	(2)	(3)	(1)	(2)	(3)
	Number.	Miles.	Total cost.	Number.	Miles.	Estimated cost.
(a) Roads	-----	-----	\$-----	-----	-----	\$-----
(b) Trails	-----	-----	-----	-----	-----	-----
(c) Fire lines	-----	-----	-----	-----	-----	-----
(d) Telephone lines	-----	-----	-----	-----	-----	-----
(e) Fences	-----	-----	-----	-----	-----	-----
(f) Lookout stations	-----	-----	-----	-----	-----	-----
(g) Cabins	-----	-----	-----	-----	-----	-----
(h) Stables	-----	-----	-----	-----	-----	-----
(i) Corrals	-----	-----	-----	-----	-----	-----
(j) Total	-----	-----	-----	-----	-----	-----

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Section VI.--Forestry--Continued.

THIS SHEET NOT APPLICABLE HERE

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian Schools.

Reservation.

5. Number of private sawmills on the reservation _____ Total manu-
factured by them _____
(Board feet.)

(a) Present value--- \$-----

6. Number of Government sawmills on reservation ----- Present value-----
\$ -----

(a) Production for current year (not in value):

Lumber----- Shingles ----- Lath -----

Total value all products ----- \$-----

7. Number of employees in forestry work -----

(a) Total cost of operation for one year----- \$ -----

8. Total amount of timber cut during the current fiscal year:

(A) Under contract from allotted lands-- (B) Under contract from unallotted lands--

	(1) Amount.	(2) Stumpage value.	(3) Amount.	(4) Stumpage value.
(a) By Indians--				
Number feet B. M. -----		\$-----		\$-----
Number poles -----		-----		-----
Number fence posts -----		-----		-----
Cords firewood -----		-----		-----
Cords pulp wood -----		-----		-----
(b) By other persons--				
Number feet B. M. -----		-----		-----
Number poles -----		-----		-----
Number fence posts -----		-----		-----
Cords firewood -----		-----		-----
Cords pulp wood -----		-----		-----

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Section VI.--Forestry--Continued.

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

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8. Total amount of timber cut during the current fiscal year--Continued:

(C) Under permit from allotted lands--

(D) Under permit from unallotted lands--

	(1) Amount.	(2) Stumpage value.	(3) Amount.	(4) Stumpage value.
(a) By Indians--				
Number feet B.M.	-----	\$-----	-----	\$-----
Number of poles	-----	-----	-----	-----
Number fence posts	-----	-----	-----	-----
Cords firewood	-----	-----	-----	-----
Cords pulp wood	-----	-----	-----	-----
(b) By other persons--				
Number feet B.M.	-----	-----	-----	-----
Number poles	-----	-----	-----	-----
Number fence posts	-----	-----	-----	-----
Cords firewood	-----	-----	-----	-----
Cords pulp wood	-----	-----	-----	-----

(E) By Government from unallotted lands--

(F) By Government from unallotted lands--

(a) For use--

(b) For sale--

Number feet B.M.	-----	-----	-----
Number poles	-----	-----	-----
Number fence posts	-----	-----	-----
Cords firewood	-----	-----	-----
Cords pulp wood	-----	-----	-----

9. The relation of the existing local force, for handling all classes of business and for fire protection, is one man to _____ acres of forest.

10. Number of forest users and others available when called upon to help in case of fire _____

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Section VI.--Forestry--Continued.

THIS SHEET NOT APPLICABLE HERE

U.S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

FIRE REPORT:

	Class and number.			
	A. ^a	B. ^b	C. ^c	Total.
11. Fires originating on unallotted lands -----				
12. Fires originating on allotted lands inside of reservation boundaries -----				
13. Fires originating on allotted lands outside of reservation boundaries -----				
14. Fires originating outside of reservation boundaries and on non-Indian lands -----				
Total number of fires -----				

	Rail-road.	Lightning.	Incendiary.	Brush burning.	Campers.	Saw-mills.	Unknown.	Miscellaneous.	Total
15. Causes of all Fires reported -----									

^aUnder Class A include camp fires and other small fires covering not more than a few square rods.

^bUnder Class B include small forest fires extinguished without special expense and covering generally not over 5 acres.

^cUnder Class C include large fires requiring extra help and expense.

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Section VI.--Forestry--Continued.

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U.S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

FIRE REPORT--Continued.

16. Damage from all fires:

Location of Fires.	Area burned over.			Damage to timber, reproduction, and forage. ^d				
	Timber- ed.	Open.	Total.	Timber destroyed or damaged.		Repro- duction value.	Forage value.	Total value.
				M. B. F.	Value.			
	Acres.	Acres.	Acres.					
On unallotted lands					\$	\$	\$	\$
On allotted lands inside of reservation boundaries								
On allotted lands outside of reservation boundaries								
Total								

17. Cost of fighting all fires:

Division of cost.	Tempo- rary labor.	Guard and ranger labor.	Tools, supplies, trans- porta- tion, etc.	Total cost.	Value of coopera- tion.
On unallotted lands	\$	\$	\$	\$	\$
On allotted lands					
Total					

^dThe amount and value of damaged cordwood may be included with the timber on a ratio of 1 cord= 500 B. F.

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Section VII.--Irrigation.

U.S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

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(Year.)

(For Reservations West of 100th Meridian.)

1. Give data regarding irrigable area of your reservation as outlined below.)

	(1) Allotted land (acres).	(2) Unallotted land (acres).	(3) School land (acres).	(4) Agency land (acres).	(5) Total (acres).
(a) Total area susceptible of irrigation and for which there is apparent water supply, including that under project	-----	-----	60	-----	60
(b) Area under projects approved or investigated	-----	-----	0	-----	0
(c) Area under other possible projects	-----	-----	0	-----	0
(d) Area brought within service of ditches during the year	-----	-----	0	-----	0
(e) Total area within service of ditches June 30	-----	-----	60	-----	60
(f) Irrigated area leased	-----	-----	0	-----	0
(g) Area irrigated land cultivated by Indians during year	Not applicable here				
(h) Irrigated area owned by whites	-----	"	-----	-----	-----
(i) Number of Indians cultivating irrigated land	-----	"	-----	-----	-----
(j) Irrigable area leased	-----	"	-----	-----	-----
(k) Irrigable area sold	-----	"	-----	-----	-----
(l) Number of allotments under ditch June 30, current fiscal year	-----				0
(m) Number of allotments sold, under ditch June 30, current fiscal year	-----				0
(n) Number of Indians benefited by irrigation (exclusive of wages)	-----				0

2. Miles of ditches on reservation:

(a) Main	-----	1/2
(b) Lateral	-----	-----
(c) Total	-----	1/2

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Section VII.--Irrigation--Continued.

U. S. (non-reserv) Indian School.
Santa Fe, New Mexico
Reservation.

3. Number of irrigation structures on reservation:

Kinds.	(1) Concrete.	(2) Masonry.	(3) Timber.	(4) Earth.	(5) Steel.	(6) Total.
Diversion dams -----						
Storage dams -----	1					1
Total dams -----	1					1
Headgates -----						
Drops -----						
Chutes -----						
Flumes -----						
Checks -----						
Waste gates -----						
Division boxes -----						
Bridges -----						
Culverts -----						
Siphons -----						

4. What is the rainfall in inches on your reservation?

	Inches.		Inches.
(a) January	-----	(g) July	-----
(b) February	-----	(h) August	-----
(c) March	-----	(i) September	-----
(d) April	-----	(j) October	-----
(e) May	-----	(k) November	-----
(f) June	-----	(l) December	-----
(m) Total for year	-----		

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Section VII. --Irrigation--Continued.

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

5. Acreage and value of crops raised on irrigated lands:

	By Indians.		By Whites.	
	(1) Acreage.	(2) Value of product.	(1) Acreage.	(2) Value of product.
(a) Allotted land	-----	\$-----	-----	\$-----
(b) Unallotted land	-----	-----	-----	-----
raised by pupils	-----	-----	-----	-----
(c) School land and farmers	20	770.73	-----	-----
(d) Agency land	-----	-----	-----	-----
(e) Total all lands	20	770.73	-----	-----

Owing to continued drought of three years past and the fact that this school is not situated near any stream of any consequence, and also owing to a scourge of cut-worms which swept us in the early summer of the calendar year 1924, our farm products for the fall of 1924 were almost nil. For the fiscal year 1926, the report will be still worse. We have barely enough water for cooking and laundering. We haven't anything at all planted and shall have no crops whatever this fall.

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Section VIII.--Sales.

U.S. INDIAN SCHOOL
SANTA FE, N. MEX.

Annual Report 1925
(Year.)

Indian School.
Reservation.

1. Total number of Indians under your supervision None but the pupils of the school.
 - (a) Total number of these Indians who have no allotted or inherited lands under governmental control and who have received their pro rata shares of all the trust funds of the tribes and their individual Indian moneys (this not to include those Indians who have never received allotments) _____
 - (b) Total number of Indians remaining under Federal jurisdiction (which should be No. 1 (a) subtracted from No. 1) _____
2. Total number of patents in fee issued to June 30, current fiscal year:

	(1) Number..	(2) Acreage.
(a) For original allotments _____	_____	_____
(b) For inherited lands _____	_____	_____
(c) Total _____	_____	_____
3. Total number of patents in fee issued during fiscal year:

(a) For original allotments _____	_____	_____
(b) For inherited lands _____	_____	_____
(c) Total _____	_____	_____
4. Number of Indians who have received patents in fee for their entire allotment _____
 - (a) Acreage thereof _____
 - (b) Number of these Indians who have disposed of all their inherited lands or have not fallen heir to any _____

THIS SHEET REALLY NOT APPLICABLE HERE.

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Section VIII.--Sales--Continued.

THIS SHEET NOT APPLICABLE HERE

U.S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.

Reservation.

5. Total acreage sold to June 30, current fiscal year:

	(1) Acreage.	(2) Amount received.
(a) Allotted land _____	_____	\$ _____
(b) Unallotted land _____	_____	_____
(c) Total _____	_____	_____

6. Total acreage sold during current fiscal year:

	(1) Acreage.	(2) Amount received.
(a) Allotted land _____	_____	\$ _____
(b) Unallotted land _____	_____	_____
(c) Total _____	_____	_____

7. Living unallotted Indians under your supervision _____

8. Living allotted Indians who have not received patents in fee for any part of their allotments. _____

9. Living allotted Indians who have received patents in fee for only part of their allotments. _____

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Annual Report _____
(Year.)

Section IX.--Records.

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**U.S. INDIAN SCHOOL
SANTA FE, N. MEX.**

Indian School.

Reservation.

1. Give a statement showing area and description of all lands on the reservation reserved during current year for any purpose, date reserved, authority for reservation, organization for whom reserved, purpose of reservation, description of the land by legal subdivisions, sections, etc., and the area thereof.

(1)	(2)	(3)	(4)	(5)	(6)	(7)
Date reserved.	Authority for reservation.	Organization.	Purpose.	Description.	Area.	Value.

2. Town sites on reservation established to date:

(1)	(2)	(3)	(4)
Date of establishment.	Authority for establishment.	Description.	Area.

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Section X.--Government Property.

Annual Report 1925
(Year.)

U. S. INDIAN SCHOOL
SANTA FE, N. MEX. Indian School.
Reservation.

Property Under Your Jurisdiction Belonging to the United States.

1. School property:

Name or number of school U. S. Indian Non.-reserv.bdg.Sch., Santa Fe, NM
(List each school separately, for which extra sheets are sent, and letter the succeeding sheets a, b, c, etc.)

 - (a) School lands--

_____	_____	_____	_____
<u>127.63</u>	_____	_____	_____
_____ acres;	valued at	\$_____ per acre	_____
			Total value.
			\$ <u>13,806.50</u>
 - (b) Buildings--

<u>36</u>	_____	number of buildings at total value of	\$ <u>169,509.96</u>
-----------	-------	---------------------------------------	----------------------
 - (c) Heating and power plants--

<u>1</u>	_____	separate plants, supplying	<u>9</u> buildings \$ <u>21,145.69</u>
----------	-------	----------------------------	--
 - (d) Lighting system (kind electric) _____ \$ 2,200.00
 - (e) Water system (kind gravity) _____ \$ 3,000.00
 - (f) Sewer system (kind flush and gravity) _____ \$ 1,000.00
 - (g) Total value of items b, c, d, e, and f (same must agree with the figures reported by you on Forms 5-366 and 5-366a) _____ \$ 196,855.65
 - (h) Value of furniture and fixtures _____ \$ 16,000.00
 - (i) Value of supplies on hand or in storehouse _____ \$ 28,153.70
 - (j) Value of equipment for industrial education, in shops, laundries, etc. _____ \$ 32,000.00
 - (k) Value of live stock _____ (1670.25) \$ 16,70.25
 - (l) Value of agricultural implements _____ \$ 3000.00
 - (m) Value of tools and implements of other kinds _____ \$ 250.00
 - (n) Value of miscellaneous property _____ \$ 3,500.00
 - (o) Total value of all property belonging to this school (total of items a, g, h, i, j, k, l, m, and n) _____ \$ 295,236.10

STATISTICAL

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Section X.--Government Property--Continued.

THIS SHEET NOT APPLICABLE HERE

U.S. INDIAN SCHOOL
SANTA FE, N. MEX.
Indian School.
Reservation.

2. Agency property:

(a) Agency lands--

Total value.

_____ acres; valued at \$_____ per acre _____ \$ _____

(b) Buildings--

_____ number of buildings at total value of \$_____

(c) Heating and power plants--

_____ separate plants, supplying _____ buildings _____

(d) Lighting system (kind _____) _____

(e) Water system (kind _____) _____

(f) Sewer system (kind _____) _____

(g) Total value of items b, c, d, e, and f (same
must agree with the figures reported by you on
Forms 5-366 and 5-366a) _____

(h) Value of furniture and fixtures _____

(i) Value of supplies on hand or in storehouse _____

(j) Value of equipment for industrial education, in shops,
laundries, etc. _____

(k) Value of live stock _____

(l) Value of agricultural implements _____

(m) Value of tools and implements of other kinds _____

(n) Value of miscellaneous property _____

(o) Total value of all property belonging to this agency
(total of items a, g, h, i, j, k, l, m, and n) _____

NAME OF JURISDICTION U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

ANNUAL REPORT.

Year F.Y. 1925

THIS SHEET NOT APPLICABLE HERE

Property Belonging to Indians.

Tribal:

Lands exclusive of timber ----- \$-----

Timber ----- \$-----

Total tribal property ----- \$-----

Individual:

Lands exclusive of timber ----- \$-----

Timber ----- \$-----

Funds in banks and in hands of
superintendents ----- \$-----

Homes, furniture, barns, etc. ----- \$-----

Wagons, implements, etc. ----- \$-----

Stock, poultry, and miscellaneous ----- \$-----

Total individual ----- \$-----

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NARRATIVE

SANTA FE SCHOOL.
108

1926

EPML

ANNUAL REPORT - SANTA FE (N.MEXICO) NON-RESERVATION SCHOOL

June 30, 1926.

Section II - Health

During the year 1925-26, the health conditions at this school were, especially in comparison with the previous year, very satisfactory. As usual, my boy pupils came through the year without much trouble, while the girls were our chief source of concern. During 1924-25, too many of our girls broke down and had to be sent home. Reference might be had at this point to my annual report of a year ago. But during the year for which this present report is made, no girls broke down excepting four who came from homes having a history of tuberculosis. One was a Ute, one a Jemez Pueblo, and the other two hailed from the detached band of Navajos living in the Canoncito-Puertecito country down between Laguna and Magdalena. The fact that no girls broke down excepting such as might have expected to experience difficulty in getting through the year is very gratifying indeed. I don't know how to account for the fact that we got through the past year so fortunately as compared with the year previous. However, the fact that we eliminated from our activities all vigorous athletics for girls may have had something to do with it. Our dietary the past year, while good and substantial, was less varied than the year previous; and on account of our hospital being filled up so much of the year with cases of mumps and other minor distempers, we were able to do less with special diet tables than the year previous. And still we came through the year just past with fewer than one-third as many breakdowns as the year previous.

The only false note in the entire health situation was that one boy broke down whose breakdown can not be explained or accounted for. Well-fed, well-housed, in good flesh, and not assigned to over-heavy work, and in one of the highest academic grades. Had to be sent home. I understand he is recovering, as nearly all such cases do under the strangely but truly favoring influence of the ordinary home surroundings.

I said I was unable to account for the favorable conditions of the year just past, as compared with those of the year previous. Possibly and even probably the assistance of the two Red Cross nurses from the Santo Domingo pueblo had something to do with this. They came up and spent one day a week at the school, giving valuable instruction to the pupils on how to keep well and gave us a good deal of valuable assistance in the way of checking up on the pupils' physical condition. I was glad to have their assistance and regret that

judging from present prospects this school will not have the benefit of any such assistance during the year to come.

An epidemic of influenza struck the school in February. On the advice of our physician, I closed down the academic class work for a few days, converted a part of the boys' building and the girls' building into wards for suspicious cases, and had the academic teachers take turns at remaining on duty day and night, especially in the boys' building, in order that the patients might be kept in bed. The plan worked admirably. For although we had probably 200 to 250 cases in all, not a single one of them resulted in anything serious, and the epidemic was of short duration.

Aside from the epidemic of influenza just now mentioned, and a good many cases of mumps, there was nothing that could be listed in the nature of contagious disease in the course of the year.

The trachoma situation is very much improved. Fewer cases than a year ago. A campaign of persistent and relentless medication, together with preventive measures, has gotten good results. I feel that if it were possible for us to have the pupils (the trachomatous ones, I mean) all the year round, they could soon be cured.

We have a school hospital, a somewhat antiquated one, but good notwithstanding. There are no influences which operate to prevent its maximum usefulness. The work is very heavy for one nurse, and at times she has been very nearing the breaking point. So that we had to find help for her by drawing from other departments of the school.

No additional employees are needed at present for carrying on our health work. We have in prospect the construction of a new hospital. (See A-S 44580-26, and much correspondence previous to that.) I think that when that hospital is built, it should be made large enough to function as a base hospital for the Northern Pueblos Indians, as well as a hospital for the school children. In this way, we shall be meeting what is probably the very greatest present need of the Indians of this section of the country. Some of them will, of course, be backward about entering a hospital. But their backwardness in that regard will eventually wear off. And we shall get the desired results. Let us do that by all means. Of course, when we have an institution of that sort, we shall need another full-time nurse, and a laborer probably; and we shall have to increase the pay of the hospital cook. But that is some distance away in the future as yet.

*Item for
Hospital
in
Estimates
EPM*

ANNUAL REPORT, SANTA FE NON-RESERVATION BOARDING SCHOOL

JUNE 30, 1926.

Section III - Schools

The Santa Fe school has a capacity of 450. The average daily attendance for the year was a few points above that. The total enrollment for the year was 505, and the number belonging on the last day of the term was 475. From this it may be seen that there was very little turn-over in the body of pupils in the course of the year, the attendance of all being steady and of a sort that gets satisfactory results in class and industrial work. Of the 30 who were dropped, not a few of them were let go because they had reached their limit or were doing no good whatever and were simply in the way of the advancement of the other pupils and the school work in general.

The school is well equipped for doing the work falling within its scope. There is no stressing need of anything in the way of plant, farm, or employees. That is, from the standpoint of what is the average among Indian schools. If we were sure of having every year as abundant a supply of water as we have this summer, it would be in order to extend our farming activities considerably. Possibly with a new concern in charge of the water supply in the city now, we may not from now on suffer any shortage of water. But that remains as yet to be seen. Up to a year ago, the school plant was deficient in that the dining room was too cramped and the kitchen too small. But both were expanded considerably; so that now we are well-situated. A building for assembly room and gymnasium purposes is being erected. A rather sweeping program of repairs on the boys' building is now under way. This is a thing that has been long delayed and it is high time we are getting at it. There have been so many building projects in the way that this scheme of repairs has had to wait.

The employees at the Santa Fe school will average up favorably with those of any other school in the service, as I believe. They read good books and are inclined to be studious. Of my nine academic teachers, eight are attending summer school this summer - one at University of Pennsylvania, two at Edinboro Normal (Penna.), two at University of New Mexico, one at Marysville Normal (Mo.), one at University of California, and one at Greeley, Colorado. To it is a favorable commentary on these teachers, if not on the school, too, that of the eight teachers just now mentioned five are under no obligation to attend summer school this year, because of having attended summer school a year ago; while the other three are new in the service and could have waited until a year from now to attend summer school and

still been within the law. The new disciplinarian tells me he will attend a school for coaches next month.

The school carries nine grades of academic work, beginners to VIII inclusive. Some mention of our record of graduates might be of interest in this report. I took charge of the school May, 1918. Prior to June, 1917, as nearly as I can determine from the records available, the school had graduated from Grade VIII a total of nine persons. Beginning with June, 1917, the record is as follows:

June, 1917	6
" 1918	5
" 1919	3
" 1920	6
" 1921	8
" 1922	11
" 1923	14
" 1924	26
" 1925	35
" 1926	38

Of all the graduates represented in the foregoing tabulation who are still living, I know of only two who have not been giving a good account of themselves. And even those two are not at all hopeless. One of them seems in a fair way to brace up and come out all right even yet. The other will probably be somewhat shifty all his life and may land up in jail.

A fairly large percentage of our graduates transfer immediately either to Haskell, or Albuquerque, or Riverside, where they go on up in the grades. Some of my graduates, in order to do this, have run away from home and entered one of those schools in spite of parental opposition. It seems to me that when children do that, we are getting results. Of all my graduates who have gone on up in Haskell, Albuquerque, or Riverside (none have gone to any other school, at least in recent years), not one has ever fallen down in his work and only one has been turned out. And that one was the shifty character mentioned in the paragraph immediately preceding this one. I may say more. Not only has no one of those pupils fallen down in his (or her) work, but not a few of them have brought considerable glory to the institution to which they transferred. At least their names are mentioned in connection with activities of an extra-curricular nature - the kind which bring the school into the public eye. For example, on page 58 of "The Purple and Gold," the Sherman Institute 1926 annual, we read that Ignacio Aguilar and Jose Cajete, two of Santa Fe's graduates received "letters" for their

work in basketball. On page 60, we notice that of the seven young men composing the basket-ball squad, two of them (the aforementioned Aguilar and Cajete), or practically one-third of the entire squad, are graduates of Santa Fe. One page 59, this same Aguilar appears as a member of the football crew. One page 61, we read that Aguilar made his "letter" in baseball. In the middle of the same page, we find Agapito Tapia, one of Santa Fe's graduates, given honorable mention for work in track. On page 65, two of the boys in the upper picture are graduates of Santa Fe; as is also one of the seven girls in the lower picture. Mention might also be made of Edward Cata, one of Santa Fe's graduates, whose work in music at Haskell has attracted considerable attention; of ~~Mattie~~ Lujan (Santa Fe '19), a singer of some renown; of Fred Kabotie, a graduate of this school and of Santa Fe high school, who even before he finished high school had a national reputation as an artist in water-color; etc.

The prescribed course of study for Indian schools is followed very carefully. It is a little in advance of what the pupils coming to this school are able to carry. But we manage to get the work done. The antecedents of the Indians of the Southwest are not so favorable for this work as are those of the Indians of the Plains and the Middle West, whose forbears have school traditions for some generations back. So that in academic studies, the Southwest Indian child often has a hard time of it to get through. But in other ways, he often excels.

The school room equipment is ample. However, I have not been getting so many text-books as we really need, because of the necessity of cutting down the annual estimate in order to keep the total within bounds. The books on the authorized list are suitable for our work. Of course some parts of certain books have to be supplemented and other parts may well be passed over.

The girl pupils are one and all given the lines of industrial training laid down in the course of study for prevocational and junior vocational grades. All boys of prevocational category are given the fixed courses of industrial work for those grades as prescribed in the course of study. The boys of Grades VII and VIII are allowed usually to choose among the five lines of work, agriculture, carpentry, blacksmithing, engineering, and painting. We do not attempt to give the junior vocational courses in printing, automechanics, or masonry. Nevertheless, we work in a good deal of masonry and auto-mechanics with the five lines we do offer as such.

The relations existing between the Santa Fe Indian school and the other schools in the vicinity (public, parochial, and mission) have been most cordial and satisfactory. There has not been a false note for years past.

Extent to which the school has adapted itself to meet the needs of the Indians. In the first place, now that the railway, the automobile, the surfaced highway, the air-plane, the daily mail, and all other modern expedients of life are here, the time is past when the Indian can live as a thing apart from the rest of the country. His fate is to be eventually absorbed into the non-Indian population by race-amalgamation. And in this sense he is a vanishing race, but not in the usually accepted sense of that catchy phrase. In order now that he may be fitted to take his place alongside his non-Indian brother and compete with him, it has been the aim of this school to give him what he needs in order that he may do just that. He must be able to read newspapers and good books, to write his thoughts down in reasonably good English, and to make such arithmetical calculations as may enable him to know for himself whether or not he is receiving what is his just due. I have no hesitation in saying that when a boy or girl is graduated from the Santa Fe School, he or she is able to do all those things. Besides, one thing that is stressed here is the matter of improved health conditions and generally improved living conditions, to be brought about by a not too rapid change in the traditional life of the people. We must be content to make slow progress in that line. But we are making progress. We must not try to change the Indian's dietary habits in a day, or a month, or a year. He has lived a great many centuries on corn-bread and an occasional meat-stew. And he has lived pretty well and had no difficulty in getting a day's work done.

Another thing the school stresses is increased production of the commodities that are necessary to life through the medium of improved methods of production. More farm products, more milk, more everything that can go toward feeding, clothing, and housing more people, or toward feeding clothing and housing in a better fashion than at present those people that are already in existence.

What has been accomplished during the past year on behalf of the Indians which, to some extent at least, has been more satisfactory than the accomplishments of the year preceding? We are getting the pupils to tolerate vegetables in their dietary and to drink milk.

There is no serious sentiment against the intermingling of races. But I should say that by the word "races" I mean Indians and "whites." The Indians and the whites are socially on very cordial terms. And it is right and proper that they should be so.

The total expenditures for the fiscal year just closed were about the same as for the year preceding. In fact, this school has about the same amount for its maintenance each year. Perhaps it was a few thousand dollars more this past year than the year previous because

Noted
H. P. M.

of the fact that we have been running up the assembly hall and gymnasium building that was appropriated for some years ago. The beginning of the construction work on that project was delayed on account of the high price of building material and the relatively meager sum appropriated. As matters stand now, I think, with the amount of pupil labor we can use, we shall be able to finish the building within the sum available.

We have but little playground apparatus, but such as we have is used very extensively. Supervision is given to most of the playground activities, but not to the extent of taking away all **spontaneity** of action. Which would be as bad as no supervision. With the exception of football and baseball, the girls have the same chance as the boys. But we are trying the **experiment** of keeping the girls off the more vigorous forms of athletic exercise. The more I see of that among girls and women, the more I am convinced that it is harmful. Our girls are given eight to ten minutes of calisthenics before breakfast. That is most excellent. And unless I am badly mistaken (and I don't think I am), that is enough for the day, especially when we take into consideration the other activities that the girls engage in in the course of the day which require muscular exercise. We have, temporarily at least, discontinued basketball for girls; volley ball - they simply will not play it (and I can't blame them much, for it is pretty inane); dancing they like. And nearly every evening, the girls dance in their assembly room at their building for half an hour or so. And with that program during the past year, we had fewer breakdowns among our girls than for some time past. I am strongly inclined to the opinion that we are on the right track. But of course it is too early as yet to be sure.

ANNUAL REPORT, SANTA FE NON-RESERVATION BOARDING SCHOOL

June 30, 1926.

Section IV - Industries

Industrial work is carried on at the school for the double purpose of teaching the children improved methods of ~~productive~~ enterprise and getting routine work done. The cash value of the routine work accomplished by the pupils every year would be a very considerable figure. For example, during 1926, my boys carted fourteen hundred tons of coal from the railway terminal a mile away and shoveled it into the coal bins. (They also shoveled it from the cars into the wagons.) They, under the supervision of our school carpenter, poured seven thousand cubic feet of concrete for the footings of one building alone. All that was over and above what had ever been required of them before. Had all that work been done by hired labor, etc., the outlay would have been a pretty penny.

In the autumn of the calendar year 1925, we had nothing in the way of farm crops. As stated in my report of a year ago, the water situation was serious, both because of long continued drought and what seemed to be mismanagement on the part of the water company. Both conditions are now radically different. A new company has taken over the water supply plant, and the current season has been one of comparatively abundant rains. Much snow fell in the mountains back of the city last winter and there is no shortage of water. Thus it is that we have a fine outlook this summer for abundant crops on our school farm. All the product of the school farm and gardens will of course go toward maintenance of the school. For three weeks past, all of our force have been busy drying peas. Other crops, as they come on, will be preserved in some appropriate manner for use of the school next winter during the school term. Seed is not saved here for ensuing season's planting. Our season is so short that, with the exception of very few plants, the seed does not mature well. So that we always get better results by buying seed from Colorado, Kansas, etc., where the altitude is lower and the season therefore longer.

We have a greenhouse, which serves both as a conservatory for flowering plants and as a "starter" in the spring for such truck garden plants as would suffer from the cold if planted early in the open.

We have a dairy herd for the benefit of the school. All Holstein. Some of the individuals are registered and some are not. All are good producers. We take care to eliminate any individual that does not pay for her keep or

that drops permanently into the "boarder" class. The boy pupils, under the supervision of the dairyman, do most of the work of taking care of and milking these cows. So that the dairy herd is a daily object lesson to the pupils in the matter of production and care of milk.

An industry among the girls which promises big results is that of Indian, or "squaw-dress", embroidery. The Spanish-American wife of our Indian dairyman is a real expert in both design and execution of that line of needle-work; and the girl pupils are very enthusiastic about it. This sort of work, when well done, commands a big price. And if the girls will follow it up, they are going to get big results. The Navajo girls are very clever at bead work. It is my plan to install something soon in the way of instruction in pottery for the Pueblo girls and blanket-weaving for the Navajos.

In the summer of 1925, I had 41 boys in the Kansas beet-fields. Their total ^{net} earnings were something more than sixteen hundred dollars. This summer, a similar number of my boy pupils are again employed in the same manner and at the same place. Most of the other pupils are profitably employed for the summer months. By far the great majority of them are at home helping their parents with the summer work with stock and plant production. A few have remained here at the school and are helping out with the garden and field crops. While others are employed either in the ~~near~~-by city or on ranches in this and other localities. As a general rule, my Indian pupils are not particular about the kind of work they do. The main idea is to get some profitable employment of some kind. They are all inclined to thriftiness and self-support. As a general rule, they are upstanding people and don't need help of the sort that comes under the head of charity.

STATISTICAL

SANTA FE SCHOOL.
108

1926

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NAME OF JURISDICTION Santa Fe School

ANNUAL REPORT.

This sheet not applicable here.

Year. F.Y. 1926

Property Belonging to Indians.

Tribal

Lands exclusive of timber,	\$	_____
Timber,	\$	_____
Total Tribal Property,	\$	_____

Individual

Lands exclusive of timber,	\$	_____
Timber,	\$	_____
Funds in banks and in hands of superintendents,	\$	_____
Homes, furniture, barns, etc.,	\$	_____
Wagons, implements, etc.,	\$	_____
Stock, poultry, and miscellaneous,	\$	_____
Total Individual,	\$	_____

7248

*U. S. INDIAN SCHOOL
SANTA FE, N. MEX.*

NAME OF JURISDICTION

YEAR F.Y. 1926ANNUAL REPORT.

Agency or School. (List each tribe or band separately).	TOTAL.	MALE.	FEMALE.	MINORS.	ADULTS.	FULL BLOOD.	MIXED BLOOD	
							More than half.	Less than half.
Pueblo	338	194	144	335	3	336	2	0
Navajo	136	90	46	134	2	131	5	0
Zuni	11	7	4	11	0	11	0	0
Apache	5	2	3	5	0	3	2	0
Ute	15	6	9	15	0	15	0	0
TOTAL,	505	299	206	500	5	496	9	0

STATISTICAL.

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Annual Report _____
(Year)

Section IV.--Schools.

U. S. INDIAN SCHOOL
SANTA FE, N. MEX.

This sheet not applicable here.

Indian School.

Reservation.

1. Number of children under your jurisdiction, including those away at other schools, from 6 to 18 years of age, both included:

(1)	(2)	(3)
Males.	Females.	Total.

2. Number of these incapacitated for attendance at school by reason of--

(1)	(2)	(3)
Males.	Females.	Total.

- | | | | |
|------------------------------|-------|-------|-------|
| (a) Ill health | ----- | ----- | ----- |
| (b) Mental defect | ----- | ----- | ----- |
| (c) Physical defect | ----- | ----- | ----- |
| (d) Marriage | ----- | ----- | ----- |
| (e) Absence or other reasons | ----- | ----- | ----- |
| (f) Total | ----- | ----- | ----- |

3. Number of children eligible for school attendance:

(1)	(2)	(3)
Males.	Females.	Total.

4. Capacity, total enrollment, average attendance of Indians of your jurisdiction in different schools (not including Indians from other jurisdictions enrolled in your schools):

(Account here for all the children under your jurisdiction, showing the schools, by names, in which these children are enrolled.)

Government Schools:

- (a) Nonreservation boarding--

(1)
Total enrollment.

Total

STATISTICAL.

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Section IV.--Schools--Continued.

This sheet not applicable at a Non-reservation boarding school like this.

U.S. INDIAN SCHOOL
SANTA FE, N. MEX.

Indian School.
Reservation.

Government Schools--Continued.

(b) Reservation boarding--	(1) Capacity.	(2) Total enrollment.	(3) Average attendance.
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----

Mission Schools:

(d) Contract boarding--	-----	-----	-----
-----	-----	-----	-----
(e) Noncontract boarding--	-----	-----	-----
-----	-----	-----	-----
(f) Noncontract day--	-----	-----	-----
-----	-----	-----	-----

Private Schools:

(g) Contract boarding--	-----	-----	-----
-----	-----	-----	-----

Public Day Schools:

(h) Contract or where tuition is paid	-----	-----	-----
(i) Noncontract	-----	-----	-----
(j) Total, all classes of schools	-----	-----	-----

STATISTICAL.

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Section IV.--Schools--Continued.

U.S. INDIAN SCHOOL
SANTA FE, N. MEX.
Indian School.
Reservation.

5. White children enrolled in Indian schools under your jurisdiction ----- none -----
6. Pupils:
- (a) Number of desertions during the year ----- 82 -----
- (b) Number of graduates ----- 38 -----
- (c) Number of returned students on the reservation Not applicable here
7. Number of grades maintained in academic work Beginners to VIII inclusive
8. Employees:
- (a) Number of changes during past year ----- 13 -----
- (b) If your duties involved both agency and school work, state proportionate amount of time devoted to school work ----- All school -----
- (c) Number of representatives of Indian Office who have visited your jurisdiction during the current fiscal year ending June 30 ----- 5 -----
9. Number of Indian children within reach of Government, mission, or public schools ----- 0 -----
10. Give below the number of Indian children from other jurisdictions enrolled in schools under your jurisdiction:

Name of school.	Jurisdiction from which enrolled.	(1) Enrollment.	(2) Average attendance.
<u>Santa Fe Boarding:</u>			
	Northern Pueblos	212	193
	Southern "	154	140
	Uto	15	14
	Mescalero	2	2
	Zuni	24	22
	Navajo	85	77
	Pueblo Bonito	2	2
	Fort Apache	1	1
	San Juan (Shiprock)	1	1
	Not enrolled at an Agency	9	9
Total		505	461

This sheet not applicable Santa Fe School						-Reservation.
here.						
11. All public schools:			Number Indian children within 2 miles.	Number Whites enrolled.	Number Indians enrolled.	Tuition rate paid in U. S.
(a) Names.	Location. (Make this definite.)					
-----	-----		-----	-----	-----	-----
-----	-----		-----	-----	-----	-----
-----	-----		-----	-----	-----	-----
-----	-----		-----	-----	-----	-----
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-----	-----		-----	-----	-----	-----
-----	-----		-----	-----	-----	-----
-----	-----		-----	-----	-----	-----
-----	-----		-----	-----	-----	-----
Total	-----		-----	-----	-----	-----

(b) Total number Indian children in public schools:

Fiscal

Year.

For whom tuition paid.

For whom not paid.

Total.

(c) If Indian children are not received in any public schools, why are they excluded?

(d) Is their attendance therein regular? If not, why?

(e) If the personal condition of any Indian children prevents their being willingly received by the public schools, what remedy is practicable?

NARRATIVE

SANTA FE SCHOOL.
108

1927

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1038

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Annual Report
Non-Reservation School

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

U. S. Indian School
Santa Fe, New Mexico

June 30, 1927

The Commissioner of Indian Affairs,
Washington, D. C.

My dear Mr. Commissioner:

The general health conditions at this school during the year 1926-1927 have been very satisfactory. Particularly has this been the case among the girls. This is accounted for from the fact that no very strenuous duties have been performed by the girls and they have not engaged in rigorous athletics. Tennis, setting up exercises and walks, not hikes, have constituted the principal diversions of the girls in the way of exercise.

In March we had the customary annual epidemic of influenza, not more than two dozen cases in all, but with no serious results. In the same month we also had an epidemic of German measles. The capacity of the hospital was not sufficient to accommodate the 60 odd cases at one time, but dormitories were converted into wards and employees detailed to give them special attention. Aside from being absent from school for several days, the results of the epidemic were minor. In May an epidemic of real measles was visited upon us which was handled in the same manner as was the epidemic of German measles.

Only very few pupils were sent home during the year on account of illness and these were cases of tuberculosis, and only one of such cases resulted in death, a girl from Acomita, New Mexico. There has been but one death at the school this year, a boy from the pueblo at Picuris. This death would not have occurred had the boy not violated the rules of the school. He was a frail looking boy when he entered school in the fall, and for this reason he was given very light duties to perform outside of the classroom work. He deserted from the school and was exposed to bad weather and almost immediately after being returned to the school, November 6, 1926, he was sent to the hospital with pneumonia. Not being very strong physically he was unable to combat the disease and on November 22, 1926, he died.

Trachomatous pupils are on the decrease. Out of a total enrollment of 557 for the year, the total number of cases of trachoma was 114 with an average number of cases of $18 \frac{3}{5}$. One case of long standing, that of a Navajo

THE COMMISSIONER OF INDIAN AFFAIRS

The Commissioner of Indian Affairs--2

boy, deserves special mention. He had become almost blind, was not able to attend school for the reason the he could not see, and could do very little in his industrial work. He was detailed to the engineering department and truck driving. There was nothing he enjoyed more than driving a truck, but failing eyesight made it unsafe for him to be out on the road. He wanted to go home. I persuaded him to go to Dr. Eiler's hospital in Albuquerque, where he underwent a series of operations for trachoma. He returned to the school in about two weeks and by wearing glasses was enabled to resume his school work. His father was almost overjoyed over the fact that his boy was brought "from darkness into light" and his expressions of gratitude in his Indian fashion made it worth while to say nothing of what it meant to the boy.

The hospital building should be replaced with a new building. There are a number of things in the way of equipment that are badly needed, among which is a modern operating room and equipment. This will be provided, no doubt, when a new hospital, which is under consideration, is built. This school is fortunate in having an efficient nurse. There are no influences which operate to prevent the hospital from performing its maximum usefulness.

No additional employees are needed for carrying on the health work at the school. I approve of the suggestion that when a new hospital is built that it will be large enough to accommodate a number of the Northern Pueblos Indians as well as a hospital for the school children. If this is done, we shall doubtless be able to meet the most urgent need for carrying on the medical or health work of the school.

Annual Report
Non-Reservation
Boarding School

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

U. S. Indian School
Santa Fe, New Mexico

July 1, 1927

The Commissioner of Indian Affairs,
Washington, D. C.

My dear Mr. Commissioner:

Section III Schools

The capacity of the Santa Fe School is 450. The Average daily attendance was 464, and the total enrollment was 557. Very few pupils were sent home on account of illness. The average attendance would have been considerably higher, but for the fact that the school was crowded. A number probably, 40 or 50, were not permitted to enter the school because facilities were inadequate. I believe the average attendance would have reached 500 had all who made application been enrolled. On account of the crowded condition of the boys' quarters, I permitted a number to go home during the year to assist their parents when the request came through the superintendent of the reservation. Until a number were sent home, the boys' dormitories were badly crowded. Two small boys were sleeping in a single bed, one at the head and one at the foot. To make matters worse there was very little space between the beds. One of the teachers, who had housekeeping quarters in the building for herself and small son, was required to move into another building and her quarters converted into dormitories. This relieved the congestion considerably.

Undesirable deserters were not returned to the school because the school was crowded.

The gymnasium and assembly hall is nearing completion. There is no reason why it should not be ready for use by the opening of school in September if funds permit and I am bending every effort to complete the building with the funds available.

Contrary to annual report of a year ago, there is a stressing need of a great deal in the way of the plant and farm. New boilers are badly needed and a new boiler house. Additional class rooms should be provided and more quarters for employees. The construction of two new cottages the present fiscal year will relieve conditions considerably and will provide quarters for the painter and his family who now live in town. The equipment

Annual report page 2

in the blacksmith shop, carpenter shop, shoe shop, tailor shop and plumbing shop are very meager. Some new drills are being added to the blacksmith shop, planes, saws and mortising machines to the carpenter shop; a stitching machine in the shop field for years because one little part was missing, has been put in good running order at a cost of 20 cents, and a motor provided for the plumbing shop. A good lathe is badly needed in this shop. Through the Veterans' Bureau, the farm is very well equipped with machinery and farm implements. There is no reason why farming and gardening operations should not be materially increased. This was done to some extent last spring, but because I was told that it would be impossible to get a sufficient supply of water, I did not increase the acreage as much I had planned. Authority for the purchase of pipe to conduct water along the front of the school grounds will enable me to pipe water to one corner of a tract of land west of the school plant and then run the water through an open ditch to irrigate a field that has not been in cultivation for years and possibly has never been in cultivation.

There are a number of very good employees at the Santa Fe School. The transfers already effected will have a fine effect on the school and with others pending, and possibly a very few more later on, the employee-force would compare quite favorably with other schools of this size. However, this should not be the goal of a superintendent. There is no reason why they should not be as efficient in this school as in any school large or small. The academic work the past year has not been entirely satisfactory to me. With a new principal and the introduction of departmental work, I hope to secure much better results. Teachers who did not attend summer school last year are in attendance this summer, and some who were not required to attend.

This school carries 8 grades. There was no graduating class this year for the reason that the ninth grade is to be added next year. Pupils completing the 8th grade should hardly be classed as graduates. It is about this time that they are supposed to have "found" themselves and know what they want to do. Very few white children on graduating from high school have chosen their life's work. Even the universities are filled with students who have no definite purpose other than to complete the course or receive a degree.

The course of study is followed in the academic department. Teachers did not devote as much time to daily outlines as they should have done. A principal in sympathy with the plan of thorough preparation on the part of the teacher will get much better results in this respect. The school room equipment is very good with the exception of a sufficient quantity of basal texts, which I think have been provided for. I have found the books on the authorized list to be suitable to the needs of this pupils. Like all text books, their adaptability depends a great deal upon the teacher.

The girls receive training in all the departments outlined in the Course of Study. Likewise the boys with the exception of printing and masonry. Heretofore very little has been given the boys in mechanical drawing. There has been

no equipment for giving the boys this instruction. I have received, through the Veterans' Bureau, 120 sets of drawing instruments and it is my plan to place considerable emphasis on this subject this coming school year.

Very cordial relations exist between the school and the public school authorities.

Extent to which the school has adapted itself to meet the needs of the Indians. This being an elementary school, our students are not expected to be prepared to compete with other people in different walks of life. Pupils are encouraged to continue in school after completing the work here and thus better prepare themselves to meet competition. Merely a good start in the right direction is about all that we can expect to give them.

Regarding what has been accomplished during the past year on behalf of the Indians, which to some extent at least, has been more satisfactory than the accomplishments of the year preceding, I am unable to state. There has been a very hearty cooperation on the part of the governors of the Pueblos and the parents of the children. We are trying to teach the girls and boys the value of a day's work and that they must learn what they get.

I have observed no inclination whatever toward intermingling of races.

The total expenditures for the fiscal year just closed were about the same as for the year preceding.

There is practically no playground equipment at the school and very little supervised play for the girls. The boys engage in all the games common to schools under the direction of the assistant disciplinarian, who acts as coach. The girls play tennis, some base ball occasionally, and have calisthenics in the class rooms. Also setting up exercises every morning in the open air. They have an assembly room in their building and a piano where they enjoy dancing. I really do not think the girls from the Pueblos could stand up under very much athletics.

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN FIELD SERVICE

Annual Report
 Santa Fe Non-Reservation
 Boarding School

U. S. Indian School
 Santa Fe, New Mexico

June 30, 1927

The Commissioner of Indian Affairs,
 Washington D. C.

My dear Mr. Commissioner:

Section IV Industries

The industrial work at the school during the past year has been reasonably satisfactory. The educational value of the work performed has been the primary object. The instruction given has not been what I would like but with a new principal who should exercise close supervision of the instruction, better results are possible. The farm teams and trucks have done all the hauling for the school. The following is a list of farm and garden products for the year:

	:Total :quantities :produced	: Value	:Total :quantities used :thereof: by students	: Value thereof
Milk	77986 lbs.	\$4532.00	75541	\$4532.00 plus \$340.00
Eggs	126 doz.	44.09	126 doz.	44.09
Meat Products	2520 lbs.	504.00		
Vegetables	114109	5222.85	55103	5190.55
Fruits	2700 lbs.	186.00	2700	186.00
Grains and cereals	0	0	0	0
Forage for stock	50 tons	300.00		

Live stock sold:

Hogs	22	\$310
Pigs	6	25
Calves	3	21
Cows	1	50
Chickens	92 ¹ / ₂	30.82
Total		396.82

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The water situation was much better last year than for some time, and the prospects for the present year are very good.

The following construction program was completed during the year:

- Sleeping porches at the girls' building
- Dining room expansion
- Domestic Science addition
- Large Septic tank
- Concrete porch to girls building
- Bakery and flour room
- Concrete steps to commissary

Work is progressing rapidly on the assembly hall and gymnasium. The roof is on, windows in, plumbing and lighting system being installed and the floor about one-fourth down.

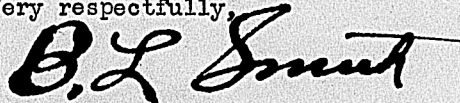
The total earnings of the boys in the beet fields last summer were \$2655.46. This money was deposited to their credit and drawn out during the year as needed. This plan did much toward teaching the boys ideas of thrift and economy. Some of them had money on our books at the close of school after sending neat sums to their parents.

All the products of school and farm and gardens go toward maintenance of the school. Seeds are not saved for the following seasons planting for the reason that on account of the short season, the seed does not mature well.

The green house is used as a conservatory for flowering plants and to start such plants as, onions, tomatoes, cabbage and cauliflower.

The dairy herd is not very much of a success as can be seen from summary of milk production for the year. A detail of boys do most of the work in connection with the dairy under the direction of the dairyman.

Very respectfully,



B. L. Smith
Superintendent

STATISTICAL

SANTA FE SCHOOL.
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STATISTICAL.

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Section I.--Health.

School
U. S. Indian Boarding/ Jurisdiction.

Santa Fe, New Mexico State.

Annual Report 1926-1927

(Year.)

1. Number of heads of families -----

(a) Number of families living in permanent homes -----

(b) Number of families living in tents, tepees, or
other temporary structures -----

2. Number of houses ----- (2a) Number of houses having
wooden floors -----

3. Births during the current fiscal year: Total number c- - - - - 0

Tribe *	One-fourth		Two-fourths		Three-fourths		Four-fourths		Total	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females

4. Deaths during the current fiscal year: Total number - - - - - 1
(exclusive of still-births.)

Distribution by Degree of Indian Blood.

Tribe *	One-fourth		Two-fourths		Three-fourths		Four-fourths		Total	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Pueblo-Picuris							1		1	

5. Number of deaths of infants under 3 years old - - - - c Males 0 c Females 0 c Total 0

6. Deaths due to Tuberculosis: (a) Minors - - - - - 0
(b) Adults - - - - - 0
(c) Total - - - - - 0

STATISTICAL.

Section I.--Health.--Continued.

School
U. S. Indian Boarding Jurisdiction.

Santa Fe, New Mexico State.

Prevalence of Diseases:

	<u>Males</u>	<u>Females</u>	<u>Total</u>
7. Number of Indians examined for tuberculosis - - -	<u>326</u>	<u>231</u>	<u>557</u>
8. Number of cases of tuberculosis, all forms, found.			
Pulmonary - - - - -		<u>5</u>	<u>5</u>
Glandular - - - - -			
Bone - - - - -			
Other forms - - - - -			
Total - - - - -			<u>5</u>
9. Percentage of positive findings of number examined - - - - -			<u>.008 plus 70</u>
10. Estimated number of cases of tuberculosis in total population. (State how estimates were made.)			<u>5</u>
11. Number of Indians examined for trachoma.* - - -			<u>557</u>
12. Number of cases of trachoma found.* (a) Positive <u>103</u> (b) Suspicious <u>11</u>			<u>114</u>
13. Percentage of findings of number examined.* (a) Positive <u>18.5%</u> (b) Suspicious <u>1.9%</u>			<u>20%</u>
14. Estimated number of cases of trachoma in total population.* - - - - - (a) Positive <u>103</u> (b) Suspicious <u>11</u>			<u>114</u>
*NOTE:--Acute cases without scar tissue where differential diagnosis between trachoma and follicular conjunctivitis is not possible should be classed as "suspicious."			
15. Number of tuberculous patients treated during fiscal year - - <u>5</u> - -			<u>5</u>
	<u>Males</u>	<u>Females</u>	<u>Total</u>
16. Number of trachomatous patients treated during fiscal year - - - - -	<u>63</u>	<u>51</u>	<u>114</u>
17. Number of cases venereal diseases treated during fiscal year - - - - -	<u>2</u>	<u>1</u>	<u>3</u>

STATISTICAL.Section I.--Health.--Continued.U. S. Indian School Jurisdiction.Santa Fe, New Mexico State.

	<u>Males.</u>	<u>Females.</u>	<u>Totals.</u>
18. <u>Insanity.</u>			
Record of insane Indians belonging to jurisdiction -----	None		
Treated in Canton Asylum -----		None	
Treated in other institutions -----		None	
Treated on reservation -----		None	
Receiving no treatment -----			
Total -----			
19. <u>Hospitals:*</u>			
(Classes --A - Agency; B - School; C - Agency and School; D - Sanatorium; E - Asylum or others.)			
(a) Number ____ Class ____ Capacity <u>36</u> Date Constructed ____			
Material (Brick, Frame, etc.) <u>Brick</u>			
(b) Record of patients for fiscal year.*			
Remaining June 30, 192 <u>6</u> , -----		1	
Admitted during current fiscal year -----		560	576
Total number treated in hospital -----		561	
Discharged during fiscal year -----		560	
Died during fiscal year -----		1	
Remaining at close of fiscal year -----		0	
Totals -----		5438	3454
20. Number of hospital days' treatment -----			
21. Total expended for institution, exclusive of new construction** -----			
22. Average per diem cost of hospitalization of patients -----			

*When there is more than one Hospital use separate page for each.

**Base calculation on total cost exclusive of new construction. (Repairs are not new construction, but alterations and additions are.)

STATISTICALSection I.--Health.--Continued.

23. Number of babies born alive in hospital during year 1926-1927 ----- 0
24. Number of stillbirths in hospital during year ----- 0
25. Dispensary or Out-patient Service:
- (a) Number of patients given dispensary or out-patient treatment during fiscal year ----- 2809
- (b) Total number of dispensary or out-patient treatments given during fiscal year ----- 22471
26. Home Service:
- (a) Number of patients visited at home on account of sickness during fiscal year ----- 0
- (b) Total number of house visits to sick Indians during fiscal year ----- 0
27. Vaccinations and Inoculations.
- (a) Number of Indians vaccinated against smallpox ----- 0
- (b) Number of Indians vaccinated against typhoid fever ----- 0
- (c) Number of Indian children given toxin-antitoxin mixture for immunity against diphtheria ----- 0
- (d) Other ----- 0
28. Contagious and Infectious Diseases:
- (a) Number of outbreaks during fiscal year ----- 3
- (b) Number of cases, number treated, results. (List under separate head for each disease.)
 Chicken-pox 7
 German measles 56
 Measles 59
 All treated; all recovered.
29. Deaths: Submit tabulated report of cause of death, showing diagnosis in each case, for all deaths during fiscal year. Pneumonia 1 death
30. Personnel: Submit tabulated list of physicians, nurses, and field matrons, showing personnel on July 1, 1926, changes by appointment, by transfer, by separation, by resignation, and total remaining in Service as of June 30, 1927. July '26 Dr. J. A. Massie, physician
 July '26 Florence L. Beckner Nurse
 July 1927 same.

STATISTICAL.Section I.--Health.--Continued

U. S. Indian Boarding School Jurisdiction.

Santa Fe, New Mexico State.

31. Cost of Medical Work:

This statement must show the total expenditures for health work from each appropriation or fund for the service at large, for reservation Indians, for each boarding school, for all day schools, and for each hospital, separately. Any expenditures which were for the benefit of more than one of these units, such as salaries of physicians and nurses, purchase of medicines, etc., should be prorated as accurately as possible.

<u>Appropriation</u>	<u>Unit</u>	<u>Unit</u>	<u>Unit</u>	<u>Total</u>
Rel. Dist. & P.D.I. (General fund)	\$ _____	\$ _____	\$ _____	\$ _____
Rel. Dist. & P.D.A.I. (Hospital fund)	_____	_____	_____	_____
Ind. Bdg. Schools.	Dr. \$270	Nurse \$1680	Cook \$660	Supplies, \$612.60
Ind. Sch. Support.	_____	_____	_____	_____
Indian Agcy. Bldgs.	_____	_____	_____	_____
Ind. Mon. Pro. of Lab.	_____	_____	_____	_____
Sup. & Civ. of Ind.	_____	_____	_____	_____
Tribal Funds.....	_____	_____	_____	_____
Other*.....	=====	=====	=====	=====
Totals.....	720	1680	660	612.60
		Grand total		<u>\$3672.60</u>

*Indicate what other funds are.

STATISTICAL.

Annual Report 1926-1927
(Year.)

Section II.--Schools.

U. S. Indian Boarding Indian School.
Santa Fe, New Me. Non Reservation.

	(1) Males	(2) Females	(3) Total
1. Number of children under your jurisdiction, including those away at other schools, from 6 to 18 years of age, both included:	274	219	493
2. Number above incapacitated for attendance at school by reason of--	(1) Males	(2) Females	(3) Total
(a) Ill health	1	9	10
(b) Mental defect	-	-	-
(c) Physical defect	-	-	-
(d) Marriage	-	-	-
(e) Absence for other reasons	-	-	-
(f) Total	1	9	10
3. Number of children eligible for school attendance: (Difference between totals 1 and 2.).....	(1) Males	(2) Females	(3) Total
	273	210	483
4. Number of children under 6 or over 18 who are in school:	(1) Males	(2) Females	(3) Total
	21	7	28
5. Capacity, total enrollment, average attendance of Indians of your jurisdiction in different schools (not including Indians from other jurisdictions enrolled in your schools): (Account here for <u>all</u> the children under your jurisdiction, showing the schools, <u>by names</u> , in which these children are enrolled.)			

Government Schools:

(a) Non-reservation boarding--

	(1) Total enrollment.
U. S. Indian Boarding School, Capacity	
Total enrollment	450
Average attendance, boys	522
" " , girls	248
	210
Total.....	

STATISTICAL.

Section II.--Schools.--Continued.

U. S. Indian School, Boarding Indian School.

Santa Fe, New Mexico Reservation.

6. White children enrolled in Indian schools under your jurisdiction 0
7. Pupils:
- (a) Number of desertions during the year 33
- (b) Number of graduates --
- (c) Number of returned students on the reservation --
8. Employees:
- (a) Number of changes during past year 15
- (b) If your duties involved both agency and school work, state proportionate amount of time devoted to school work All School work
- (c) Number of representatives of Indian Office who have visited your jurisdiction during the current fiscal year ending June 30 12
9. Give below the number of Indian children from other jurisdictions enrolled in schools under your jurisdiction:

Name of School.	Jurisdiction from which enrollment.	(1) Enrollment.	(2) Average attendance.
U. S. Indian School	Northern Pueblos Indian Agency	180	
" " " "	Southern Pueblos Indian Agency	172	
" " " "	Consolidated Ute Indian Agency	16	
" " " "	Uintah and Ouray Indian Agency	6	
" " " "	Mescalero Indian Agency	4	
" " " "	Navajo Indian Agency (combined)	119	
" " " "	Zuni Indian Agency	29	
" " " "	Detached Indians	2	
Total		522	

1054

NARRATIVE

SANTA FE SCHOOL.
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1928

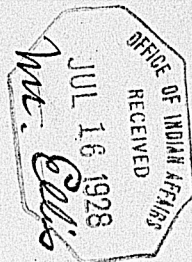
Annual Report
Non-Reservation
School.

DEPARTMENT OF THE INTERIOR,

UNITED STATES INDIAN SERVICE,

U. S. Indian School
Santa Fe, New Mexico

July 11, 1928



The Commissioner of Indian Affairs,
Washington, D. C.

My dear Mr. Commissioner:

Section II Health

The general health conditions at the Santa Fe School during the year, 1927, 1928, have been very satisfactory. This condition applies to both girls and boys. The fact that we were without a physician from January 1st to a few days ago, and the services of physicians in town were not needed except in a very few special cases, bears out the above statement. I am more and more convinced that the girls in this altitude should not be put through strenuous exercise and rigorous athletics should not be indulged in by the girls.

It is my plan to provide more playground equipment for the girls if sufficient savings can be made.

Outside basketball courts were provided for the girls last fall and the girls made good use of them. We received frequent calls from other schools for match games of basketball with our girls, but we did not have a regular team of girls for this purpose. When more playground equipment is provided and proper use made of the basketball courts, tennis courts and recreation walks, etc., I feel that the girls of this school will receive a sufficient amount of good wholesome exercise.

This school escaped the customary epidemic of flu but in cases of the "Three day flu," which amounted to nothing more than the inconvenience of having our hospital filled for a few days. No special detail of employees was necessary to care for the children during this light epidemic. There were only a very few pupils sent home during the year on account of illness and these were tubercular suspects and only one of such cases resulted in death. A girl from Santa Clara: She had been losing in weight and a special diet did not seem to benefit her to any great extent. Thinking a visit to her home would be beneficial to her, I, accompanied by the nurse, took her to Santa Clara to her home in order that we might study her home conditions before deciding to leave her. We found her home to be fully adequate for the size of her family and everything was in order. I was pleased to see that they had a cow and a number of chickens, thus assuring fresh milk and eggs. I instructed her mother to see that she was given plenty of

nourishing food including milk and eggs. I was very much surprised to learn three months afterward that she had died.

Trachomatous pupils are on the decrease. Out of a total enrollment of 540 for the year, the total number of cases of trachoma was 71. Thirty-seven among the boys and 34 among the girls. Last year there were a total of 114 cases of trachoma in an enrollment of 557.

With the completion of the new hospital which will meet the most urgent need for carrying on the medical or health work at the school. This school should function well in the health program for schools.

There are no influences, so far as I know, which operate to prevent maximum usefulness of the hospital.

With the completion of the new hospital, which should be early in the winter, an additional nurse will be needed, since it is the plan to admit Indian patients from the Northern Pueblos who are not connected with the school.

Very respectfully,


B. L. Smith
Superintendent

S/-

Annual Report
Non-Reservation
School

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

U. S. Indian School
Santa Fe, New Mexico

July 11, 1928

The Commissioner of Indian Affairs,
Washington, D. C.

My dear Mr. Commissioner:

Section III Schools

The capacity of the Santa Fe School for the year just closed was 450, the capacity having been increased to 500 for the year, 1928-1929. The total enrollment for the year ending June 30, 1928 was 540 with an average daily attendance of 490. More pupils could have been enrolled but facilities were inadequate.

With the completion of the boys new dormitory, which should not require more than 3 or 4 more weeks and the remodeling of one wing of the boys' old dormitory into small boys quarters and which is now under way, this school can take care of 300 boys so far as dormitory space is concerned, very comfortably.

New boilers are needed and a new boiler house should be constructed near the present boiler house. Like the present bakery, most of the boiler room space is underground. The old boiler house could be utilized for storing coal.

Since it is not the plan of the Office to include the 10th grade, this school can get along fairly well without more class rooms by making use of the library, but the principal has no office except a small room upstairs which is very inconvenient. Four or six class rooms could be added to the present school building at no great expense and it should be done. This would enable me to provide an office for the principal, and it would make it possible to make more use of the library.

There was a decided improvement in the academic work for the year just closed, over the work of the year previous. With the introduction of several new teachers and a new principal, the pupils seemed to get new inspiration. There was a very happy and contented feeling among the entire student body. Very few desertions and very little trouble, among the students, of any kind.

Com. of Indian Affairs--page 2

It has been the custom of this school for years, to permit a number of the children to attend dances and fiestas at their Pueblos on certain well established occasions during the year, and I found this year that not many of the children wanted to go home for these festivities. I think this speaks well for the advancement having been made. I would not have them give up these ancient customs entirely but I do not think some features of the dances should be encouraged.

The returns from the garden for the year were very satisfactory. Both silos were filled to the brim with ensilage and there was an abundance of vegetables for the table. The outlook for vegetables is not so good at the present time, but the new farmer may be able to get the work in hand to the extent that a fairly good crop may be grown.

The two new cottages, one of which is completed and occupied and the other ready for occupancy in a few days and with the remodeling of the west wing of the boys old dormitory into employees quarters, will afford ample quarters for employees when this is done. The employees club building is in bad condition. At least \$5000.00 should be appropriated for the repair of this building. The kitchen and dining room of this building are very poor. Both should be enlarged. The entire interior should be done over, both upstairs and down. Employees rooms in this building are dingy, floors in bad condition as well as the floor of the sitting room. Steam pipes under the floor do not carry a sufficient amount of steam and employees find it necessary to have stoves in their rooms in order to be comfortable during the cold weather. It is my understanding that this building has been condemned on more than one occasion. This is not necessary at all. With proper repairs the building will do service for years.

Most of the pupils completing the course in this school show a desire to enroll in the schools carrying a full high school course. The ninth grade was added at the beginning of the school last fall. The course of study is followed in the academic department, but not in the industrial departments as I would like. Teachers devoted more time to daily outlines than they did the year previous but this feature of the work is not yet as it should be. More and more time is being devoted to this work. Departmental teaching was introduced last fall and it was a success. The school room equipment is much better than the year previous. More and more basal texts are being provided for and the books on the authorized list have been found to be suitable to the needs of the pupils.

The girls receive training and instruction in all the departments outlined in the course of study. The same is true of the

Com. Indian Affairs--page 3

boys with the exception of printing, masonry and mechanical drawing. Through the Veterans' Bureau, I received 120 sets of drawing instruments, T squares, tables, etc., but through lack of some one competent to give this instruction, no use has been made of the instruments. If it is the plan to make the instruction in all the departments as practicable as possible, not many of the men in the departments are instructors and for this reason a shop instructor would be able to better organize the instruction in the industrial departments.

The equipment of the plant is not very good. The blacksmith, carpenter shoe, tailor and plumbing shops is not what it should be, but much better than last year; and with the purchase of what is planned for these shops, there will be a decided improvement.

The personnel of the employee force is a decided improvement over that of a year ago. A number of the new teachers are college or normal graduates and their training was reflected in the activities of the school. The teachers who did not attend summer school last summer are in attendance this year. Others who attended last summer and who are working for degrees are also in attendance this summer.

Very cordial relations exist between the school and the public school authorities. Our teachers are always extended a special invitation to attend lectures by prominent educators who come to Santa Fe and to educational gatherings and conferences. The work of the school is well adapted to meet the needs of the Indians in so far as the course extends. Pupils completing the 9th grade can not be expected to complete with those completing the full high school course. A large percent of the Santa Fe pupils continue in school after completing the course here. A good start in the right direction and a desire to make something of themselves is about all we can expect to give them.

I have observed no indication whatever toward intermingling of the races.

Total expenditures for the fiscal year just closed were about the same as for the year previous.

There is practically no playground equipment at the school. Some supervision is given. The boys engage in all the games common to schools under the direction of the disciplinarian and his assistant. The girls play tennis, some baseball, basket ball, and have calisthenics in the class rooms and setting up exercises.

There has been a decided improvement in the water situation.

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Com. Indian Affairs--page 4

The following construction program was completed during the year:

- Gymnasium-assembly hall
- Concrete porches to 6 employees cottages
- Construction of two 5 room cottages for employees
- Concrete watering trough
- New garage for employees
- Remodeled Supt's. garage to accommodate two
- New front fence to campus
- Added room and porch to chief clerk's cottage
- Reset three boilers
- Build cess pool for two cottages
- Repaired, painted and papered entire interior of domestic science building
- Repaired arbor leading to reservoir
- Repaired roof of dining room, library, office, warehouse, engineer's cottage and domestic science building.
- Repaired shed for dairy cows
- Repaired and tinted interior of class rooms

Work is progressing rapidly on new dormitory, new hospital and remodeling old dormitory and new bakery.

The total earnings of the boys in the beet fields was, \$1,860.24. This money was deposited to their credit and drawn out during the year as needed.

All the products of the school and farm and gardens go toward maintenance of the school.

Seeds are not saved for planting the following year for the reason that on account of the short season they do not mature well.

The greenhouse is used as a conservatory for flowering plants and to start such plants as onions, tomatoes, cabbage and cauliflower.

Very respectfully,

B. L. Smith
B. L. Smith
Superintendent

S/-

Annual Report
Non-Reservation
School.

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

U. S. Indian School
Santa Fe, New Mexico

July 11, 1928

The Commissioner of Indian Affairs,
Washington, D. C.

My dear Mr. Commissioner:

Section IV Industries

The industrial work at the Santa Fe School during the past year was reasonably satisfactory with the exception of the work in the carpentry department. Having no regular carpenter it was necessary to employ temporarily and it was not possible to find any one who was qualified to give very efficient service. Because of such inefficiency it was necessary to reroof one of the cottages three times before we had a roof that did not leak.

The instruction given in the industrial departments was not what it should have been. The principal supervised this instruction, but not many of the men in the shops are instructors and a shop instructor should be provided.

The farm teams and trucks have done all the hauling for the school in addition to an immense amount of hauling of materials for the new dormitory, including sand and gravel.

The following is a list of farm and garden products for the year:

Milk	59200 lbs.	@ 6¢	\$3552.00
Roasting ears	650 doz.		97.50
Vegetables	118575 lbs.		3580.75
Ensilage corn	140 tons	at \$19	1400.00
Pigs	60	" \$10	600.00
Calves	9	" \$5.00	45.00
Total			\$9275.25

Products of departments other than farm and garden:

Sewing Room

New garments made	11287 No.
Mending and repairing	19719 No.

Tailor shop

Cleaning, pressing and repairing for employees	\$85.95
Cleaning, pressing and repairing for students	4681 pieces

Shoe and Harness

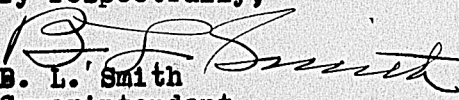
Boys' and girls' shoes repaired	2248 pairs
Harness repaired, etc.	292 pieces

Engineering

Plumbing and heating, including showers installed
in gymnasium; also electric lighting.
Reset boilers in main plant.
Installed plumbing, heating and lighting in two
new cottages.

In addition to the above the engineering department has had general charge of repair and up-keep of steam heating and lighting systems. The machinery in the school kitchen and laundry, which has required continuous detail work. Furthermore this department has been in charge of the school trucks and has hauled a large percentage of the building materials, such as sand, gravel, lumber etc., for the new boys' building; and coal deliveries from siding to bins, a distance of about half-mile, has been taken care of by this department. Approximately sixty car-loads of materials for the new dormitory have been moved.

Very respectfully,


B. L. Smith
Superintendent

S/-

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STATISTICAL

SANTA FE SCHOOL.
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1928

U. S. Indian Boarding Sch. Jurisdiction.

22705

Jurisdiction.

New Mexico

State.

b. Deaths of infants under three years of age, during current fiscal year--

[illegible]

c. Deaths from tuberculosis during current fiscal year--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood			Total	Male	Female
	Total	Male	Female	Total	Male	Female			
Pueblo	1		1	308	181	127	289	181	108
Navajo	11	5	6	29	21	8	110	50	60
Ute	2	2		20	11	9	22	13	9
Apache	2	2		2	1	1	4	3	1
Chiricahua	1	1					1	1	
Klamath	4	4					4	4	
Shoshone				20	17	13	30	17	13

B. Tuberculosis.

1. Number of examinations for tuberculosis during the current fiscal year--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood			Total	Male	Female
	Total	Male	Female	Total	Male	Female			
Pueblo	1		1	368	191	187	369	191	178
Navajo	11	5	6	99	51	48	110	56	54
Ute	2	2		20	11	9	22	13	9
Apache	2	2		2	1	1	4	3	1
Chippewa	1	1					1	1	
Klamath	4	4					4	4	
Total				30	17	13	30	17	13
Zuni									
Total	21	14	7	519	271	248	540	285	255

U. S. Indian School

Santa Fe New Mexico.

22705
Jurisdiction.

State.

2. Number of cases found at examination--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood			Total	Male	Female
	Total	Male	Female	Total	Male	Female			
Pueblo { Santa Clara				1		1	1		1
Taos				1		1	1		1
Zuni				1		1	1		1
Total				3		3	3		3

C. Trachoma.

1. Number of examinations for trachoma during current fiscal year--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood			Total	Male	Female
	Total	Male	Female	Total	Male	Female			
Pueblo	1		1	368	191	177	369	191	178
Navajo	11	5	6	99	61	48	110	56	54
Ute	2	2		20	11	9	22	13	9
Apache	2	2		2	1	1	4	3	1
Chippewa	1	1					1	1	
Klamath	4	4					4	4	
Total Zuni				30	17	13	30	17	13
Total	21	14	7	519	271	248	540	285	255

2. Number of cases found at examination.

a. Positive--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood			Total	Male	Female
	Total	Male	Female	Total	Male	Female			
Pueblo				42	20	22	42	20	22
Navajo				17	8	9	17	8	9
Ute				6	4	2	6	4	2
Apache				6	5	1	6	5	1
Total				71	37	34	71	37	34

U. S. Indian Board
School

Jurisdiction.

**Santa Fe,
New Mexico**

State.

b. Suspicious--

[illegible]

D. Venereal Disease, during current fiscal year--

[illegible]

E. Hospitals:*

(Classes: A - Agency; B - School; C - Agency and School; D - Sanatorium; E - Asylum or others.)

1. Number 1 Class B Capacity 36 Date Constructed Very old

Material (Brick, Frame, etc.) Brick

22705
U. S. Indian School Jurisdiction.
Santa Fe
New Mexico State.

7. Number of still births occurring in hospital during current fiscal year--

[illegible]

8. List of separate deaths occurring in hospital during current fiscal year by age, sex, tribe, degree of blood, and date of death--

[illegible]

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~~U. S. Indian School~~ Jurisdiction.
~~Santa Fe, New Mexico~~ State.

9. Dispensary or Out-patient Service:

- a. Number of patients given dispensary or out-patient treatment during
fiscal year 517
- b. Total number of dispensary or out-patient treatment during fiscal year 15677

10. Home Service:

- a. Number of patients visited at home on account of sickness during
fiscal year
- b. Total number of house visits to sick Indians during fiscal year

F. Vaccination and Inoculation.

1. Number of Indians vaccinated against smallpox 507
2. Number of Indians vaccinated against typhoid fever 30
3. Number of Indian children given toxin-antitoxin mixture for immunity against
diphtheria 252
4. Other

22705
U. S. Indian School Jurisdiction.
 Santa Fe, New Mex. State.

G. Contagious and Infectious Diseases.

1. Contagious and Infectious Diseases during current fiscal year--

Disease	Tribe	Degree of blood						Total		
		Mixed-blood			Full-blood			Total	Male	Female
		Total	Male	Female	Total	Male	Female			
Influenza	Ute				4	4		4	4	
"	Navajo				11	8	3	11	8	3
"	Klamath	1	1					1	1	
"	Pueblo				109	57	52	109	57	52
Whooping Cough	Pueblo				1		1	1		1
Total		1	1		125	69	56	126	70	56

2. Deaths occurring from each of above diseases during current fiscal year--

[illegible]

Personnel: Tabulated list of physicians, nurses, and field matrons, showing personnel on July 1, 19__7 changes by appointment, by transfer, by separation, by resignation, and total remaining in Service as of June 30, 19__8

July 1, 1927 Dr. J. A. Massie, Physician
F. Beckner, Nurse

Dr. J. A. Massie, position abolished
Jan. 31, 1928; June 30, 1928, F. Beckner, Nurse
June 30, 1928, Dr. Lane, Physician.

STATISTICAL.

Section 1.—Health.—Continued.

22705
U. S. Indian Sch. Jurisdiction.
Santa Fe, N. Mex. State.

C. Total Cost of Medical Work at Agency.

This statement must show the total expenditures for health work from each appropriation or fund for the service at large, for reservation Indians, for each boarding school, for all day schools, and for each hospital separately. Any expenditures which were for the benefit of more than one of these units, such as salaries of physicians and nurses, purchase of medicines, etc., should be prorated as accurately as possible.

1. Cost of Medical Work for Reservation Indians.	Conservation of Health Among Indians (General Fund)	Conservation of Health Among Indians (Hospital Fund)	Conservation of Health Among Indians (Matrons and Nurses)	Indian Boarding Schools	Indian Agency Buildings	Indian Moneys, Proceeds of Labor	Support and Civilization of Indians	Tribal Funds	Others*	Totals
01 Salaries and wages, regular employees.										
a. Medical and surgical	INAPPLICABLE AT THIS UNIT.									
1. Full-time school and agency physicians.....										
2. Part-time school and agency physicians.....										
b. Dental service										
Agency dentists.....										
c. Nursing service										
1. Graduate hospital and school nurses.....										
2. Practical hospital and school nurses.....										
3. Field and public health nurses.....										
4. Field matrons.....										
5. Cooks.....										
d. Others.....										

*Indicate what other funds are.
** Expenses in connection with clinics of special physicians.

22705

U. S. Indian School

Jurisdiction.

Santa Fe, New Mexico

State.

1. Cost of Medical Work for Reservation Indians.	Conservation of Health Among Indians (General Fund)	Conservation of Health Among Indians (Hospital Fund)	Conservation of Health Among Indians (Matrons and Nurses)	Indian Boarding Schools	Indian Agency Buildings	Indian Moneys, Proceeds of Labor	Support and Civilization of Indians	Tribal Funds	Others*	Totals
02 Salaries and wages, irregular employees**										
03 Materials and supplies** Food stuffs										
04 Materials and supplies Fuel and light										
05 Materials and supplies** Miscellaneous.		INAPPLICABLE AT THIS UNIT.								
a. Medical and surgical										
b. Dental service										
c. Nursing service										
06 Repairs and preservation of property										
07 Traveling expenses, in- cluding per diem**										
a. Medical and surgical										
b. Dental service										
c. Nursing service										
08 Expenses not otherwise classified**										
a. Medical and surgical										
b. Dental service										
c. Nursing service										
Total										

*Indicate what other funds are.

**Expenses in connection with clinics of special physician.

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U. S. Indian School Jurisdiction.

Santa Fe, New Mex. State.

2. Cost of Medical Work for Boarding School.	Conservation of Health Among Indians (General Fund)	Conservation of Health Among Indians (Hospital Fund)	Conservation of Health Among Indians (Matrons and Nurses)	Indian Boarding Schools	Indian Agency Buildings	Indian Moneys, Proceeds of Labor	Support and Civilization of Indians	Tribal Funds	Others*	Totals
01 Salaries and wages, regular employees.										
a. Medical and surgical										
1. Full-time school and agency physicians.....				360						
2. Part-time school and agency physicians.....										
b. Dental service										
Agency dentists.....										
c. Nursing service										
1. Graduate hospital and school nurses.....				1500						
2. Practical hospital and school nurses.....										
3. Field and public health nurses.....										
4. Field matrons.....										
5. Cooks.....				600						
d. Others.....										
02 Salaries and wages, irregular employees**.....										
03 Materials and supplies**										
Food stuffs.....										
04 Materials and supplies										
Fuel and light.....										

*Indicate what other funds are.

**Expenses in connection with clinics of special physicians.

22705

U. S. Indian School ☒ Jurisdiction.Santa Fe, New Mex. State.

2. Cost of Medical Work for Boarding School.	Conservation of Health Among Indians (General Fund)	Conservation of Health Among Indians (Hospital Fund)	Conservation of Health Among Indians (Matrons and Nurses)	Indian Boarding Schools	Indian Agency Buildings	Indians' Moneys, Proceeds of Labor	Support and Civilization of Indians	Tribal Funds	Others*	Totals
05 Materials and supplies**										
Miscellaneous.										
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
06 Repairs and preservation of property.....										
07 Traveling expenses, includ- ing per diem**				INAPPLICABLE AT THIS UNIT						
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
08 Expenses not otherwise classified**										
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
Total										

*Indicate what other funds are.

**Expenses in connection with clinics of special physicians.

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U. S. Indian School

Jurisdiction

Santa Fe, New Mexico

State.

3. Cost of Medical Work for all Day Schools.	Conservation of Health Among Indians (General Fund)	Conservation of Health Among Indians (Hospital Fund)	Conservation of Health Among Indians (Matrons and Nurses)	Indian Boarding Schools	Indian Agency Buildings	Indian Moneys, Proceeds of Labor	Support and Civilization of Indians	Tribal Funds	Others*	Totals
01 Salaries and wages, regular employees.										
a. Medical and surgical										
1. Full-time school and agency physicians.....										
2. Part-time school and agency physicians.....										
b. Dental service										
Agency dentists.....										
c. Nursing service										
1. Graduate hospital and school nurses.....										
2. Practical hospital and school nurses.....										
3. Field and public health nurses.....										
4. Field matrons.....										
5. Cooks.....										
d. Others.....										
02 Salaries and wages, irregular employees**.....										
03 Materials and supplies**										
Food stuffs.....										

INAPPLICABLE AT THIS UNIT.

*Indicate what other funds are.

**Expenses in connection with clinics of special physicians.

22705

U. S. Indian School Jurisdiction.

Santa Fe, New Mexico State.

4. Cost of Medical Work for Hospitals.	Conservation of Health Among Indians (General Fund)	Conservation of Health Among Indians (Hospital Fund)	Conservation of Health Among Indians (Matrons and Nurses)	Indian Boarding Schools	Indian Agency Buildings	Indian Moneys, Proceeds of Labor	Support and Civilization of Indians	Tribal Funds	Others*	Totals
04 Materials and supplies										
Fuel and light.....										
05 Materials and supplies**										
Miscellaneous										
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
06 Repairs and preservation of property.....										
07 Traveling expenses, in- cluding per diem**										
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
08 Expenses not otherwise classified**										
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
Total										

*Indicate what other funds are.

**Expenses in connection with clinics of special physicians.

22705

U. S. Indian School Jurisdiction.

Sanga Fe, New Mexico State.

5. Total Cost of Medical Work at Agency.	Conservation of Health Among Indians (General Fund)	Conservation of Health Among Indians (Hospital Fund)	Conservation of Health Among Indians (Matrons and Nurses)	Indian Boarding Schools	Indian Agency Buildings	Indian Moneys, Proceeds of Labor	Support and Civilization of Indians	Tribal Funds	Others*	Totals
01 Salaries and wages, regular employees.										
a. Medical and surgical										
1. Full-time school and agency physicians.....										
2. Part-time school and agency physicians.....										
b. Dental service										
Agency dentists.....										
c. Nursing service										
1. Graduate hospital and school nurses.....										
2. Practical hospital and school nurses.....										
3. Field and public health nurses.....										
4. Field matrons.....										
5. Cooks.....										
d. Others.....										
02 Salaries and wages, irregular employees**.....										
03 Materials and supplies**										
Food stuffs.....										

*Indicate what other funds are.

**Expenses in connection with clinics of special physicians.

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U. S. Indian School

Jurisdiction.

Santa Fe, New Mexico

State.

5. Total Cost of Medical Work at Agency.	Conservation of Health Among Indians (General Fund)	Conservation of Health Among Indians (Hospital Fund)	Conservation of Health Among Indians (Matrons and Nurses)	Indian Boarding Schools	Indian Agency Buildings	Indian Moneys, Proceeds of Labor	Support and Civilization of Indians	Tribal Funds	Others*	Totals
04 Materials and supplies Fuel and light.....										
05 Materials and supplies** Miscellaneous.	INAPPLICABLE									
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
06 Repairs and preservation of property.....										
07 Traveling expenses, including per diem**										
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
08 Expenses not otherwise classified**										
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
Totals										

*Indicate what other funds are.

**Expenses in connection with clinics of special physicians.

22705

U. S. Indian School Jurisdiction.

Santa Fe, New Mexico State;

3. Cost of Medical Work for all Day Schools.	Conservation of Health Among Indians (General Fund)	Conservation of Health Among Indians (Hospital Fund)	Conservation of Health Among Indians (Matrons and Nurses)	Indian Boarding Schools	Indian Agency Buildings	Indian Moneys, Proceeds of Labor	Support and Civilization of Indians	Tribal Funds	Others*	Totals
04 Materials and supplies Fuel and light										
05 Materials and supplies** Miscellaneous.										
a. Medical and surgical										
b. Dental service										
c. Nursing service										
06 Repairs and preservation of property										
07 Traveling expenses, in- cluding per diem**										
a. Medical and surgical										
b. Dental service										
c. Nursing service										
08 Expenses not otherwise classified**										
a. Medical and surgical										
b. Dental service										
c. Nursing service										
Total										

*Indicate what other funds are.

**Expenses in connection with clinics of special physicians.

(To be made in duplicate, the original for the Indian Office, and the other for the agency files)

(If physician has not been at station for a year, report should be made for fractional period unless data can be obtained from records of predecessor)

[illegible]

* (To be included in Block I under medical cases)

REMARKS AND RECOMMENDATIONS

* 12 Surgical cases not hospitalized

STATISTICAL.

Annual Report 1927-28
(Year)

Section II.--Schools.

<u>Santa Fe</u>	<u>Indian School.</u>
<u>Non</u>	<u>Reservation.</u>

1. Number of children under your jurisdiction, including those away at other schools, from 6 to 18 years of age, both included:	<u>Males</u>	<u>Females</u>	<u>Total</u>
	<u>252</u>	<u>244</u>	<u>496</u>

2. Number above incapacitated for attendance at school by reason of--	<u>Males</u>	<u>Females</u>	<u>Total</u>
(a) Ill health	_____	_____	_____
(b) Mental defect	_____	_____	_____
(c) Physical defect	_____	_____	_____
(d) Marriage	_____	_____	_____
(e) Absence for other justifiable reasons	_____	_____	_____
(f) Total	_____	_____	_____

3. Number of children eligible for school attendance:	<u>Males</u>	<u>Females</u>	<u>Total</u>
---	--------------	----------------	--------------

(Difference between totals 1 and 2.).....

4. Number of eligible children (No. 3 above) out of school	_____	_____	_____
--	-------	-------	-------

5. Number of children under 6 or over 18 who are in school:.....	<u>Males</u>	<u>Females</u>	<u>Total</u>
	_____	_____	_____

6. Capacity, total enrollment, average attendance of Indians of your jurisdiction in different schools (not including Indians from other jurisdictions enrolled in your schools):

(Account here for all the children under your jurisdiction, showing the schools, by names, in which these children are enrolled.)

Government Schools:

(a) Non-reservation boarding--

Total
enrollment

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Total _____

STATISTICAL.

Section II.--Schools.--(Continued.)

Santa Fe, New Mex, Indian School.

Non-

Reservation.

Government Schools:--(Continued.)

(b) Reservation boarding--

	<u>Capacity</u>	<u>Total enrollment</u>	<u>Average attendance</u>
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
(c) Day--	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----

INAPPLICABLE

Mission Schools:

(d) Contract boarding--

-----	-----	-----	-----
-----	-----	-----	-----

(e) Contract boarding--

-----	-----	-----	-----
-----	-----	-----	-----

(f) Noncontract day--

-----	-----	-----	-----
-----	-----	-----	-----

Private Schools:

(g) Contract boarding--

-----	-----	-----	-----
-----	-----	-----	-----

Public Day Schools:

(h) Where tuition is paid--

-----	-----	-----	-----
-------	-------	-------	-------

(i) Tuition not paid--

-----	-----	-----	-----
-------	-------	-------	-------

(j) Total, all classes of schools

(k) Number of children included
in (j) who were enrolled in
more than one school during
the year--

<u>Males</u>	<u>Females</u>	<u>Total</u>
-----	-----	-----

(l) Total enrollment less dupli-
cations (difference between
(j) and (k),

-----	-----	-----
-------	-------	-------

STATISTICAL.Section II.--Schools.--Continued.Santa Fe

Indian School.

Non-

Reservation.

6. White children enrolled in Indian schools under your jurisdiction
7. Pupils:
 (a) Number of desertions during the year
 (b) Number of graduates
 (c) Number of returned students on the reservation
8. Employees:
 (a) Number of changes during past year
 (b) If your duties involved both agency and school work, state proportionate amount of time devoted to school work
 (c) Number of representatives of Indian Office who have visited your jurisdiction during the current fiscal year ending June 30
9. Give below the number of Indian children from other jurisdictions enrolled in schools under your jurisdiction:

Name of School.	Jurisdiction from which enrollment.	(1)	(2)
		<u>Enrollment.</u>	<u>Average attendance.</u>
	<u>Pueblos</u>	<u>368</u>	
	<u>Navajo</u>	<u>111</u>	
	<u>Zuni</u>	<u>30</u>	
	<u>Ute</u>	<u>22</u>	
	<u>Klamath River</u>	<u>4</u>	
	<u>Apache</u>	<u>4</u>	
	<u>Chippewa</u>	<u>1</u>	
Total		<u>540</u>	<u>490</u>

STATISTICAL.

Section II.--Schools.--Continued.

Number of enrolled school children, by grades.
(Total number should agree with
total "j", on page 9.)

[illegible]

Note: Secure from non-reservation schools the necessary information.

Santa Fe. School

3801

5-248 a

HOSPITAL REPORT.

NAME OF AGENCY OR SCHOOL.

MONTH, 19.....

HOSPITAL CAPACITY.

Santa Fe Indian School May

34

	Male.	Female.	Total.
Patients in hospital this month:			
Patients continued from last month.....	2	8	10
On leave, returned.....			
Births in hospital this month.....			
New patients enrolled this month.....	31	15	46
Total.....	33	23	56
Patients withdrawn this month:			
Discharged.....	33	22	55
On leave.....			
Deaths in hospital.....			
Total.....	33	22	55
Patients remaining at end of month.....		1	1
Total days attendance all patients this month.....	187	171	358
*Average monthly attendance of Indians.....	6	5.5	11.5
*Average monthly attendance of Whites.....			

* Divide total days attendance by days in month.

MEDICAL SERVICE.		SURGICAL SERVICE.	
No. cases.	Diagnosis.	No. cases.	Diagnosis.
5	Abscessed Tooth		
1	Bronchitis		
6	Conjunctivitis		
1	Eczema		
1	Epistaxis		
2	Impetigo		
12	Indigestion		
1	Infected fingers, etc.		
7	Influenza		
4	Injury		
2	Scabies		
3	Tonsillitis		
1	Whooping-cough		

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HOSPITAL REPORT.

NAME OF AGENCY OR SCHOOL,

MONTH, 1928

HOSPITAL CAPACITY.

Santa Fe Indian School April

36

	Male.	Female.	Total.
Patients in hospital this month:			
Patients continued from last month	12	6	18
On leave, returned			
Births in hospital this month			
New patients enrolled this month		3	44
Total	41	21	62
Patients withdrawn this month:			
Discharged	39	13	52
On leave			
Deaths in hospital			
Total	39	13	52
Patients remaining at end of month	2	8	10
Total days attendance all patients this month	258	191	449
*Average monthly attendance of Indians	8.6	6.3	14.9
*Average monthly attendance of Whites			

* Divide total days attendance by days in month.

MEDICAL SERVICE.		SURGICAL SERVICE.	
No. cases.	Diagnosis.	No. cases.	Diagnosis.
1	Adenitis	2	Abscess
1	Appendicitis		
1	Conjunctivitis		Medical (continued)
1	Dysmenorrhea		
2	Impetigo	2	Ulcer, corneal
9	Indigestion		
2	Infected fingers toes		
2	Influenza		
8	Injury		
1	Otitis media		
1	Pleurisy effusion		
1	Rosacea		
2	Sprain		
3	Tonsillitis		
5	Ulcer, of tooth		

5-248 a

HOSPITAL REPORT.

NAME OF AGENCY OR SCHOOL,

MONTH, 1928

HOSPITAL CAPACITY,

Santa Fe Indian School March

34

	Male.	Female.	Total.
Patients in hospital this month:			
Patients continued from last month	10	5	15
On leave, returned			
Births in hospital this month			
New patients enrolled this month	23	23	46
Total	33	28	61
Patients withdrawn this month:			
Discharged	21	22	43
On leave			
Deaths in hospital			
Total	21	22	43
Patients remaining at end of month	12	6	18
Total days attendance all patients this month	331	209	540
*Average monthly attendance of Indians	10.7	6.7	17.4
*Average monthly attendance of Whites			

* Divide total days attendance by days in month.

MEDICAL SERVICE.		SURGICAL SERVICE.	
No. cases.	Diagnosis.	No. cases.	Diagnosis.
1	Bronchitis	1	Appendicitis
1	Choro-retinitis	2	Expression
5	Conjunctivitis	1	Fracture
1	Eczema	1	Ptosis
1	Hysteria	4	Grattage
5	Impetigo		Medical (continued)
9	Indigestion		
1	Infected fingers, toes, etc.	3	Ulcers, corneal
6	Influenza		
2	Injury		
1	Prostatitis		
1	Scabies		
1	Sinusitis		
1	Sprain		
3	Tonsilitis		

6-5346

Only 1 Expression and no Grattage cases hospitalized.

5-248 a

HOSPITAL REPORT.

NAME OF AGENCY OR SCHOOL.

MONTH, 1928

HOSPITAL CAPACITY.

Santa Fe Indian School February

36

	Male.	Female.	Total.
Patients in hospital this month:			
Patients continued from last month	15	16	31
On leave, returned			
Births in hospital this month			
New patients enrolled this month	103	49	152
Total	118	65	183
Patients withdrawn this month:			
Discharged	108	60	168
On leave			
Deaths in hospital			
Total	108	60	168
Patients remaining at end of month	10	5	15
Total days attendance all patients this month	486	223	709
*Average monthly attendance of Indians	16.7	7.7	24.4
*Average monthly attendance of Whites			

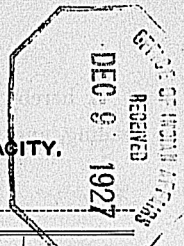
* Divide total days attendance by days in month.

MEDICAL SERVICE.		SURGICAL SERVICE.	
No. cases.	Diagnosis.	No. cases.	Diagnosis.
10	Bronchitis	1	Abscess
13	Cold	7	Trachoma Grattage
2	Conjunctivitis	6	" Expression
2	Impetigo		
2	Indigestion		
2	Infected fingers, toes etc.		
104	Influenza		
1	Injury		
7	Pneumonia		
1	Stye		
4	Tonsillitis		
1	Tuberculosis, Pul		
1	Ulcer, corneal		

(Only one of these cases hospitalized)

69 Influenza patients were cared for in the dormitories besides those in hospital.

HOSPITAL REPORT.



NAME OF AGENCY OR SCHOOL.

MONTH, 19-27.

HOSPITAL CAPACITY.

Santa Fe Indian School

November

34

	Male.	Female.	Total.
Patients in hospital this month:			
Patients continued from last month.....	6	5	11
On leave, returned.....			
Births in hospital this month.....			
New patients enrolled this month.....	26	39	65
Total.....	32	44	76
Patients withdrawn this month:			
Discharged.....	28	31	59
On leave.....			
Deaths in hospital.....			
Total.....	28	31	59
Patients remaining at end of month.....	4	13	17
Total days attendance all patients this month.....	180	247	427
*Average monthly attendance of Indians.....	6	8.2	14.2
*Average monthly attendance of Whites.....			

* Divide total days attendance by days in month.

MEDICAL SERVICE.		SURGICAL SERVICE.	
No. cases.	Diagnosis.	No. cases.	Diagnosis.
2	Eczema	1	Ablation
1	Embolism	1	Abscess
3	Impetigo	1	Appendectomy
10	Indigestion	1	Pendectomy
5	Infected fingers, toes, etc.	28	Tonsillectomy
3	Injury		
1	Otitis media		
1	Recting		
1	Scabies		
1	Sprains		
4	Tonsillitis		
1	Ulcer, corneal		

5-248 a

HOSPITAL REPORT.

NAME OF AGENCY OR SCHOOL,

MONTH, 1927,

HOSPITAL CAPACITY,

Santa Fe Indian School October

36

	Male.	Female.	Total.
Patients in hospital this month:			
Patients continued from last month	13	6	19
On leave, returned			
Births in hospital this month			
New patients enrolled this month	39	18	57
Total	52	24	76
Patients withdrawn this month:			
Discharged	46	19	65
On leave			
Deaths in hospital			
Total	46	19	65
Patients remaining at end of month	6	5	11
Total days attendance all patients this month	280	213	493
*Average monthly attendance of Indians	9.4	6.8	15.9
*Average monthly attendance of Whites			

* Divide total days attendance by days in month.

MEDICAL SERVICE.		SURGICAL SERVICE.	
No. cases.	Diagnosis.	No. cases.	Diagnosis.
2	Appendicitis	4	Abscess
1	Enteritis	1	Adenitis
2	Impetigo	1	Fracture, Collar
27	Indigestion	1	Fracture, Pott's
1	Infected fingers, etc.	1	Submucous Resection
6	Injury		
2	Rheumatism		
2	Scabies		
2	Sprains		
1	Tonsillitis		
1	Tuberculosis, Pul.		
2	Ulcer, corneal		

5-248 a

HOSPITAL REPORT.

NAME OF AGENCY OR SCHOOL,

MONTH, 1917,

HOSPITAL CAPACITY,

Santa Fe Indian School September

36

	Male.	Female.	Total.
Patients in hospital this month:			
Patients continued from last month.....	2		2
On leave, returned.....			
Births in hospital this month.....			
New patients enrolled this month.....	45	25	70
Total.....	47	25	72
Patients withdrawn this month:			
Discharged.....	33	19	52
On leave.....			
Deaths in hospital.....	1		1
Total.....	34	19	53
Patients remaining at end of month.....	13	6	19
Total days attendance all patients this month.....	322	100	422
*Average monthly attendance of Indians.....	10.7	3.3	14
*Average monthly attendance of Whites.....			

* Divide total days attendance by days in month.

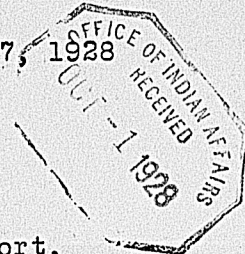
MEDICAL SERVICE.		SURGICAL SERVICE.	
No. cases.	Diagnosis.	No. cases.	Diagnosis.
1	Burn	1	Appendicitis
1	Cold	2	Op. for trachoma (grattage)
1	Epistaxis		Medical (continued)
2	Impetigo		
21	Indigestion		
7	Infected fingers etc.	3	Tonsillitis
6	Influenza	4	Trachoma
2	Injury	1	Tuberculosis
2	Malaria	4	Typhoid fever
3	Otitis media	3	Typhoid serum reaction
1	Rheumatism	2	Ulcer, corneal
1	Scabies		
3	Sprains		
1	Streptococcus infection of jaw		

DEPARTMENT OF THE INTERIOR,

UNITED STATES INDIAN SERVICE,

U. S. Indian School
Santa Fe, New Mexico

September 27, 1928



The Commissioner of Indian Affairs,
Washington, D. C.

My dear Mr. Commissioner:

Referring to statistics annual, report,
Office letter of September 22, 1928, I herewith submit corrected
report as follows:

Monthly Report Form 5-248a

July 1927

August 1927

January 1928

Physicians annual report form 5-248
and form 22705 page 7

It was understood that July and August
reports were not be submitted, these not being school months.
report

^{Proper}
~~a former~~ time.

The January ^{report} was mailed to the Office at

I believe that these figures now agree
and I request that these be filed with proper reports in the
Office.

Very respectfully,

B. L. Smith

B. L. Smith
Superintendent

V/W
Encl.

100

HOSPITAL CAPACITY.

36

	Male.	Female.	Total.
Patients in hospital this month:			
Patients continued from last month.....	4	1	5
On leave, returned.....			
Births in hospital this month.....			
New patients enrolled this month.....	11	22	33
Total.....	15	23	38
Patients withdrawn this month:			
Discharged.....	13	23	36
On leave.....			
Deaths in hospital.....			
Total.....	13	23	36
Patients remaining at end of month.....	2	0	2
Total days attendance all patients this month.....	74	117	191
*Average monthly attendance of Indians.....	2.4	3.7	6.1
*Average monthly attendance of Whites.....			

* Divide total days attendance by days in month.

[illegible]

5-248 a

HOSPITAL REPORT.

NAME OF AGENCY OR SCHOOL,

MONTH, 1928,

HOSPITAL CAPACITY,

Santa Fe Indian School

January

36

	Male.	Female.	Total.
Patients in hospital this month:			
Patients continued from last month.....	8	7	15
On leave, returned.....			
Births in hospital this month.....			
New patients enrolled this month.....	52	46	98
Total.....	60	53	113
Patients withdrawn this month:			
Discharged.....	45	37	82
On leave.....			
Deaths in hospital.....			
Total.....	45	37	82
Patients remaining at end of month.....	15	16	31
Total days attendance all patients this month.....	254	272	526
*Average monthly attendance of Indians.....	8.1	8.8	16.9
*Average monthly attendance of Whites.....			

* Divide total days attendance by days in month.

MEDICAL SERVICE.		SURGICAL SERVICE.	
No. cases.	Diagnosis.	No. cases.	Diagnosis.
2	Abscess	1	Ablation
15	Bronchitis	2	Pterygium (op.
5	Cold	1	Submucous resection
5	Conjunctivitis	5	Tonsillectomy
6	Impetigo		
18	Indigestion		Medical (continued)
6	Infected fingers, toes, etc.		
1	Influenza	1	Tuberculosis Pul.
6	Injury	3	Ulcer, corneal
1	Otitis media	3	Ulcer, of tooth
3	Pneumonia	1	Hysteria
1	Refraction	5	In detention.
1	Sprain		
1	Stye		
5	Tonsillitis		

6-33411

(To be made in duplicate, the original for the Indian Office, and the other for the agency files)

(If physician has not been at station for a year, report should be made for fractional period unless data can be obtained from records of predecessor)

[illegible]

REMARKS AND RECOMMENDATIONS

17 Surgical Cases not hospitalized

1105

TUBERCULOSIS	Remaining from last report		Registered during year		TOTAL		Recovered		Died		Remaining at date of this report		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Pulmonary.....				3		3	Went home or						3
Glandular.....							to Sanatorium						
Bone.....													
Other forms.....													
TOTAL.....				3		3							3

TRACHOMA	Remaining from last report		Registered during year		TOTAL		Recovered		Remaining at date of this report		TOTAL
	M	F	M	F	M	F	M	F	M	F	
True			37	34	37	34	8	8	7	6	71
Pseudo*											
TOTAL			37	34	37	34	8	8	7	6	71

* **Conjunctivitis Follicularis.**

SPECIAL STATISTICS

Number of blind in jurisdiction

Number of deaf and dumb in jurisdiction -----

Number of crippled children in jurisdiction.....11.....

REMARKS AND EXPLANATIONS

REMARKS AND RECOMMENDATIONS

1. The work was done in accordance with the plan of work approved by the Board of Directors on 10/1/54.

WEEKLY CENSUS REPORT

Santa Fe Indian School.
(Hospital or Sanatorium)

Santa Fe, N.M.
(Location)

Date, Saturday, June 30, 1928

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 1 beds occupied by *patients*. (See table below.)
- (c) 35 beds empty, *but in all respects ready* for immediate utilization by new patients.
(See table below.)
- (d) 36 beds *available* for immediate utilization (*both empty and occupied*).
- (e) _____ beds *not available* for immediate utilization (*reason stated under remarks*).
- _____ Medical officers present on the staff of this hospital on full-time basis.
- 1 nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 1 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."
- _____ of this number were employees other than Indian beneficiaries.
- 12 times *out-patients relief* furnished at the hospital.
- _____ physical examinations of *out-patients* performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>1</u>							
Empty beds	<u>35</u>							
In-patients admitted during week	<u>1</u>	<u>1</u>						
In-patients discharged during week	<u>0</u>	<u>0</u>						

REMARKS:

WEEKLY CENSUS REPORT

Santa Fe Indian School.

(Hospital or Sanatorium)

Santa Fe, N.M.

(Location)

Date, Saturday, June 23, 1928

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 0 beds occupied by *patients*. (See table below.)
- (c) 36 beds empty, *but in all respects ready* for immediate utilization by new patients. (See table below.)
- (d) 36 beds *available* for immediate utilization (*both empty and occupied*).
- (e) _____ beds *not available* for immediate utilization (*reason stated under remarks*).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

_____ other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

1 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

_____ of this number were employees other than Indian beneficiaries.

10 times *out-patients relief* furnished at the hospital._____ physical examinations of *out-patients* performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	0							
Empty beds	36							
In-patients admitted during week	0	0						
In-patients discharged during week	1	1						

REMARKS:

WEEKLY CENSUS REPORT

Santa Fe Indian School.

(Hospital or Sanatorium)

Santa Fe, N.M.

(Location)

Date, Saturday, June 16, 1928.

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 1 beds occupied by *patients*. (See table below.)
- (c) 35 beds empty, *but in all respects ready* for immediate utilization by new patients. (See table below.)
- (d) 36 beds *available* for immediate utilization (*both empty and occupied*).
- (e) _____ beds *not available* for immediate utilization (*reason stated under remarks*).
- _____ Medical officers present on the staff of this hospital on full-time basis.
- 1 nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 8 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- _____ of this number were employees other than Indian beneficiaries.
- 14 times *out-patients relief* furnished at the hospital.
- _____ physical examinations of *out-patients* performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	1							
Empty beds	35							
In-patients admitted during week	3	3						
In-patients discharged during week	7	7						

REMARKS:

WEEKLY CENSUS REPORT

Santa Fe Indian School.

(Hospital or Sanatorium)

Santa Fe N.M.

(Location)

Date, Saturday, June 9., 1928

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 5 beds occupied by *patients*. (See table below.)
- (c) 31 beds empty, *but in all respects ready* for immediate utilization by new patients. (See table below.)
- (d) 36 beds *available* for immediate utilization (*both empty and occupied*).
- (e) beds *not available* for immediate utilization (*reason stated under remarks*).

Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

5 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

of this number were employees other than Indian beneficiaries.

15 times *out-patients relief* furnished at the hospital.physical examinations of *out-patients* performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	5							
Empty beds	31							
In-patients admitted during week	4	4						
In-patients discharged during week	0	0						

REMARKS:

WEEKLY CENSUS REPORT

Santa Fe Indian School.

(Hospital or Sanatorium)

Santa Fe N.M.

(Location)

Date, Saturday, June 2, 1928

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 1 beds occupied by *patients*. (See table below.)
- (c) 35 beds empty, *but in all respects ready* for immediate utilization by new patients. (See table below.)
- (d) 36 beds *available* for immediate utilization (*both empty and occupied*).
- (e) beds *not available* for immediate utilization (*reason stated under remarks*).

Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

12 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

of this number were employees other than Indian beneficiaries.

304 times *out-patients relief* furnished at the hospital.physical examinations of *out-patients* performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	1							
Empty beds	35							
In-patients admitted during week	4	4						
In-patients discharged during week	11	11						

REMARKS: 275 out of 304 were treatments for Trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, N.M.
(Location)

Date, Saturday, **May 26,** 192**8**

The ordinary bed capacity of this hospital is (a) **36**

On Saturday noon there are:

- (b) **8** beds occupied by **patients**. (See table below.)
- (c) **28** beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) **36** beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

_____ other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

21 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

_____ of this number were employees other than Indian beneficiaries.

314 times **out-patients relief** furnished at the hospital. **See Remarks.**

28 physical examinations of **out-patients** performed at the hospital. **See Remarks.**

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	8							
Empty beds.....	28							
In-patients admitted during week.....	7	7						
In-patients discharged during week.....	13	13						

REMARKS: **275** out of **314** were treatments for Trachoma.
28 physical examinations of out-patients were for
boys going to the beet-fields in Kansas.

WEEKLY CENSUS REPORT

Santa Fe Indian School

(Hospital or Sanatorium)

Santa Fe, New Mexico.

(Location)

Date, Saturday, **May 19,** 19**28**The ordinary bed capacity of this hospital is (a) **36**

On Saturday noon there are:

- (b) **14** beds occupied by **patients**. (See table below.)
- (c) **22** beds empty, **but in all respects ready** for immediate utilization by new patients (See table below.)
- (d) **36** beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

_____ other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

29 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

_____ of this number were employees other than Indian beneficiaries.

455 times **out-patients relief** furnished at the hospital._____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	14							
Empty beds	22							
In-patients admitted during week	18	18						
In-patients discharged during week	15	15						

REMARKS: **275 out of 455 were treatments for Trachoma.**

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico.
(Location)

Date, Saturday, May 12, 192 8

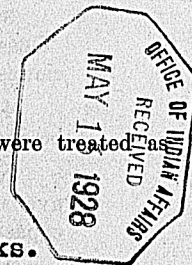
The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 11 beds occupied by *patients*. (See table below.)
- (c) 25 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
- _____ Medical officers present on the staff of this hospital on full-time basis.
- 1 nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 18 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."
- _____ of this number were employees other than Indian beneficiaries.
- 375 times **out-patients relief** furnished at the hospital. See remarks.
- _____ physical examinations of **out-patients** performed at the hospital.



CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<u>11</u>							
Empty beds.....	<u>25</u>							
In-patients admitted during week.....	<u>8</u>	<u>8</u>						
In-patients discharged during week.....	<u>7</u>	<u>7</u>						

REMARKS: 275 out of 375 were treatments for Trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School

(Hospital or Sanatorium)

Santa Fe, New Mexico.

(Location)

Date, Saturday, May 5, 1928

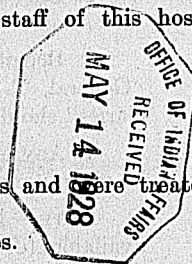
The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 10 beds occupied by **patients**. (See table below.)
- (c) 26 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
- _____ Medical officers present on the staff of this hospital on full-time basis.
- 1 nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 24 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- _____ of this number were employees other than Indian beneficiaries.
- 478 times **out-patients relief** furnished at the hospital. **See remarks.**
- _____ physical examinations of **out-patients** performed at the hospital.



CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	10							
Empty beds	26							
In-patients admitted during week	14	14						
In-patients discharged during week	14	14						

REMARKS: 275 out of 478 were treatments for Trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School.
(Hospital or Sanatorium)

Santa Fe, New Mexico.
(Location)

Date, Saturday, **April 28,** 192**8.**

The ordinary bed capacity of this hospital is (a) **36**

On Saturday noon there are:

- (b) **10** beds occupied by *patients*. (See table below.)
 (c) **26** beds empty, *but in all respects ready* for immediate utilization by new patients.
 (See table below.)
 (d) **36** beds *available* for immediate utilization (*both empty and occupied*).
 (e) _____ beds *not available* for immediate utilization (*reason stated under remarks*).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

_____ other professional or technical assistants present on the staff of this hospital.
 (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

18 patients treated in the hospital who occupied hospital beds and were treated
 "in-patients."

_____ of this number were employees other than Indian beneficiaries.

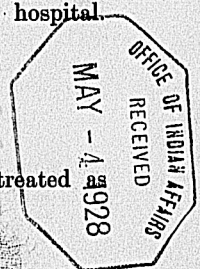
382 times *out-patients relief* furnished at the hospital.

_____ physical examinations of *out-patients* performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	10							
Empty beds	26							
In-patients admitted during week	8	8						
In-patients discharged during week	8	7	1					

REMARKS: **275 out of 382 were treatments for Trachoma.**



5-351

WEEKLY CENSUS REPORT

Santa Fe Indian School

(Hospital or Sanatorium)

Santa Fe, New Mexico.

(Location)

Date, Saturday, April 21, 1928

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 10 beds occupied by *patients*. (See table below.)
- (c) 26 beds empty, *but in all respects ready* for immediate utilization by new patients. (See table below.)
- (d) 36 beds *available* for immediate utilization (*both empty and occupied*).
- (e) _____ beds *not available* for immediate utilization (*reason stated under remarks*).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 _____ nurses present on the staff of this hospital.

_____ other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

1 _____ all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

26 _____ patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

_____ of this number were employees other than Indian beneficiaries.

436 _____ times *out-patients relief* furnished at the hospital._____ physical examinations of *out-patients* performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	10							
Empty beds	26							
In-patients admitted during week	13	13						
In-patients discharged during week	16	16						

REMARKS: 275 out of 436 were treatments for Trachoma.

5-351

WEEKLY CENSUS REPORT.

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico.

(Location)

Date, Saturday, 6 April 14, 1928.

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 13 beds occupied by patients. (See table below.)
(c) 23 beds empty, but in all respects ready for immediate utilization by new patients. (See table below.)
(d) 36 beds available for immediate utilization (Both empty and occupied).
(e) _____ beds not available for immediate utilization (reason stated under remarks).

- 1 Medical officers present on the staff of this hospital.
2 nurses present on the staff of this hospital.
_____ other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

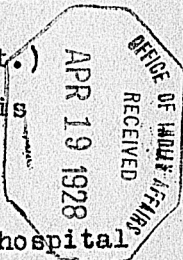
- 26 patients treated in the hospital who occupied hospital beds and were treated as in-patients.
_____ of this number were employees other than Indian beneficiaries.
411 times out-patients relief furnished at the hospital.
_____ physical examinations of out-patients performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS.

: All Beneficiaries : Employees or others

: TOTAL : General : T.B. : N.P. : Total : Gen. : T.B.

Occupied beds	13	:	:	:	:	:	:	:	:
Empty beds	23	:	:	:	:	:	:	:	:
IN-patients admitted during week	11	:	11	:	:	:	:	:	:
	13	:	13	:	:	:	:	:	:
In-patients discharged	:	:	:	:	:	:	:	:	:



WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico.
(Location)

Date, Saturday April 7, 1928

The Ordinary bed capacity of this hospital is (a) 36

(b) 15 beds occupied by PATIENTS. (See table below.)

(c) 21 beds empty, BUT IN ALL RESPECTS READY for immediate utilization by new patients. (See table below.)

(d) 36 beds available for immediate utilization (BOTH EMPTY AND OCCUPIED.)
See remarks

(e) _____ beds not available for immediate utilization (REASON STATED UNDER REMARKS.)

1 MEDICAL AND DENTAL OFFICERS PRESENT ON THE STAFF OF THIS HOSPITAL ON FULL-TIME BASIS.

2 Nurse present on the staff of this hospital.

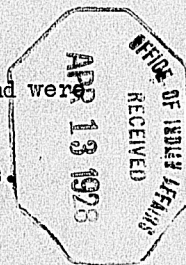
DURING THE WEEK ENDING SATURDAY AT NOON THERE WERE:

23 Patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

_____ of this number were employees other than Indian beneficiaries.

404 times OUT-PATIENTS RELIEF furnished at the hospital.
See remarks

_____ physical examinations of OUT-PATIENTS PERFORMED AT THE HOSPITAL.



CLASSIFICATION OF BENEFICIARIES AND BEDS

	: All Beneficiaries				: Employees or Others			
	:				:			
	: Total	: Gen'l	: T. B.	: N. B.	: Total	: Gen'l	: T. B.	: N. B.
Occupied Beds	: 15	:	:	:	:	:	:	:
Empty Beds	: 21	:	:	:	:	:	:	:
In-Patients admitted during week	: 7	: 7	:	:	:	:	:	:
In-Patients discharged during week	: 8	: 8	:	:	:	:	:	:

REMARKS: 275 out of 404 were treatments for Trachoma.

5-351

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)Santa Fe, New Mexico.
(Location)

Date, Saturday, March 31, 1928, 192

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 16 beds occupied by **patients**. (See table below.)
- (c) 20 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) beds **not available** for immediate utilization (**reason stated under remarks**).
- 1 Medical officers present on the staff of this hospital on full-time basis.
- 2 nurses present on the staff of this hospital.
- other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 28 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- 1 of this number were employees other than Indian beneficiaries.
- 443 times **out-patients relief** furnished at the hospital. See remarks.
- physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	16							
Empty beds	20							
In-patients admitted during week	10	9			1	1		
In-patients discharged during week	12	11			1	1		

REMARKS: 275 out of 443 were treatments for trachoma.

5-351

WEEKLY CENSUS REPORT

RECEIVED

Santa Fe Indian School.
(Hospital or Sanatorium.)

Santa Fe, New Mexico.
(Location.)

Date, Saturday March, 24 1928

THE ORDINARY BED CAPACITY OF THIS HOSPITAL IS: (a) 36

ON SATURDAY NOON THERE ARE:

- (b) 18 beds occupied by PATIENTS. (See table below.)
- (c) 18 beds empty, BUT IN ALL RESPECTS READY for immediate utilization by new patients. (see table below.)
- (d) 36 beds AVAILABLE for immediate utilization (BOTH EMPTY AND OCCUPIED)
- (e) _____ beds NOT AVAILABLE for immediate utilization (REASON STATED UNDER REMARKS.)
- 1 Medical and dental officers present on the staff of this hospital on full-time basis.
- 2 Nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital (include consultants to staff.)
- 1 all other employees present on the staff of this hospital

DURING THE WEEK ENDING SATURDAY AT NOON THERE WERE::

- 28 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- _____ of this number were employees other than Indian beneficiaries.
- 509 times OUT-PATIENTS RELIEF furnished at the hospital.
- _____ physical examinations of OUT-PATIENTS performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	:All beneficiaries				:	Employees or Others			
	:Total:: Gen'l:: T.B. :N. B. :				:	:Total:: Gen'l:: T.B.:: N. P			
Occupied Beds	: 18	:	:	:	:	:	:	:	:
Empty Beds	: 18	:	:	:	:	:	:	:	:
In-Patients admitted during week	: 10	:	10	:	:	:	:	:	:
In-Patients discharged during week	: 10	:	10	:	:	:	:	:	:

REMARKS: 355 out of 509 were treatments for trachoma.

C O P Y



WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)Santa Fe, New Mexico.
(Location)

Date, Saturday, March 17, 1928., 192

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 18 beds occupied by *patients*. (See table below.)
- (c) 18 beds empty, *but in all respects ready* for immediate utilization by new patients (See table below.)
- (d) 36 beds *available* for immediate utilization (*both empty and occupied*).
- (e) beds *not available* for immediate utilization (*reason stated under remarks*).



- 1 Medical officers present on the staff of this hospital on full-time basis.
- 2 nurses present on the staff of this hospital.
- other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 23 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- of this number were employees other than Indian beneficiaries.
- 450 times *out-patients relief* furnished at the hospital. See remarks.
- physical examinations of *out-patients* performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	18							
Empty beds	18							
In-patients admitted during week	8	8						
In-patients discharged during week	5	5						

REMARKS: 355 out of 450 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School Santa Fe, New Mexico
 (Hospital or Sanatorium) (Location)

Date, Saturday, Mar 10, 1928

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 15 beds occupied by **patients**. (See table below.)
- (c) 21 beds empty, **but in all respects ready** for immediate utilization by new patients.
 (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
- 1 Medical officers present on the staff of this hospital on full-time basis.
- 2 nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital.
 (Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

28 patients treated in the hospital who occupied hospital beds and were treated as
 "in-patients."
 _____ of this number were employees other than Indian beneficiaries.

478 times **out-patients relief** furnished at the hospital. See Remarks

_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>15</u>							
Empty beds	<u>21</u>							
In-patients admitted during week	<u>11</u>	<u>11</u>						
In-patients discharged during week	<u>13</u>	<u>12</u>	<u>1</u>					

REMARKS: 355 out of 478 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico.
(Location)

Date, Saturday, March 3, 1928., 192

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 17 beds occupied by **patients**. (See table below.)
- (c) 19 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
- 1 Medical officers present on the staff of this hospital on full-time basis.
- 2 nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 36 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."
- _____ of this number were employees other than Indian beneficiaries.
- 487 times **out-patients relief** furnished at the hospital. **See remarks.**
- _____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<u>17</u>							
Empty beds.....	<u>19</u>							
In-patients admitted during week.....	<u>11</u>	<u>10</u>	<u>1</u>					
In-patients discharged during week.....	<u>19</u>	<u>19</u>						

REMARKS: **355 out of 487 were treatments for Trachoma.**

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MAR - 7 1928

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe New Mexico
(Location)

Date, Saturday, Feb. 25, 1928, 192

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 25 beds occupied by **patients**. (See table below.)
- (c) 11 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
- 1 Medical officers present on the staff of this hospital on full-time basis.
- 2 nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 65 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."
- 2 of this number were employees other than Indian beneficiaries.
- 479 times **out-patients relief** furnished at the hospital. See remarks.
- _____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>25</u>							
Empty beds	<u>11</u>							
In-patients admitted during week	<u>29</u>	<u>27</u>			<u>2</u>	<u>2</u>		
In-patients discharged during week	<u>40</u>	<u>38</u>			<u>2</u>	<u>2</u>		

REMARKS: 310 out of 479 were treatments for Trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico.
(Location)

Date, Saturday, Feb. 18, 1928, 192

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 36 beds occupied by *patients*. (See table below.) **See remarks.**
 (c) 0 beds empty, *but in all respects ready* for immediate utilization by new patients.
 (See table below.)
 (d) 36 beds *available* for immediate utilization (*both empty and occupied*).
 (e) _____ beds *not available* for immediate utilization (*reason stated under remarks*).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

_____ other professional or technical assistants present on the staff of this hospital.
 (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

88 patients treated in the hospital who occupied hospital beds and were treated as
 "in-patients."
 _____ of this number were employees other than Indian beneficiaries.

650 times *out-patients relief* furnished at the hospital. **See remarks.**

_____ physical examinations of *out-patients* performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>36</u>							
Empty beds								
In-patients admitted during week	<u>71</u>	<u>71</u>						
In-patients discharged during week	<u>52</u>	<u>52</u>						

REMARKS: 310 out of 650 were treatments for Trachoma.
69 other patients are being cared for in dormitories.

WEEKLY CENSUS REPORT

Santa Fe Indian School

(Hospital or Sanatorium)

Santa Fe, New Mexico.

(Location)

Date, Saturday, Feb. 11, 1928, 192

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 17 beds occupied by *patients*. (See table below.)
- (c) 19 beds empty, *but in all respects ready* for immediate utilization by new patients. (See table below.)
- (d) 36 beds *available* for immediate utilization (*both empty and occupied*).
- (e) beds *not available* for immediate utilization (*reason stated under remarks*).

Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

55 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

of this number were employees other than Indian beneficiaries.

576 times *out-patients relief* furnished at the hospital. See remarks.physical examinations of *out-patients* performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	17							
Empty beds	19							
In-patients admitted during week	34	34						
In-patients discharged during week	38	38						

REMARKS: 310 out of 576 were treatments for Trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School.

(Hospital or Sanatorium)

Santa Fe New Mexico.

(Location)

Date, Saturday, Feb. 4, 1928., 192

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 21 beds occupied by **patients**. (See table below.)
- (c) 15 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) beds **not available** for immediate utilization (**reason stated under remarks**).

Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

50 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

of this number were employees other than Indian beneficiaries.

542 times **out-patients relief** furnished at the hospital. See remarks.physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	21							
Empty beds	15							
In-patients admitted during week	36	36						
In-patients discharged during week	29	29						

REMARKS: 320 out of 542 were treatments for Trachoma.

Copy to 30

(OVER)

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe New Mexico
(Location)

Date, Saturday, Jan. 28, 1928

The ordinary bed capacity of this hospital is (a) 34

On Saturday noon there are:

- (b) 14 beds occupied by **patients**. (See table below.)
- (c) 22 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 34 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

1 other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

25 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."

1 of this number were employees other than Indian beneficiaries.

514 times **out-patients relief** furnished at the hospital. *See Remarks.*

_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	14							
Empty beds.....	22							
In-patients admitted during week.....	17	16			1			
In-patients discharged during week.....	11	10			1			

REMARKS: 310 out of 514 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)Santa Fe, New Mexico
(Location)

Date, Saturday, Jan. 21, 1928

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

(b) 8 beds occupied by **patients**. (See table below.)(c) 28 beds empty, **but in all respects ready** for immediate utilization by new patients
(See table below.)(d) 36 beds **available** for immediate utilization (**both empty and occupied**).(e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

_____ 1 nurses present on the staff of this hospital.

_____ 1 other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)

_____ 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

_____ 24 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."

_____ of this number were employees other than Indian beneficiaries.

_____ 417 times **out-patients relief** furnished at the hospital. See Remarks_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	8							
Empty beds	28							
In-patients admitted during week	10	10						
In-patients discharged during week	16	16						

REMARKS: 310 out of 417 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, Jan. 14, 1928

The ordinary bed capacity of this hospital is (a) 34

On Saturday noon there are:

- (b) 14 beds occupied by **patients**. (See table below.)
 (c) 12 beds empty, **but in all respects ready** for immediate utilization by new patients.
 (See table below.)
 (d) 34 beds **available** for immediate utilization (**both empty and occupied**).
 (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

1 other professional or technical assistants present on the staff of this hospital.
 (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

42 patients treated in the hospital who occupied hospital beds and were treated as
 "in-patients."
1 of this number were employees other than Indian beneficiaries.

422 times **out-patients relief** furnished at the hospital. See Remarks.

_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	14							
Empty beds.....	12							
In-patients admitted during week.....	26	26						
In-patients discharged during week.....	28	27			1	1		

REMARKS: 310 out of 422 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School Santa Fe, New Mexico
 (Hospital or Sanatorium) (Location)

Date, Saturday, Jan 7, 1928

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 16 beds occupied by **patients**. (See table below.)
- (c) 20 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) _____ beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
- _____ Medical officers present on the staff of this hospital on full-time basis
- _____ 1 nurses present on the staff of this hospital.
- _____ 1 other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)
- _____ 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- _____ 35 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- _____ 1 of this number were employees other than Indian beneficiaries.
- _____ 464 times **out-patients relief** furnished at the hospital. See Remarks
- _____ 2 physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>16</u>				<u>1</u>	<u>1</u>		
Empty beds	<u>20</u>							
In-patients admitted during week	<u>20</u>	<u>19</u>			<u>1</u>	<u>1</u>		
In-patients discharged during week	<u>19</u>	<u>19</u>						

REMARKS: 310 out of 464 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School Santa Fe New Mexico
 (Hospital or Sanatorium) (Location)

Date, Saturday, Dec. 31, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 15 beds occupied by **patients**. (See table below.)
- (c) 21 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
- _____ Medical officers present on the staff of this hospital on full-time basis.
- _____ nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)
- _____ all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- _____ 18 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- _____ of this number were employees other than Indian beneficiaries.
- _____ 368 times **out-patients relief** furnished at the hospital. See Remarks.
- _____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<u>15</u>							
Empty beds.....	<u>21</u>							
In-patients admitted during week.....	<u>16</u>	<u>16</u>						
In-patients discharged during week.....	<u>3</u>	<u>3</u>						

REMARKS: 310 out of 368 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School Santa Fe, New Mexico
 (Hospital or Sanatorium) (Location)

Date, Saturday, Dec 24, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 2 beds occupied by **patients**. (See table below.)
 (c) 34 beds empty, **but in all respects ready** for immediate utilization by new patients.
 (See table below.)
 (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
 (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

1 other professional or technical assistants present on the staff of this hospital.
 (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

28 patients treated in the hospital who occupied hospital beds and were treated as
 "in-patients."
 _____ of this number were employees other than Indian beneficiaries.

480 times **out-patients relief** furnished at the hospital. See Remarks.

_____ physical examinations of **out-patients** performed at the hospital.



CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<u>2</u>							
Empty beds.....	<u>34</u>							
In-patients admitted during week.....	<u>9</u>	<u>9</u>						
In-patients discharged during week.....	<u>26</u>	<u>26</u>						

REMARKS: 310 out of 480 were treatments for trachoma

5-351

WEEKLY CENSUS REPORT

Medical
 Santa Fe Indian School
 (Hospital or Sanatorium)

Santa Fe New Mexico
 (Location)

Date, Saturday, Dec. 17, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 19 beds occupied by **patients**. (See table below.)
 (c) 17 beds empty, **but in all respects ready** for immediate utilization by new patients.
 (See table below.)
 (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
 (e) beds **not available** for immediate utilization (**reason stated under remarks**).

Medical officers present on the staff of this hospital on full-time basis,

1 nurses present on the staff of this hospital.

1 other professional or technical assistants present on the staff of this hospital.
 (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

29 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

1 of this number were employees other than Indian beneficiaries.

507 times **out-patients relief** furnished at the hospital.

physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	19				1	1		
Empty beds	17							
In-patients admitted during week	21	20			1	1		
In-patients discharged during week	10	10						

REMARKS: 310 out of 507 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, Dec 10, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 8 beds occupied by **patients**. (See table below.)
- (c) 28 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

1 other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

24 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
_____ of this number were employees other than Indian beneficiaries.

498 times **out-patients relief** furnished at the hospital. See Remarks.

_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<u>8</u>							
Empty beds.....	<u>28</u>							
In-patients admitted during week.....	<u>15</u>	<u>15</u>						
In-patients discharged during week.....	<u>16</u>	<u>16</u>						

REMARKS: 310 out of 498 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)Santa Fe New Mexico
(Location)

Date, Saturday, Dec 3, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 9 beds occupied by *patients*. (See table below.)
- (c) 27 beds empty, *but in all respects ready* for immediate utilization by new patients. (See table below.)
- (d) 36 beds *available* for immediate utilization (*both empty and occupied*).
- (e) beds *not available* for immediate utilization (*reason stated under remarks*).

Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

1 other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

43 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

2 of this number were employees other than Indian beneficiaries.

469 times *out-patients relief* furnished at the hospital. See Remarks.physical examinations of *out-patients* performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	9							
Empty beds	27							
In-patients admitted during week	22	20			2	2		
In-patients discharged during week	34	32			2	2		

REMARKS: 310 out of 469 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, Nov 26, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 21 beds occupied by **patients**. (See table below.)
- (c) 15 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
_____ Medical officers present on the staff of this hospital on full-time basis.
_____ 1 nurses present on the staff of this hospital.
_____ 1 other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
_____ 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 37 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."
_____ of this number were employees other than Indian beneficiaries.
- 437 times **out-patients relief** furnished at the hospital. See Remarks.
- _____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>21</u>							
Empty beds	<u>15</u>							
In-patients admitted during week	<u>18</u>	<u>18</u>						
In-patients discharged during week	<u>16</u>	<u>16</u>						

REMARKS: 310 out of 437 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe New Mexico
(Location)

Date, Saturday, Nov. 19, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 19 beds occupied by **patients**. (See table below.)
- (c) 17 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
- _____ Medical officers present on the staff of this hospital on full-time basis.
- _____ nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)
- _____ all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 23 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- _____ of this number were employees other than Indian beneficiaries.
- 461 times **out-patients relief** furnished at the hospital. See Remarks.
- _____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	19							
Empty beds	17							
In-patients admitted during week	15	15						
In-patients discharged during week	4	4						

REMARKS: 310 out of 461 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe New Mexico
(Location)

Date, Saturday, Nov. 12, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 8 beds occupied by **patients**. (See table below.)
- (c) 28 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

_____ nurses present on the staff of this hospital.

_____ other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

_____ all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

14 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

_____ of this number were employees other than Indian beneficiaries.

448 times **out-patients relief** furnished at the hospital. *See Remarks*

3 physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>8</u>							
Empty beds	<u>28</u>							
In-patients admitted during week	<u>8</u>	<u>8</u>						
In-patients discharged during week	<u>6</u>	<u>6</u>						

REMARKS: 300 out of 448 were treatments for trachoma

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, Nov. 5, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 6 beds occupied by **patients**. (See table below.)
- (c) 30 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

_____ nurses present on the staff of this hospital.

_____ other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

_____ all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

18 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

1 of this number were employees other than Indian beneficiaries.

390 times **out-patients relief** furnished at the hospital. See Remarks

_____ physical examinations of **out-patients** performed at the hospital.

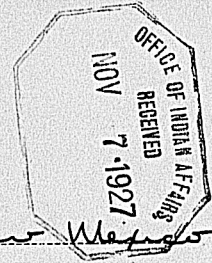
CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<u>6</u>							
Empty beds.....	<u>30</u>							
In-patients admitted during week.....	<u>7</u>	<u>7</u>						
In-patients discharged during week.....	<u>12</u>	<u>11</u>			<u>1</u>	<u>1</u>		

REMARKS: 300 out of 390 were treatments for trachoma.

5-351

WEEKLY CENSUS REPORT



Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, Oct 29, 1927

The ordinary bed capacity of this hospital is (a) 34

On Saturday noon there are:

- (b) 11 beds occupied by **patients**. (See table below.)
- (c) 25 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 34 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

_____ nurses present on the staff of this hospital.

_____ other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)

_____ all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

22 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."

1 of this number were employees other than Indian beneficiaries.

381 times **out-patients relief** furnished at the hospital. See Remarks

_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>11</u>				<u>1</u>	<u>1</u>		
Empty beds	<u>25</u>							
In-patients admitted during week	<u>9</u>	<u>8</u>			<u>1</u>	<u>1</u>		
In-patients discharged during week	<u>11</u>	<u>11</u>						

REMARKS: 300 out of 381 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, Oct 22, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 13 beds occupied by **patients**. (See table below.)
- (c) 23 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

_____ 1 nurses present on the staff of this hospital.

_____ 1 other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

_____ 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

_____ 24 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

_____ 2 of this number were employees other than Indian beneficiaries.

_____ 390 times **out-patients relief** furnished at the hospital. See Remarks

_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>13</u>							
Empty beds	<u>23</u>							
In-patients admitted during week	<u>9</u>	<u>8</u>			<u>1</u>	<u>1</u>		
In-patients discharged during week	<u>11</u>	<u>10</u>			<u>1</u>	<u>1</u>		

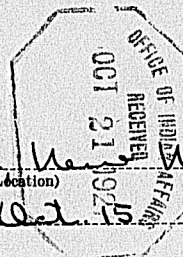
REMARKS: 300 out of 390 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, Oct 15, 1927



The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 15 beds occupied by **patients**. (See table below.)
- (c) 21 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) 0 beds **not available** for immediate utilization (**reason stated under remarks**).
- 0 Medical officers present on the staff of this hospital on full-time basis.
- 1 nurses present on the staff of this hospital.
- 1 other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 27 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- 1 of this number were employees other than Indian beneficiaries.
- 376 times **out-patients relief** furnished at the hospital. *See Remarks.*
- 6 physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>15</u>	<u>14</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>
Empty beds	<u>21</u>							
In-patients admitted during week	<u>15</u>	<u>14</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>
In-patients discharged during week	<u>12</u>	<u>12</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

REMARKS: 300 out of 376 were treatments for trachoma.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)Santa Fe, New Mexico
(Location)

Date, Saturday, Oct. 8, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 12 beds occupied by **patients**. (See table below.)
- (c) 24 beds empty, **but in all respects ready** for immediate utilization by new patients (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) 0 beds **not available** for immediate utilization (**reason stated under remarks**).
- 0 Medical officers present on the staff of this hospital on full-time basis.
- 1 nurses present on the staff of this hospital.
- 1 other professional or technical assistants present on the staff of this hospital. (Include **contract physician, surgeon, or dentist**.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 41 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- 0 of this number were employees other than Indian beneficiaries.
- 327 times **out-patients relief** furnished at the hospital. See Remarks.
- 10 physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	12	12	0	0				
Empty beds	24							
In-patients admitted during week	22	22	0	0				
In-patients discharged during week	29	29	0	0				

REMARKS: 300 out of 327 were treatments for trachoma.

Copy to G.O.

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe New Mexico
(Location)

Date, Saturday, Oct. 1, 1927

The ordinary bed capacity of this hospital is (a) 34

On Saturday noon there are:

- (b) 19 beds occupied by **patients**. (See table below.)
- (c) 17 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 34 beds **available** for immediate utilization (**both empty and occupied**).
- (e) 0 beds **not available** for immediate utilization (**reason stated under remarks**).
- 0 Medical officers present on the staff of this hospital on full-time basis.
- 1 nurses present on the staff of this hospital.
- 1 other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 35 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."
- 0 of this number were employees other than Indian beneficiaries.
- 320 times **out-patients relief** furnished at the hospital. See Report 1027.
- 10 physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>19</u>	<u>19</u>	<u>0</u>	<u>0</u>				
Empty beds	<u>17</u>							
In-patients admitted during week	<u>19</u>	<u>19</u>	<u>0</u>	<u>0</u>				
In-patients discharged during week	<u>16</u>	<u>16</u>	<u>0</u>	<u>0</u>				

REMARKS: 290 out of 320 were eye treatments.

Copy to Mr. Warr

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)Santa Fe New Mexico
(Location)

Date, Saturday, Sept. 24, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 16 beds occupied by **patients**. (See table below.)
- (c) 20 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) beds **not available** for immediate utilization (**reason stated under remarks**).

Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

1 other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

42 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

of this number were employees other than Indian beneficiaries.

13 times **out-patients relief** furnished at the hospital.319 physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	16							
Empty beds.....	20							
In-patients admitted during week.....	20	20						
In-patients discharged during week.....	26	26						

REMARKS:

WEEKLY CENSUS REPORT

Santa Fe Indian School Santa Fe, New Mexico
 (Hospital or Sanatorium) (Location)

Date, Saturday, Sept. 17, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 22 beds occupied by **patients**. (See table below.)
 (c) 14 beds empty, **but in all respects ready** for immediate utilization by new patients.
 (See table below.)
 (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
 (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

_____ 1 nurses present on the staff of this hospital.

_____ 1 other professional or technical assistants present on the staff of this hospital.
 (Include contract physician, surgeon, or dentist.)

_____ 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

_____ 36 patients treated in the hospital who occupied hospital beds and were treated as
 "in-patients."
 _____ of this number were employees other than Indian beneficiaries.

_____ 3.0 times **out-patients relief** furnished at the hospital.

_____ 1.50 physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<u>22</u>							
Empty beds	<u>14</u>							
In-patients admitted during week	<u>23</u>	<u>23</u>						
In-patients discharged during week	<u>14</u>	<u>14</u>						

REMARKS:

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, Sept. 10, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 13 beds occupied by **patients**. (See table below.)
- (c) 23 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

1 other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

27 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

_____ of this number were employees other than Indian beneficiaries.

20 times **out-patients relief** furnished at the hospital.

_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>13</u>							
Empty beds	<u>23</u>							
In-patients admitted during week	<u>12</u>	<u>12</u>						
In-patients discharged during week	<u>14</u>	<u>14</u>						

REMARKS:

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe New Mexico
(Location)

Date, Saturday, Sept. 3, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 15 beds occupied by **patients**. (See table below.)
- (c) 21 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

1 other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

34 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

_____ of this number were employees other than Indian beneficiaries.

15 times **out-patients relief** furnished at the hospital.

_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>15</u>							
Empty beds	<u>21</u>							
In-patients admitted during week	<u>10</u>	<u>10</u>						
In-patients discharged during week	<u>19</u>	<u>19</u>						

REMARKS:

WEEKLY CENSUS REPORT

Santa Fe Indian School Santa Fe New Mexico
 (Hospital or Sanatorium) (Location)

Date, Saturday, Aug. 27, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 24 beds occupied by **patients**. (See table below.)
 (c) 12 beds empty, **but in all respects ready** for immediate utilization by new patients.
 (See table below.)
 (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
 (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

_____ 1 nurses present on the staff of this hospital.

_____ 1 other professional or technical assistants present on the staff of this hospital.
 (Include contract physician, surgeon, or dentist.)

_____ 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

_____ 32 patients treated in the hospital who occupied hospital beds and were treated as
 "in-patients."
 _____ of this number were employees other than Indian beneficiaries.

_____ 10 times **out-patients relief** furnished at the hospital.

_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>24</u>							
Empty beds	<u>12</u>							
In-patients admitted during week	<u>15</u>	<u>15</u>						
In-patients discharged during week	<u>8</u>	<u>8</u>						

REMARKS:

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, Aug. 20, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 17 beds occupied by **patients**. (See table below.)
- (c) 19 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

_____ 1 nurses present on the staff of this hospital.

_____ 1 other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)

_____ 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

_____ 18 patients treated in the hospital who occupied hospital beds and were treated as "in-patients."

_____ of this number were employees other than Indian beneficiaries.

_____ 16 times **out-patients relief** furnished at the hospital.

_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	<u>17</u>							
Empty beds	<u>19</u>							
In-patients admitted during week	<u>10</u>	<u>10</u>						
In-patients discharged during week	<u>1</u>	<u>1</u>						

REMARKS:

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, Aug. 13, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 8 beds occupied by **patients**. (See table below.)
- (c) 28 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

- _____ Medical officers present on the staff of this hospital on full-time basis.
- _____ 1 nurses present on the staff of this hospital.
- _____ 1 other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- _____ 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- _____ 8 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."
- _____ of this number were employees other than Indian beneficiaries.
- _____ 15 times **out-patients relief** furnished at the hospital.
- _____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<u>8</u>							
Empty beds.....	<u>28</u>							
In-patients admitted during week.....	<u>1</u>	<u>1</u>						
In-patients discharged during week.....	<u>0</u>							

REMARKS:

WEEKLY CENSUS REPORT

Santa Fe Indian School
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, Aug 6, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 7 beds occupied by **patients**. (See table below.)
- (c) 29 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).

_____ Medical officers present on the staff of this hospital on full-time basis.

1 nurses present on the staff of this hospital.

1 other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)

1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

12 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."
_____ of this number were employees other than Indian beneficiaries.

20 times **out-patients relief** furnished at the hospital.

_____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<u>7</u>							
Empty beds.....	<u>29</u>							
In-patients admitted during week.....	<u>0</u>							
In-patients discharged during week.....	<u>5</u>	<u>5</u>						

REMARKS:

WEEKLY CENSUS REPORT

U. S. INDIAN SCHOOL,
SANTA FE, N. MEX.

(Hospital or Sanatorium)

Santa Fe New Mexico
(Location)

Date, Saturday, *July 30*, 192 *7*

The ordinary bed capacity of this hospital is (a) *36*

On Saturday noon there are:

- (b) *12* beds occupied by **patients**. (See table below.)
- (c) *24* beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) *36* beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
- 1* Medical officers present on the staff of this hospital on full-time basis.
- 1* nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- 1* all other employees present on the staff of this hospital.



During the week ending Saturday at noon there were:

- 13* patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- 0* of this number were employees other than Indian beneficiaries.
- 11* times **out-patients relief** furnished at the hospital.
- _____ physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<i>12</i>							
Empty beds.....	<i>24</i>							
In-patients admitted during week.....	<i>9</i>							
In-patients discharged during week.....	<i>1</i>							

REMARKS: *1 Regular - 1 specialist*
#1 Substitute detail
1 Specialist nurse

WEEKLY CENSUS REPORT

U. S. INDIAN SCHOOL,
SANTA FE, N. MEX.
(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, July 23, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 4 beds occupied by **patients**. (See table below.)
- (c) 32 beds empty, **but in all respects ready** for immediate utilization by new patients.
(See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) 0 beds **not available** for immediate utilization (**reason stated under remarks**).
- 1⁰ Medical officers present on the staff of this hospital on full-time basis.
- 1* nurses present on the staff of this hospital.
- other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 5 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."
- of this number were employees other than Indian beneficiaries.
- 5 times **out-patients relief** furnished at the hospital.
- physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	4							
Empty beds	32							
In-patients admitted during week	4							
In-patients discharged during week	0							

REMARKS: School physician and physician operating special cases.
* Regular nurse at summer school and special detail here.
nurses for special operating cases.

(OVER)

WEEKLY CENSUS REPORT

(Hospital or Sanatorium)

(Location)

Date, Saturday, July 16, 192 7The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 0 beds occupied by **patients**. (See table below.)
- (c) 36 beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
- 1 Medical officers present on the staff of this hospital on full-time basis.
- 1* nurses present on the staff of this hospital.
- 0 other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 1* patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- 0 of this number were employees other than Indian beneficiaries.
- 1 times **out-patients relief** furnished at the hospital.
- 0 physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<u>0</u>							
Empty beds.....	<u>36</u>							
In-patients admitted during week.....	<u>0</u>							
In-patients discharged during week.....	<u>1*</u>							

REMARKS:

See report for July 2

WEEKLY CENSUS REPORT

U. S. INDIAN SCHOOL,
~~SANTA FE, N. MEX.~~
 (Hospital of Sanatodan)

Santa Fe, New Mexico
 (Location)

Date, Saturday, *July 9,* 192*7*

The ordinary bed capacity of this hospital is (a) *36*

On Saturday noon there are:

- (b) *21* beds occupied by **patients**. (See table below.)
- (c) *3435* beds empty, **but in all respects ready** for immediate utilization by new patients. (See table below.)
- (d) *36* beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**).
- 1* Medical officers present on the staff of this hospital on full-time basis.
- 1** nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital. (Include contract physician, surgeon, or dentist.)
- 1* all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 13* patients treated in the hospital who occupied hospital beds and were treated as "in-patients."
- 0* of this number were employees other than Indian beneficiaries.
- 1* times **out-patients relief** furnished at the hospital.
- 0* physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds.....	<i>1</i>							
Empty beds.....	<i>35</i>							
In-patients admitted during week.....	<i>1</i>							
In-patients discharged during week.....	<i>1</i>							

REMARKS:

See report for July 2

WEEKLY CENSUS REPORT

NEW N. H. FLANKS
TOOHOS N. FLANKS 'S O

(Hospital or Sanatorium)

Santa Fe, New Mexico
(Location)

Date, Saturday, July 2, 1927

The ordinary bed capacity of this hospital is (a) 36

On Saturday noon there are:

- (b) 1 beds occupied by **patients**. (See table below.)
- (c) 35 beds empty, **but in all respects ready** for immediate utilization by **new patients**.
(See table below.)
- (d) 36 beds **available** for immediate utilization (**both empty and occupied**).
- (e) _____ beds **not available** for immediate utilization (**reason stated under remarks**)
- 1 Medical officers present on the staff of this hospital on full-time basis.
- 1 nurses present on the staff of this hospital.
- _____ other professional or technical assistants present on the staff of this hospital.
(Include contract physician, surgeon, or dentist.)
- 1 all other employees present on the staff of this hospital.

During the week ending Saturday at noon there were:

- 2 patients treated in the hospital who occupied hospital beds and were treated as
"in-patients."
- 0 of this number were employees other than Indian beneficiaries.
- 0 times **out-patients relief** furnished at the hospital.
- 0 physical examinations of **out-patients** performed at the hospital.

CLASSIFICATION OF BENEFICIARIES AND BEDS

	ALL BENEFICIARIES				EMPLOYEES OR OTHERS			
	Total	General	T. B.	N. P.	Total	General	T. B.	N. P.
Occupied beds	1							
Empty beds	35							
In-patients admitted during week	0							
In-patients discharged during week	2							

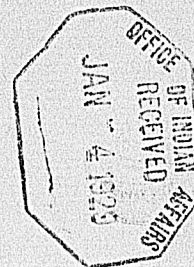
REMARKS: Had nurse at summer school
Substituted detail

15

DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

U. S. Indian School
Santa Fe, N. Mex.

Dec. 31, 1928



Commissioner of Indian Affairs,

Washington, D. C.

My dear Mr. Commissioner:

Referring to your letter, Statistics, dated Dec. 22, 1928, relative to the cost of hospitalization at this school, please be advised that information given on pages 7g and 7 h, Annual Report, setting forth the sum of \$3350 is correct.

Very respectfully,

B. L. Smith
B. L. Smith
Superintendent

File

Statistics.

F W

Hospital Costs.

White

Mr. Burton L. Smith,

Supt. Santa Fe School.

DEC 27 1928

My dear Mr. Smith:

Under date of November 12 the Office requested the cost of hospitalization at your school which should have been furnished on page 7 of your annual report. On pages 7g and 7h of your annual report you show a total cost of \$3,350. If this figure is correct for the cost of hospitalization, will you kindly advise, as the Office is badly in need of the figure to complete the annual hospital costs?

Very truly yours,

(Signed) E.B. Meritt

12-HH-22.

Assistant Commissioner.

Initialing Copy - For File

Statistics
F W

3

Mr. Burton L. Smith,

NOV 12 1928

Supt. Santa Fe School.

My dear Mr. Smith:

James E. Hume

Under date of October 6, the Office wrote you asking for the cost of medical work figures that had been omitted from your annual report, page 7. To date these figures have not been received. Will you kindly give this your immediate attention, as this information is urgently needed for use in annual reports.

Very truly yours,

(Signed) C. F. Hauke

Acting Assistant Commissioner.

11 200 10

Initialing Copy - For File

Statistics
Annual Report
RMJ

SEP 22 1928

Mr. Burton L. Smith,
Supt., Santa Fe School.

John J. J. J.

My dear Mr. Smith:

Information concerning the cost of your hospital, exclusive of new construction, should be forwarded at once in order that a per diem cost may be ascertained by this Office.

For the ^{monthly} hospital report, the total of admissions plus patients remaining, do not agree with the total of discharges, deaths, plus patients remaining at the close of the year. Also the July, August, and January reports are lacking. The totals for the monthly reports do not agree with those for the annual. The number of patients remaining, the admissions, discharges, and patients ^{also the number of hospital days' treatment.} remaining at the end of the year are all at variance. The Office does not understand why there should be so many errors in these reports, and you are directed to have your physician correct them.

Very truly yours,
(Signed) E. B. Merrill

Assistant Commissioner.

9-LK-17

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16

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

U.S. Indian School, Santa Fe, New Mex.

Dec. 18, 1928

The Commissioner of Indian Affairs,
Wash., D.C.

Referring to the Office letter dated Dec. 6,
Statistics, relative to information concerning cost of
medicaal work I here advise that this information went to
the Office under date of November 22, 1928.

Copy of reply is attached hereto,

Respectfully,

B. L. Smith
B. L. Smith, Supt.



162

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

COPY

U.S. Indian School, Santa Fe, New Mex.

November 22, 1928

The Commissioner of Indian Affairs,
Wash., D.C.

My dear Mr. Commissioner

Referring to Circular
letter dated Oct. 23, 1928 relative to cost
of medical work, annual report for fiscal year
1928, I herewith submit the following report:

Cost of Medical Work, Fiscal Year, 1928

Total	- - - - -	\$3350.00
Indian Board Schools	3330.00	
Support & Civilization of Indians	- - - 20.00	

Very respectfully

RJV/B

B. L. Smith,
Superintendent

Medical
Cost of Medical
Work, Annual
Report, 1928.

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

U. S. Indian School,
Santa Fe, N. M.,
Nov. 22, 1928.

The Commissioner
of Indian Affairs,
Washington, D. C.

My dear Mr. Commissioner:

Referring to circular letter dated October 23, 1928, relative to cost of medical work, annual report for fiscal year, 1928, I herewith submit the following report:

Cost of Medical Work, Fiscal Year, 1928

Total - - - - -	\$3350.00
Indian Board. Schools	\$3330.00
Support & Civilization of Indians	20.00

Very respectfully,

B. L. Smith

B. L. Smith,
Superintendent.

RJV:B



Statistics
RMJ

Med Cost

*White
Jury*

DEC -6 1928

Mr. Burton L. Smith,

Supt. Santa Fe. School.

My dear Mr. Smith:

Your attention is called to the fact that the special circular dated October 23, 1928, concerning the cost of medical work for the fiscal year 1929, is still unanswered. This information is urgently needed by the Office and you are requested to give the matter your immediate attention.

Very truly yours,

E. B. Smith
Assistant Commissioner.

12 RM 4

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1 6 4

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

U. S. Indian School,
Santa Fe, N. M.,
Nov. 22, 1928.



The Commissioner
of Indian Affairs,
Washington, D. C.

My dear Mr. Commissioner:

Referring to the Office letter dated Oct. 16, 1928 relative to cost of medical work as furnished in annual report for fiscal year 1928:

You refer me to page 7h and page 7i. Please note that page 7i is for day schools and therefore not applicable.

On page 7g we gave cost of physician, nurse, cook, which are correct. One item of \$20.00 should have been added under 01, full-time physician, column "Support & Civilization of Indians".

On page 7h there is no space allowed for food supplies supplied from school funds. Note at bottom of page states that these expenses are in connection with clinic of special physician. This school had no such expense.

Referring again to page 7g, there is a total charge of \$2460 against Indian Boarding Schools for personal services in hospital. In addition to this expense there is \$400.00 for medical supplies and \$470 for food supplies. However, it was considered that this being expended for pupils was not necessarily intended to be a charge against the hospital work. Food, especially, which was consumed in the hospital, would have been consumed by pupils whether in hospital, or school dining room.

This office considered these items carefully in getting out the report, and as stated above, there seems to be no provision made in the forms for food and medical supplies when used directly in boarding school hospital and paid from Indian Boarding Schools funds.

Very respectfully,

B. L. Smith
B. L. Smith,
Superintendent.

RJV:B

Statistics
Annual Report

F W

Mr. B. L. Smith.

Supt. Santa Fe School.

OCT 16 1928

White
over

My dear Mr. Smith:

The "Cost of Medical Work^{as} furnished in your annual report contains expenditures for salaries only. Pages 7h and 17i on which expenditures for other phases of "medical costs" should have been shown^{was} marked "not applicable" and no expenditures shown. With an organization the size of yours with salary expenses for medical personnel, it is almost impossible not to have other medical costs accrue. No doubt but what these should have been charged to some other costs. An explanation at this time is requested.

Very truly yours,

(Signed) E.B. Meritt
Assistant Commissioner.

10 OCT 11-1

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DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

U. S. Indian School
Santa Fe, New Mexico

September 17, 1928

The Commissioner of Indian Schools,
Washington, D. C.

My dear Mr. Commissioner:

Referring to Office letter, statistics, dated
September 12, 1928, relative to information on page 7d-g-2
of the health section of the annual statistical report, please
be advised that no deaths occurred for diseases contagious and
infectious, during the fiscal year 1928.

Very respectfully,

B. L. Smith
B. L. Smith
Superintendent

V/W



Statistics

Annual Report

R M J

Mr. Burton L. Smith,

Superintendent, Santa Fe School.

My dear Mr. Smith:

Please forward the information for page 7d, g-2, of the health section of the annual statistical report.

Very truly yours,

Signed E. B. Merrill

Assistant Commissioner.

9-LW-11

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SEP 12 1928
James Egan

22705

Jurisdiction.

State.

- | | |
|----|--|
| a. | Remaining June 30, 19 <u>82</u> , |
| b. | Admitted during current fiscal year |
| c. | Total number treated in hospital |
| d. | Discharged during fiscal year |
| e. | Died during fiscal year |
| f. | Remaining at close of fiscal year |
| g. | Total number discharged, died, and remaining** |

689✓
689✓
687✓
1✓
1✓
689✓

- 4563

- \$3350.⁰⁰

- 769

***Base calculation on total cost exclusive of new construction. (Repairs are not new construction, but alterations and additions are.)

- [illegible]

22705

U. S. Indian School Jurisdiction.

Santa Fe, New Mex. State.

2. Cost of Medical Work for Boarding School.	Conservation of Health Among Indians (General Fund)	Conservation of Health Among Indians (Hospital Fund)	Conservation of Health Among Indians (Matrons and Nurses)	Indian Boarding Schools	Indian Agency Buildings	Indian Moneys, Proceeds of Labor	Support and Civilization of Indians	Tribal Funds	Others*	Totals
01 Salaries and wages, regular employees.										
a. Medical and surgical										
1. Full-time school and agency physicians.....				360			20.00			380.00
2. Part-time school and agency physicians.....										
b. Dental service										
Agency dentists.....										
c. Nursing service										
1. Graduate hospital and school nurses.....				1500						1500.00
2. Practical hospital and school nurses.....										
3. Field and public health nurses.....										
4. Field matrons.....										
5. Cooks.....				500						500.00
d. Others.....										
02 Salaries and wages, irregular employees**.....										
03 Materials and supplies**										
Food stuffs.....										
04 Materials and supplies										
Fuel and light.....										

*Indicate what other funds are.

**Expenses in connection with clinics of special physicians.

22705

U. S. Indian School & Jurisdiction.

Santa Fe, New Mex. State.

2. Cost of Medical Work for Boarding School.	Conservation of Health Among Indians (General Fund)	Conservation of Health Among Indians (Hospital Fund)	Conservation of Health Among Indians (Matrons and Nurses)	Indian Boarding Schools	Indian Agency Buildings	Indians Moneys, Proceeds of Labor	Support and Civilization of Indians	Tribal Funds	Others*	Totals
05 Materials and supplies**										
Miscellaneous.				\$400.00						400.00
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
06 Repairs and preservation of property.....										
07 Traveling expenses, includ- ing per diem**				INAPPLICABLE AT THIS UNIT						
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
08 Expenses not otherwise classified** Food Sup				470.00						470.00
a. Medical and surgical.....										
b. Dental service.....										
c. Nursing service.....										
Total				2460.00						2460.00

*Indicate what other funds are.

**Expenses in connection with clinics of special physicians.

\$3350.00

1172
5-349 c

INDIAN OFFICE

FILES

CAUTION!

Positively no papers to be
added to or taken from this
file, except by an employee of
the Mails and Files Division.

By order of

E. B. MERITT,
Asst. Commissioner.

SANTA FE.
108

File No.

NARRATIVE

1929

Annual Report
Non-Res. Schools

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

U. S. Indian School
Santa Fe, New Mexico

June 30, 1929

The Commissioner of Indian Affairs,
Washington, D. C.

My dear Mr. Commissioner:

SECTION II HEALTH

The general health conditions at the Santa Fe School during the year 1928-29 have been very good. We had the customary epidemic of influenza, there being a total of 143 cases. All recovered without any ill effects apparently.

There were four deaths in the hospital the past year. Two of which were not connected with the school. One child was born in the hospital and lived only a few hours. Another was a child 14 months old, brought in for treatment. One of the two deaths among the students was caused by typhoid fever and the other from appendicitis. The typhoid case must have picked up the germ while at home during the summer as the girl was sent to the hospital soon after returning to school. In the appendicitis case, the boy was sent to the sanatorium in Santa Fe and when it was found that an operation was necessary, the best surgeon in the city was engaged to operate. There seemed to be no hope from the beginning.

There were eight cases of chicken-pox, one of erysipelas, five of pneumonia, thirty-four cases of tonsillitis, one of tuberculosis, one typhoid and ten of whooping cough.

There are basket ball courts for the girls. Swings and teeter boards, and baseball grounds and when more play ground equipment is provided and for which we have budget authority, it occurs to me that the girls will be very well taken care of in this respect.

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Commissioner of Indian Affairs--page 2

Section II Health continued

Trachoma is on the decrease. Out of a total enrollment of 540 last year there were 71 cases of trachoma, and out of a total enrollment the past year of 561, there were only 50 cases. Two years ago there were 114 cases.

There are no influences that prevent the maximum usefulness of the school hospital. The new hospital will be occupied in a short time. This will meet the most urgent need for carrying on the medical or health work at the school. The Indian people from the Pueblos are not averse to entering the hospital for treatment, and with an increase in the personnel in the new hospital, there is no reason why this school should not function well in the health program for schools.

Very respectfully,


B. L. Smith
Superintendent

S/R

1 1 7 5

Annual
Report
Non-Res Schs.

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

U. S. Indian School
Santa Fe, New Mexico

June 30, 1929

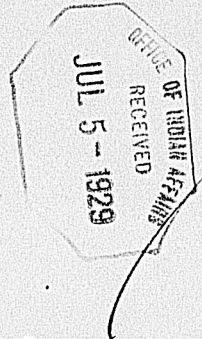
The Commissioner of Indian Affairs,
Washington, D. C.

My dear Mr. Commissioner:

The capacity of the Santa Fe School for the year 1928-1929 was increased to 500. Due to fiestas and the failure of a number of the Navajo students to return until late in the school year, the average attendance was below 500 until spring when the attendance was brought up to a number making the average attendance 503 for the entire school year. The total enrollment for the year was 561.

As stated in my report a year ago, the completion of the boys' new dormitory and the remodeling of the boys' old dormitory into small boys quarters, provides ample quarters for 300 boys and more without being crowded. The new dormitory is almost a model. Guest rooms, reading rooms, locker rooms, private rooms and large spacious dormitories, showers, wash rooms and toilets makes this building a very fine home for the larger boys and one of which they are very proud. Those occupying private rooms are making their rooms more attractive by furnishing them with rugs, covers and pictures. In addition to the annex, which contains the toilets proper for this building, there are night toilets, both upstairs and down stairs and there are fire escapes also, even though the building is practically fire proof. All of these conveniences tend much toward a safe and contented feeling on the part of the boys. The guest rooms are provided with closets and private baths and toilets and when parents and visiting Indians are at the school, they are permitted the use of the guest rooms. These rooms are as desirable as quite expensive rooms in our best hotels.

The small boys are well cared for. Their toilets and showers are nearly as desirable as those of the large boys in the new building. They have a large play room



Commissioner of Indian Affairs--page 2

Section III Schools continued

and assembly room which they use a great deal in bad weather. Their dormitories are large and well lighted and ventilated and there is room for more beds without **being** crowded. On evenings when the weather is bad they amuse themselves by playing checkers and various other games until bed time. The **small** boys are fortunate in having a most excellent matron who watches after their interests and pleasures almost as a mother would care for them.

School Plant:

The new hospital is practically completed. This will take care of the needs of the school and outside Indian people, both young and old. The bakery will be ready for use in a short time. The need of this item has been sorely felt for a long time. The purchase of a new boiler has **been** authorized and purchase will be made soon and new boiler installed. Two of the old boilers have been removed. They were unsafe and unfit for further use. Brick, etc., is being removed preparatory to installing the new boiler. Not only should there be more heat next winter, but there should be a saving in coal. An additional smoke stack will be added, which will give greater efficiency in the heating system.

The old hospital will be converted into home economics quarters this summer and fall. This will not only provide more, much needed room for this department, but it will remove the sewing rooms from over the laundry, where they have been for years.

The employees club building will also be remodeled this summer and fall. It will give more dining room space which is badly needed.

Another girls' building is needed. The **small** girls' and the large girls should have separate buildings. More cottages for married employees are necessary. There is an urgent need of more class rooms. The 10th grade is to be added this fall. Additional class rooms would enable this school to carry out the departmental plan of teaching to much better effect. These needs have been made known in former estimates.

School Farm

Budget authority for the purchase of a team of mules has been granted. Very little farm machinery in addition to what we have is needed.

Commissioner of Indian Affairs--page 3

Employees:

A teacher of agriculture is very much needed. Our farm and dairy personnel is very weak. A man to direct this work would mean a great deal to this school. If the dairy herd is to be increased, it is imperative that this school have an agriculturist who can direct the farming, gardening, hog raising, dairying and poultry operations. The present force with the assistance of the boys could carry on the work connected with this department. It would mean a great deal to the boys in the matter of instruction. This position has already been asked for. Two laborers positions are needed. As it is the boys have to do the firing of the boilers and drive the school trucks. During the winter months one of these laborers could do the firing and the other the trucking and during the vacation season when there is very little firing of boilers to be done, they could do the trucking and help care for the lawns and flowers and work on the farm and in the garden. More help will be needed in the hospital when it is in operation. All of these needs have been made known in a former report.

As has been requested previously, there should be a younger matron in the girls building. Some one to take an interest in games for girls, and ready to take the girls on walks and other forms of recreation. I do not think this school needs the services of an athletic director for girls. A younger assistant matron, with the assistance that could be given by the teachers should be sufficient.

Practically all of the pupils who completed the 9th grade this year, and a number who dropped out after the completion of the 9th grade a year ago, plan to return this fall for the 10th grade.

The course of study has been carried out with a reasonable degree of thoroughness. Pupils, during the past year, were very much interested in their school work. The academic personnel, as a whole, is good. Considerable entertainment work was carried on during the year, much to the enlightenment and entertainment of the children and employees. A great deal of stress was given to social life the past year. I do not know of anything that will bring forward the bashful backward student like a great deal of social life. All the employees have cooperated to the fullest extent in seeing that the student body enjoyed the year, and their efforts were undoubtedly successful.

Commissioner of Indian Affairs--page 4

The equipment in the class rooms is better than a year previous, and will continue to be improved. The text books on the authorized list seem to be well adapted for use in this school. The course of study is closely followed in the academic department, and there has been a decided improvement in the instruction given in the industrial departments. True, a few of the industrial instructors are real teachers, but the principal has supervision of the industrial instruction as well as the academic, and he has accomplished a great deal in this respect. Now that we have a shop instructor, if a plan can be worked out whereby he can give most of the industrial instruction, it should be brought to a higher basis.

is

The instruction given the girls in home training, nursing, laundering and home economics, and the boys in all the departments outlined in the course of study, with the exception of printing and masonry.

Since the introduction of a shop instructor, a large class from the upper grades has received instruction in mechanical drawing.

The equipment of the plant is better than last year. More equipment will be added as fast as funds permit. The old building back of the small boys building, which was used as an outside toilet for years, has been converted into a shop for the engineering department. This will need some equipment, which will be added when it can be done. There should be a steam presser in the tailor shop. Some more machinery in the shoe shop, a power drill in the blacksmith shop and a mortising machine in the carpenter shop.

The personnel of the employee force is very good, taken as a whole. A number of the teachers are college or normal graduates and their training is reflected in the activities of the school. Most of the teachers are in attendance at summer school, all of those who did not attend last year, and a number who did attend last year. So far as I know there will be no change in the employee personnel of this school. This means more efficient work next year than in the past year. Some of the industrial employees are not very efficient, the farmer, the dairyman, assistant engineer, shoe and harness maker and the baker. However they have been loyal and very cooperative. Accommodations for employees are not sufficient. The dairyman has poor accommodations. His cottage is back of the school kitchen. He has no front view other than the back of the kitchen, and when more cottages can be provided, it is my plan to move his cottage and convert it into some other use.

The Commissioner of Indian Affairs--page 5

The relations existing between the school and the public schools authorities are most cordial. Our teachers are always extended a special invitation to attend lectures by prominent educators who come to Santa Fe and to educational gatherings and conferences.

I think the work of the school is well adapted to meet the needs of the Indians in so far as the course offered is concerned, and now that the 10th grade is to be added, the school should function to a greater degree in this respect. The girls and boys gain much practical information here that they can apply in their homes and they are doing it.

There appears to be no inclination on the part of the students toward the intermingling of the races, but after they have finished school and are making a good living some instances could be given of the intermingling of the white and the Indian races.

The total expenditures for the fiscal year just closed were higher than for the year pervious. Due to construction of boys' dormitory and new hospital, remodeling old dormitory, more coal was used, due also to epidemic of flu, and long cold winter; laundry machinery purchased, higher price for beef, purchase of milk, more subsistence, and additional amount for salaries on account of the Welch Act.

There is very little play ground equipment at the school, but since we have budget authority for the purchase of equipment, purchase will be made. The girls play tennis, some baseball and have calisthenics in the class rooms, and setting up exercises.

Very respectfully,


B. L. Smith
Superintendent

S/-

Annual Report
Non-Res. Sch.

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

U. S. Indian School
Santa Fe, New Mexico

June 30, 1929

The Commissioner of Indian Affairs,
Washington, D. C.

My dear Mr. Commissioner:

SECTION IV

Industries

Farming operations at the school are carried on very much under the same conditions as in previous years. This school is handicapped in farming and gardening operations on account of the cost of water. There is considerable idle land, all of which is under fence and could be irrigated with not much expense, but an additional appropriation for water would be necessary.

Last year we tried dry farming with beans but it was a failure. The following acreage was planted to vegetables, as follows:

Corn	23	acres
Tomatoes	1/4	"
Cabbage	1/2	"
Beets	1	"
Turnips	1/4	"
Carrots	1	"
Onions	3	"
Pumpkins	3	"
Beans	5	"

In addition there was about 1/8 acre in lettuce about the same amount in radishes for summer and early fall use.

There was no phenomenal returns from any of these crops, due largely to an inexperienced farmer at planting time. There was an insect that worked on the pumpkin vines, and prairie dogs on the corn. A spray was used on the pumpkin vines which was effective and poison was put out for prairie dogs. These remedies will be used the present year and it is hoped more effectively.

The Commissioner of Indian Affairs--page 2

No new cereals, fruits nor vegetables were introduced. All the products of the school farm and gardens go toward maintenance of the school.

Seeds are not saved for planting for the following year for the reason that on account of the short season they do not mature well. Certain flowers seeds are harvested each year and other seed themselves from year to year.

The green house is used as a conservatory for flowering plants and to start such plants as onions, tomatoes, cabbage and cauliflower. All plants thus grown are used at the school.

The industrial work during the past year was in a measure satisfactory. The new carpenter, while not a finished workman, and not trained as an instructor, turned out a great deal of work. He gets along well with the boys of his detail.

The instruction given in the industrial departments has been a decided improvement over that of the year previous. It was my understanding that the shop instructor would give the instruction in carpentering, masonry, painting and possibly in one or two more departments, and it was for this reason that I was anxious to have such a position. The supervisors, however, have other plans for the shop instructor, which have not been fully installed, and for this reason we have not received the greatest efficiency from this position.

The farm teams and trucks have done all the hauling for the school in addition to an immense amount of hauling of materials for the new hospital, including sand and gravel. They also hauled 2000 tons of coal from cars spotted about one half mile from the boiler house.

The sewing rooms, and tailor shop did exceptionally good work. The shoe and harness shop did better work than the previous year. The engineers, in addition to the work of heating the entire plant, a great deal of plumbing and lighting system, have done a great amount of work installing new laundry machinery, etc. The head engineer is very efficient and his department functions remarkably well in the operation of the school.

Very Respectfully,

B. L. Smith
Superintendent

S/-

1182

SANTA FE.
108

1929
STATISTICAL

UNITED STATES
DEPARTMENT OF THE INTERIOR
Office of Indian Affairs

30654

STATISTICAL.

Section II.....Health.

A. Vital Statistics:

Santa Fe School Jurisdiction
New Mexico State

1. Births during the current fiscal year--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood					
	Total	Male	Female	Total	Male	Female	Total	Male	Female
Pueblo				4	3	1	4	3	1
Total				4	3	1	4	3	1

2. Deaths.

a. Deaths during the current fiscal year--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood					
	Total	Male	Female	Total	Male	Female	Total	Male	Female
Pueblo				4	3	1	4	3	1
Total				4	3	1	4	3	1

1182

UNITED STATES
DEPARTMENT OF THE INTERIOR
Office of Indian Affairs
Statistics Washington



Mr. Burton L. Smith,
Supt. Santa Fe School.

My dear Mr. Smith:

You are requested to furnish the following data for the fiscal year 1929 at your earliest convenience:

Number of Indians examined for tuberculosis;
Number having the disease;
Number examined for trachoma;
Number of positive and suspicious findings

Especial care is to be taken that no reexaminations are included and no duplications of positive findings.

List only the number of Indians examined and the number of Indians afflicted with the disease.

Very truly yours,

J. Henry Scattergood
Assistant Commissioner

<u>Disease</u>	<u>Number of Indians examined.</u>	<u>Number of Indians having the disease</u>	
		<u>Positive</u>	<u>Suspicious</u>
Tuberculosis	561	4	
Trachoma	561	56	27

B. L. Smith
B.L. Smith
Superintendent

UNITED STATES
DEPARTMENT OF THE INTERIOR
Office of Indian Affairs

Statistics Washington

July 26, 1929

Mr. Burton L. Smith,
Supt. Santa Fe School.

My dear Mr. Smith:

You are requested to furnish the following data for the
fiscal year 1929 at your earliest convenience:

- Number of Indians examined for tuberculosis;
- Number having the disease;
- Number examined for trachoma;
- Number of positive and suspicious findings

Especial care is to be taken that no reexaminations are
included and no duplications of positive findings.

List only the number of Indians examined and the number
of Indians afflicted with the disease.

Very truly yours,

J. Henry Scattergood
Assistant Commissioner

<u>Disease</u>	<u>Number of Indians examined.</u>	<u>Number of Indians having the disease</u>	
Tuberculosis	561	4	
		<u>Positive</u>	<u>Suspicious</u>
Trachoma	561	56	27
		B.L.Smith	
		Superintendent	

20024
Jurisdiction
State

New Mexico

State

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood					
	Total	Male	Female	Total	Male	Female	Total	Male	Female
Pueblo				2	2		2	2	
Total				2	2		2	2	

[illegible]

1. Number of examinations for tuberculosis during the current fiscal year--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood			Total	Male	Female
	Total	Male	Female	Total	Male	Female			
Pueblo	132	88	44	626	294	332	758	382	376
Navajo	72	38	34	190	114	76	262	152	110
Apache	16	12	4	10	4	6	26	16	10
Ute	10	2	8	18	8	10	28	10	18
Klamath	6	6	0	0	0	0	6	6	0
Zuni	0	0	0	40	18	22	40	18	22
Chippewa	2	2	0	0	0	0	2	2	0
Total	238	148	90	884 (8)	438	446	1122	586	536

Santa Fe School
New Mexico

Jurisdiction
State

2. Number of cases found at examination--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood					
	Total	Male	Female	Total	Male	Female	Total	Male	Female
Navajo	2	1	1	1	1	0	3	2	1
Pueblo	0	0	0	1	1	0	1	1	0
Total	2	1	1	2	2	0	4	3	1

C. Trachoma.

ined frequently

1. Number of examinations for trachoma during current fiscal year ~~Trachoma cases reexam~~

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood					
	Total	Male	Female	Total	Male	Female	Total	Male	Female
Pueblo	132	88	44	636	294	332	758	382	376
Navajo	72	38	34	190	144	76	262	152	110
Apache	16	12	4	10	4	6	26	16	10
Ute	10	2	8	18	8	10	28	10	18
Klamath	6	6	0	0	0	0	6	6	0
Zuni	0	0	0	40	18	22	40	18	22
Chippewa	2	2	0	0	0	0	2	2	0
Total	238	148	90	884	438	446	1122	586	538

2. Number of cases found at examination.

a. Positive--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood					
	Total	Male	Female	Total	Male	Female	Total	Male	Female
Pueblo	6	3	3	26	11	15	32	14	18
Navajo	0	0	0	19	8	11	19	8	11
Apache	0	0	0	2	2	0	2	2	0
Ute	0	0	0	3	3	0	3	3	0
Total	6	3	3	50	24	26	56	27	29

30654

Santa Fe School
New Mexico

Jurisdiction
State

b. Suspicious--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood			Total	Male	Female
	Total	Male	Female	Total	Male	Female			
Pueblo	2	1	1	13	7	6	15	8	7
Navajo	2	0	2	7	4	3	9	4	5
Apache	1	1	0	0	0	0	1	1	0
Klamath	1	1	0	0	0	0	1	1	0
Zuni	0	0	0	1	1	0	1	1	0
Total	6	3	3	21	12	9	27	15	12

D. Veneral Disease, during current fiscal year--

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood			Total	Male	Female
	Total	Male	Female	Total	Male	Female			
Pueblo	0	0	0	1	1	0	1	1	0
Total				1	1		1	1	

E. Insanity.

Males

Females

Totals

Insane Indians belonging to this Jurisdiction.... None at this school

Treated in Canton Asylum-----

Treated in other institutions-----

Treated on reservation-----

Receiving no treatment-----

Total-----

Santa Fe School Jurisdiction
Santa Fe, New Mex. State

F. Contagious and Infectious Diseases.

1. Contagious and Infectious Diseases during current fiscal year.

Disease	Tribe	Degree of blood						Total		
		Mixed-blood			Full-blood					
		Total	Male	Female	Total	Male	Female	Total	Male	Female
Influenza	Pueblo	12	9	3	58	28	30	70	37	33
	Navajo	27	13	14	36	18	18	63	31	32
	Ute	2	0	2	3	0	3	5	0	5
	Zuni	0	0	0	3	0	3	3	0	3
	Klamath	1	1	0	0	0	0	1	1	0
	Chippewa	1	1	0	0	0	0	1	1	0
Other diseases on Separate paper included in total.										
Total		65	35	30	169	87	82	234	122	112

G. Deaths occurring from each of above diseases during current fiscal year.

Disease	Tribe	Degree of blood						Total		
		Mixed-blood			Full-blood					
		Total	Male	Female	Total	Male	Female	Total	Male	Female
Typhoid					1	0	1	1	0	1
Total					1	0	1	1	0	1

Contagious and Infectious Diseases

Disease:	Tribe	Degree of Blood				Total			
		Mixed Blood		Full-Blood		Total		Total	
		Male	Female	Male	Female	Male	Female	Male	Female
Chicken-Pox	Pueblo	1	1	0	2	1	1	3	2
	Navajo	4	2	2	6	4	2	10	6
Erysipelas	Pueblo	0	0	0	1	0	1	1	0
Gonorrhea	Pueblo	0	0	0	1	1	0	1	1
Pneumonia	Pueblo	0	0	0	2	1	1	2	1
	Navajo	1	0	1	3	2	1	4	2
Scabies	Pueblo	0	0	0	1	0	1	1	0
	Navajo	0	0	0	6	1	5	6	1
Tonsillitis	Pueblo	3	1	2	23	16	7	26	17
	Navajo	9	5	4	10	8	2	19	13
	Apache	1	1	0	0	0	0	1	1
	Ute	1	0	1	1	0	1	2	0
Tuberculosis)	Pueblo	0	0	0	1	1	0	1	1
	Navajo	2	1	1	1	1	0	3	2
Typhoid	Pueblo	0	0	0	1	0	1	1	0
Whooping-Cough	Pueblo	0	0	0	4	3	1	4	3
	Navajo	0	0	0	6	2	4	6	2

30654

Santa Fe Sch Jurisdiction
N. M. State

H. Vaccination and Inoculation.

1. Number of Indians vaccinated against smallpox.....	283
2. Number of Indians vaccinated against typhoid fever.....	0
3. Number of Indian children given toxin-antitoxin mixture for immunity against diphtheria.....	90
4. Number of other inoculations or vaccinations.....	2

I. Hospitals.

(Classes: A--Agency; B--School; C--Agency and School; D--Sanatorium; E--Asylum or others.)

1. Number _____ Class <u>B</u> Capacity <u>36</u> Date constructed <u>1896-1903</u> Material (Brick, Frame, etc.) <u>Brick</u> .	
2. Record of patients for fiscal year.*	
Remaining June 30, 1929, -----	1
Admitted during current fiscal year, -----	721
Total number treated in hospital, -----	722
Discharged during fiscal year, -----	717
Died during fiscal year, -----	4
Remaining at close of fiscal year, -----	1
Totals, -----	722
3. Number of hospital days' treatment -----	5,968
4. Total expended for institution, exclusive of new construction** -----	\$5890.00
5. Average per diem cost of hospitalization of patients -----	.99c ***

* When there is more than one hospital use separate page for each.

** Base calculation on total cost exclusive of new construction. (Repairs are not new construction, but alterations and additions are.)

***See Note on reverse side.

30654

Santa Fe School

New Mexico

Jurisdiction
StateI. Hospitals -- Continued.

6. Number of live births occurring in hospital during current fiscal year.

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood			Total	Male	Female
	Total	Male	Female	Total	Male	Female			
				3	2	1	3	2	1
Total				3	2	1	3	2	1

7. Number of still births occurring in hospital during current fiscal year.

Tribe	Degree of blood						Total		
	Mixed-blood			Full-blood			Total	Male	Female
	Total	Male	Female	Total	Male	Female			
				1	1	0	1	1	0
Total				1	1	0	1	1	0

8. List of separate deaths occurring in hospital during current fiscal year by age, sex, tribe, degree of blood, and date of death--

[illegible]

(a) Number of patients given dispensary or out-patient treatment during fiscal year.....

577

(b) Total number of dispensary or out-patient treatments during
fiscal year.....

14,438

(a) Number of Patients visited at home on account of sickness during
fiscal year.....

Not applicable

(b) Total number of house visits to sick Indians during fiscal year.....

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Santa Fe School

Jurisdiction

New Mexico

State

J. Health Personnel

1. Professional personnel as of June 30, 1929

	Physician		Nurse	Field Nurse	Field Matron	Total
	Regular	Contract				
(a) Number of each employee.....	1	0	1	0	0	2
(b) Salary paid.....	\$2900.		\$1920.	0	0	\$4820.00
(c) Number on general hospital duty exclusively.....	0	0	0	0	0	0
(d) Number on sanatorium duty exclusively....	0	0	0	0	0	0
(e) Number on duty in school hospital exclusively.....	0	0	1	0	0	1
(f) Number whose duties are both field and hospital.....	1	0	0	0	0	1
(g) Number exclusively on field duty.....	0	0	0	0	0	0
(h) Number of Indian receiving attention from.....	*					
(i) Geographic area covered by each.....	0	0	0	0	0	0

*Physician has Santo Doming, Cochiti, Tesuque and St. Catherine's School under his charge.

30654

Santa Fe School

Jurisdiction

New Mexico

State

J. Health Personnel--Continued.

2. Non-professional personnel as of June 30, 1929.

	Practical Nurse	Cook	Other	Total
(a) Number of each employee.....	0	1	0	1
(b) Salary paid.....	0	\$720.00	0	\$720.00
(c) Number on general hospital duty exclusively.....	0	0	0	0
(d) Number on sanatorium duty exclusively.....	0	0	0	0
(e) Number on duty in school hospital exclusively.....	0	1	0	1
(f) Number whose duties are both field and hospital.....	0	0	0	0

30654

Santa Fe School

New Mexico

Jurisdiction

State

K. Health Property.

	Total	Agency Hosp.	School Hosp.	Physician Res.	Nurses Res.	Matrons Res.	Other
a. Number of acres in sites	On Sch Plant	0	0	0	0	0	0
b. Value of building sites	0	0	0	0	0	0	0
c. Value of buildings			\$3800.00	\$1300.00	0	0	0
d. Total value of buildings and sites (b plus c)	0	-	0.00	0	0	0	
e. Value of furniture and fixtures	0	0	\$1364.00	307.00	0	0	0
f. Value of surgical instruments	0	0	607.00	0	0	0	0
g. Total value of sites, buildings, furniture and fixtures. (d plus e plus f)	0	0	\$5,771.	\$1,607.00	0	0	0

5-1142

Statistical

UNITED STATES
DEPARTMENT OF THE INTERIOR
INDIAN FIELD SERVICE

U. S. Indian School,
Santa Fe, N. M.,
July 25, 1929.

The Commissioner
of Indian Affairs,
Washington, D. C.



My dear Mr. Commissioner:

Referring to Office letter, statistical, 292409, dated July 20, 1929, re hospital report Santa Fe School, page 18: Upon careful review of cost involved this office fails to see wherein amounts computed for health work are in error. As we understand it, the form calls for three types of hospital service; viz., Agency, Hospital, and School. Medical work at this unit up until June 30, 1929 has been taken care of entirely out of "Indian School Support" and "Conservation of Health Among Indians", there having been no special appropriation whatever for our school hospital. During the past year, one-half of physician's salary has been paid from the appropriation "Conservation of Health Among Indians, 1929". This with a few incidental expenses is all that has been paid from that fund. The balance of costs for medical work including one-half of physician's salary, nurse's salary, hospital cook, and medical supplies has all been cared for from appropriation "Indian Boarding Schools, Santa Fe, N. M., 1929".

As stated above, this office fails to see wherein our report is incorrect. We have had no Agency appropriation whatever from which to pay hospital expenses. Neither have we had special appropriation for our

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hospital. Upon careful review of our costs and report, we feel that requirements have been met in the report as originally submitted. However, if this office is in error, we are willing to make corrections if advised wherein we are at fault.

Very respectfully,

B. L. Smith

B. L. Smith,
Superintendent.

RJV:B

Statistics
H C
R M J

Mr. Burton L. Smith,
Supt. Santa Fe School.

JUL 20 1929

Jms

My dear Mr. Smith:

The Office is herewith returning your Cost of Medical Work sheet for corrections. This is the one page of the annual statistical report which should be accurate because it involves financial considerations. Last year we had to send out an entirely new questionnaire concerning this work in order to get anywhere near reliable data and this year the material is coming in as poor as ever. You are expected to go over this sheet carefully to make corrections for appropriations and for use to which the money is spent, whether for agency, hospital (Government or non-Government) or school.

You list all of the expenditure for medical work for your jurisdiction under the school and have appropriated none to the hospital. You list no medical expenditures for the hospital. Please give this matter your careful and immediate attention and submit it at your earliest convenience.

Very truly yours,

(Signed) C. F. Hauke

Chief Clerk.

7 RM 17

INITIALING COPY - FOR FILE

30654

Santa Fe, School
New Mexico

Jurisdiction
State:

L. Cost of Medical Work.

This statement must show the total expenditures for Reservation Indians (Agency); for Boarding Schools; for each Hospital (Hospitals); for all Health Work for the Service at Large (Total), expended from each appropriation or fund, separately. Expenditures which were for the benefit of more than one of these units, such as salaries of physicians or nurses, purchase of medicines, etc., should be prorated as accurately as is possible.

Appropriation	Agency	Hospital		School	Total
		Government	Non-Govt.		
Conservation of Health Among Indians, 1929 (General).	0	0	0	\$1455000	1455.
Conservation of Health Among Indians, 1929 (Nurses)	0	0	0	0	0
Indian Schools Support	0	0	0	\$4445.00	\$4445.
Indian Moneys, Proceeds of Labor	0	0	0	0	0
*Tribal Funds	0	0	0	0	0
	0	0	0	0	0
**Other	0	0	0	0	0
Totals	0	0	0	\$5900.00	5900.00

* Special title of fund.

** Specify what other funds are.

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SANTA FE.
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1930
NARRATIVE

1203

UNITED STATES
Annual Report DEPARTMENT OF THE INTERIOR
INDIAN FIELD SERVICE

Santa Fe Sch

Narrative Section

Section 1 - Law and Order

Inapplicable to boarding schools.

Section 11 - Health.

1. The general health conditions at the school during the year, 1929-30 have been good notwithstanding the customary epidemic of influenza, there being a total of 182 cases, 3 cases of diphtheria, 5 of malaria, 12 of pneumonia and 73 of tonsillitis.

2. There were three deaths, 1 Pueblo and 2 Navajo, in the hospital, the past year. One of which was not connected with the school. There were 5 births in the hospital, 3 Pueblo, 1 Navajo and 1 Sioux.

3. There were a total of 552 examinations for tuberculosis during the fiscal year, 1930; 310 male and 242 female, with a total of four cases found, 2 male and 2 female.

Trachoma is on the decrease. The total number of examinations given for trachoma were 560; 315 male and 245 female. The number of cases found were 78; thirty-five being male and 43 female. This comparison with 106 as shown in annual report for 1929.

More playground equipment is being purchased. There are basketball courts for the girls. Also swings and teeter boards, base ball grounds and when the equipment is installed, that has been recently unloaded, the pupils will be very well provided for in this respect. The boys have basketball, football, track events, tennis, baseball and other games in season.

There are no influences that prevent the maximum usefulness of the hospital. More and more outside patients come to the hospital voluntarily for treatment. There has been a strong tendency, and it exists yet, to come extant, when outside patients come to the hospital to want to bring the entire family. Such practice becomes a nuisance when three are children and when the parents, if the patient is a child, insist on feeding the patient food it should not have. This situation is being gradually relieved and will work out in time.

The school hospital meets the most urgent need for carrying on the medical or health work at the school. The increase in the personnel at the hospital has been the means of the hospital functioning well in the health program for schools, and now that the hospital has been reasonably well equipped, there is no reason why it should not continue to function well.

Section 111 - Schools

A very satisfactory relationship exists between the public, parochial schools of Santa Fe and the Indian school. One of the Indian boys who has completed the course of study at the Indian School attends high school in Santa Fe. Many athletic contests between these schools take place and a very friendly feeling between the schools exists.

Needs of the School: School plant. An additional girls' building and a shop building are very much needed. Justifications for which have been submitted. The bakery was completed during the summer and greatly relieves a condition that has existed for some time. The baker, however, is not the best. Everything possible has been done to help him to keep the bakery in better order. Recommendations have been made by home economics supervisors and this office, in regard to this department.

A new boiler was installed in the boiler house and an additional smoke stack added which made a decided increase in the efficiency of the heating system.

The old hospital was converted during the winter, and spring, into home economics quarters, most of the work of which was done by school labor. The carpenters have made individual cases for the girls, and everything is in readiness for the building to be occupied at the opening of school in September. To appreciate fully just what has been done to this building, one must have known the building before the work of remodeling was begun. I feel that this building now ranks with the best.

A poultry house is nearing completion. It will accommodate 200 chickens and this work will be under the direction of the home economics department.

The employees club building will be remodeled this year, the left wing of the boys' old dormitory will be made into quarters for employees, and when the two new cottages are completed, there should be ample quarters.

School Farm

A team of draft mares was purchased last fall and they have proved to be an excellent team. Some new wagons were also purchased.

Employees

A teacher of agriculture, or director of agriculture, is very much needed as was reported in annual report for 1929. A man to direct this work would mean a great deal to this school and I am glad that the Office has the creation of this position under consideration.

I am also pleased that the two laborer positions have been authorized.

As there is a vacancy in the assistant matron's position in the girls building, it is hoped that the Office will appoint or transfer, a younger woman in this position than this school has had for years. The necessity of this has already been explained to the Office.

As the 10th grade was not added, a large number of the students who completed the 9th grade in May have made application for admittance to other Indian Schools. It is gratifying that so many are planning to continue their education.

Pupils during the past year were very much interested in their school work. The academic personnel was very good. Taken as a whole, the teachers, in fact all the employees, with few exceptions, have been interested in their work, and cooperated for the interest and advancement of the pupils.

The equipment of the plant continues to improve, more will be added from time to time as funds permit.

The personnel of the employee force is very good, taken as a whole. There will be a number of new employees this year, due to the resignation and retirement of a number.

The relations between the school and the public school authorities has been most cordial.

The work of the school is well adapted to meet the needs of the Indians insofar as the course offered is concerned. Much practical information is gained here that the students can apply in their homes.

The departments in which the students receive training are, tailoring, engineering, agriculture, painting, carpentry, masonry, shoe and harness repairing, home economics, cooking, sewing, laundering and nursing.

In the boys' departments much of the work connected with the regular routine of the school is done by the boys. The idea is to keep the idea of training uppermost in the minds of the instructors. This is also true of the girls' departments.

The total expenditures for the fiscal year just closed were higher than in previous years, not considering the money expended for construction of large projects. More money was expended for food.

Section IV

Industries

Farming operations were carried on very much under the same conditions as in previous years.

The prospects at the present time are good for an abundance of vegetables. The acreage in corn, tomatoes, cabbage, beets, turnips, carrots, onions, pumpkins and beans is about the same as in previous years. No new acreage has been added. No new cereals, fruits nor vegetables were introduced. All the products of the school farm and garden go toward maintenance of the school.

Seeds are not saved for planting the following year on account of the short season, they do not mature well.

The greenhouse is used as a conservatory for flowers, and to start such plants as onions, tomatoes, cabbage and cauliflower.

The industrial work the past year was quite satisfactory. The new carpenter turned out a great deal of work. The new engineer is a good man and a very valuable addition to the school force.

The instruction given in the industrial departments has been a decided improvement over that of the year previous, due to the addition of an efficient engineer, carpenter and general mechanic.

The farm teams and trucks have done all the hauling for the school in addition to considerable hauling of materials for the construction work of the school and the 2000 tons of coal from cars spotted about one-half mile from the boiler house. A spur track should be built from this siding to the boiler house. Purchase was made several years ago of rails and spikes for this purpose. All that is needed are ties and the labor, most of which could be done by the school.

The sewing rooms and tailor shop did good work. The shoe and harness shop did not do so well. The engineers, in addition to the work of heating the entire plant, including the new hospital, did a great deal of work in connection with the plumbing in connection with remodeling the old hospital and installing new laundry machinery, etc.

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1930
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1930 ANNUAL
STATISTICAL
REPORT.

Santa Fe Boarding School Jurisdiction.

New Mexico State.Section II, HEALTH
(continued)

B - TUBERCULOSIS:

1. Number of examinations for tuberculosis during the fiscal year 1930:

Total	Male	Female
552	310	242

2. Number of cases found at examination:

Total	Male	Female
4	2	2

1930 ANNUAL
STATISTICAL
REPORT.

Santa Fe Boarding School Jurisdiction.

New Mexico State.

Section II. HEALTH
(continued)

C - TRACHOMA:

1. Number of examinations for trachoma during the fiscal year 1930.

Total	Male	Female
560	315	245

2. Number of cases found at examinations.*

Total	Male	Female
78	35	43

NOTE: *This includes both positive and suspicious cases.

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STATISTICAL
REPORT.

Santa Fe Boarding School Jurisdiction.
New Mexico State.

SECTION II. HEALTH
(continued)

D - VENEREAL DISEASE incidence during the fiscal year 1930; *

Total	Male	Female
14	11	3

NOTE: * Number of cases which came to the attention of the physician.

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Santa Fe Boarding School Jurisdiction.

New Mexico State.

SECTION II. HEALTH
(continued)

F - CONTAGIOUS AND INFECTIOUS DISEASES:

1. Contagious and infectious disease incidence during the fiscal year 1930:

Name of disease	Total	Male	Female
Diphtheria	3	0	3
Influenza	182	77	105
Malaria	5	2	3
Pneumonia	12	7	5
Tonsillitis	75	39	36
Total	277	125	152

2. Deaths occurring from each of the above diseases during the fiscal year 1930:

Name of disease	Total	Male	Female
Pneumonia	1	1	0
Total	1	1	0

NOTE: Tuberculosis, trachoma, and venereal diseases are not to be included.

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REPORT.

Santa Fe Boarding School Jurisdiction.
New Mexico State.

SECTION II. HEALTH
(continued)

G - VACCINATION AND INOCULATIONS during the fiscal year 1930:

1. Number of vaccinations against smallpox.....	103
2. Number of vaccinations against typhoid fever	0
3. Number of immunizations against diptheria	129
4. Number of other vaccinations and inoculations	0

NOTE: Specify the kinds of vaccinations or inoculations under "other" and give the number of each.

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Santa Fe Boarding School Jurisdiction.
New Mexico State.

Section II. HEALTH
 (continued)

H - HOSPITALS operated during the fiscal year 1930: *
 (Classes: A - Agency; B - School; C - School and Agency;
 D - Sanatorium; E - Sanatorium School; F - Other.)

1. Class* <u>C</u>	Official capacity <u>70</u>	Date constructed <u>1929</u>
2. Material (Brick, Frame, etc.).	<u>Hollow tile, stucco.</u>	
3. Record of in-patients for fiscal year 1930: **		
Remaining June 30, 1929		<u>1</u>
Admitted during fiscal year 1930		<u>748</u>
Total		<u>749</u>
Discharged during fiscal year 1930		<u>729</u>
Died during fiscal year 1930		<u>3</u>
Remaining at close of fiscal year 1930		<u>22</u>
Total		<u>751</u>
4. Number of hospital days treatment		<u>6849</u>
5. Total expended for institution, exclusive of new construction ***		<u>\$17270.00</u>
6. Average per diem cost of hospitalization per patient		<u>\$2.52153</u>

NOTE:

- * When there is more than one hospital use a separate page for each.
- ** Monthly Hospital Reports for the fiscal year 1930 are to be used as the basis for the figures on this page.
- *** Base calculation on total cost exclusive of that for new construction. (Repairs are not to be considered as new construction, but alterations and additions are.)

1930 ANNUAL
STATISTICAL
REPORT.

Santa Fe Boarding School _____ Jurisdiction.
New Mexico _____ State.

Section II. HEALTH
(continued)

H - HOSPITALS operated during the fiscal year 1930-(continued):

7. Number of live births occurring in hospital during the fiscal year 1930:

Total	Male	Female
5	1	4

8. Number of stillbirths occurring in hospital during the fiscal year 1930:

Total	Male	Female
0	0	0

NOTE: When there is more than one hospital use a separate page for each.

The number of live and stillbirths shown on this page are to be taken from the Monthly Hospital Reports.

1930 ANNUAL
STATISTICAL
REPORT.

Santa Fe Boarding School _____ Jurisdiction.
New Mexico _____ State.

Section II. HEALTH
(continued)

H - HOSPITALS operated during the fiscal year 1930-(continued):

9. List of separate deaths occurring in hospital during the fiscal year 1930:

Cause of death	Age	Sex	Tribe	Degree of blood. *	Date of death	
					Month	Day
1. Skull fracture	24	M	Pbl.S.Clara	F	Dec.	10
2. Pneumonia	13	M	Navajo	M	Feb.	17
3. Pulmonary T.B.	19	F	Navajo	F	May	14
4.						
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21.						
22.						
23.						
24.						
25.						

NOTE: This record is to be taken from the Monthly Hospital Reports, the same as the information on the two preceding pages.

* Use "F" for fullblood and "M" for mixed blood.

1930 ANNUAL
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Santa Fe Boarding School Jurisdiction.

New Mexico State.

Section II. HEALTH
(continued)

H - HOSPITALS operated during the fiscal year 1930-(continued):

10. Dispensary or Out-Patient Service:

a. Number of PATIENTS given dispensary or out-patient treatments during fiscal year 1930.....	406
b. Total number of dispensary or out-patient TREATMENTS given during fiscal year 1930	13082

NOTE: The number of TREATMENTS must be EQUAL TO OR GREATER than the number of PATIENTS treated.

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Santa Fe Boarding School Jurisdiction.
New Mexico State.

Section II. HEALTH
(continued)

H - HOSPITALS operated during the fiscal year 1930-(continued):

11. Home Service:

a. Number of PATIENTS visited at home on account of sickness during the fiscal year 1930	10
b. Total number of HOUSE visits to sick Indians during the fiscal year 1930	38

NOTE:

The number of TREATMENTS must be EQUAL TO OR GREATER than the number
of PATIENTS visited.

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REPORT.

Santa Fe Boarding School Jurisdiction.

New Mexico State.

Section II. HEALTH
(continued)

I - COST OF MEDICAL WORK during the fiscal year 1930:

Appropriation	Agency	Hospital		School	Total
		Government *	Non-Government		
Conservation of Health Among Indians, 1930.....					
Conservation of Health Among Indians, 1930 (Hospital)		11,050.54			11,050.54
Indian Boarding Schools, 1930.....		6,219.46			6,219.46
Tribal Funds **					
Other Funds ***					
Total		17,270.00			17,270.00

This statement must show the total expenditures for the Reservation Indians, (Agency); for Hospitals, (whether government or non-government); for school purposes other than school hospitals; and for all Health work of the jurisdiction. Expenditures which were for the benefit of more than one of these units, such as salaries of physicians or nurses, purchase of medicines, etc., are to be prorated as accurately as is possible.

* Include "Agency" and "School" hospitals, also "Sanatoria" and "Sanatorium School Hospitals."

**Specify title of fund in space below. "I. M. P. L. 1930," is to be included under expenditures for Tribal Funds. For budget purposes, I. M. P. L. (Support) is to be listed separately.

***Specify the name of the Funds under "Other Funds."

1930 ANNUAL
STATISTICAL
REPORT.

Santa Fe School (Boarding) Jurisdiction.

New Mexico State.

Section III. INDUSTRIES AND ECONOMICS

Part 1. WELFARE OF INDIANS as of June 30, 1930 (continued)

I - Organizations:

1. 4-H Clubs.

a. Name of each club with number of members and the project:

No data

- b. Number of members who won county prizes.....
- c. Number of members who won State prizes
- d. Total estimated value of club products\$

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STATISTICAL
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Santa Fe Boarding School Jurisdiction.

New Mexico State.

Section III. INDUSTRIES AND ECONOMICS
(continued)

Part 3. TRADES, PROFESSIONS, AND INDUSTRIES as of June 30, 1930:

A.- Indians engaged in trades, professions, and industries for themselves,
(not hired by others):

Type of work	Number engaged	Quantity produced	Acreage so used	Value of product for the year
Basket making.....				
Beadwork				
Blanket weaving	N O D A T A .			
Lace making				
Pottery				
Fishing				
Cutting and selling wood and timber				
Farming				
Stockraising				
Others (name them).....				
Total				

B - Indians engaged in trades, professions, and industries, hired by others:

Type of work	Number engaged	Yearly earnings
Clerical or office work		
Professional		
Skilled		
Unskilled		
Others (name them).....		
Total		

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ROLL

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END

